Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # 11

Regional Meetings on Education
Southwest
September 6, 2016

What does student success look like to you?

future ready
continue to grow
fully engaged in learning
successful citizens
individual student growth
self-directed
achieve in + out of class
problem solvers
what pt do students play in the evaluation of their learning?

What do school communities need to do to prepare students for success after graduation?

problem solvers
flexibility
where support is
hope for the future
- poverty mindset
shared vision
know how to evaluate
soft skills
reflective thinkers
flexibility
service learning
partnerships
discover inner strength
help students figure out what they are good at
ask students

How will you know Missouri schools have been effective in preparing students for success after graduation?

entrepreneurship
good parents
good citizens
good spouses
good workers
respectful
branch out - takes a village
partnerships
flexible measurement tools

From our discussion tonight, what matters most to you in public education?

CHILDREN
student growth

are we doing what is in the best interests of children?

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # 12

Regional Meetings on Education
Southwest
September 6, 2016

What does student success look like to you?

Each student's success is personal to their journey: academic, social, emotional, behavioral needs are unique and require voice/choice of the student & educational community. Understanding one's own needs through opportunities that allow for failure within confines that support growth with perseverance and grit.

What do school communities need to do to prepare students for success after graduation?

College / Career / Community Relationships
Creating Partnerships that provide real connections for students & communities – as Teachers we are the link between the students & the community

How will you know Missouri schools have been effective in preparing students for success after graduation?

Employment Rates / Poverty levels in a community
School funding levels
Parents that act like Parents
Students are equipped with skills of grit, perseverance, goal setting
Vision to see a future for themselves

From our discussion tonight, what matters most to you in public education?

Get back to common sense in education rather than hoop jumping.
Build & maintain solid relationships between Students & Teachers
Early childhood education is Top Priority

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # _____

Regional Meetings on Education
Southwest
September 6, 2016

What does student success look like to you?

Students reach their own individual potentials. To be successful beyond school. To be a contributing member of society - life beyond school. More than just college and career readiness. Lead a satisfying life. Put kids into positions where the most doors possible are open to them. Seeing kids set goals and meet goals and then set more goals.

What do school communities need to do to prepare students for success after graduation?

Cast vision for expectations, setting goals,
Need to have a good definition or sense of what qualities or characteristics business owners require of good employees. Need to talk c̄ local college to see how well kids transition. Need to survey - what kids "fail to launch." Put kids into work place that have the skills that their employers don't have. Focus more on education and less sports activities - support academics. Greater community focus on academics and skills needed to communicate c̄ others well.

How will you know Missouri schools have been effective in preparing students for success after graduation? You have to measure something...

- Percentage of graduates attending college and working at a career.
- Public perception -
- poverty rate.
- economics of state
- Need to do a better job of defining what is a quality education.
- Communication will be key.
- If MO is going to be top 10 by 20 - ... we will need additional leadership to let everyone in the state know what we are measuring.
- Is higher education having to remediate? - Students can step right into college without having to spend more money on classes that get them caught up.
- Are employers satisfied?, with the kind of kids that are put into the workforce -

From our discussion tonight, what matters most to you in public education?

Everyone be successful ~~Seeing all~~ Teaching content but teaching it in such a way that makes kids understand that there is joy in learning. That makes learning matter. Do teachers have good (positive relationships c̄ students. Do teachers have positive relationship/partnership c̄ parents.
Goal setting.

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # _____

Regional Meetings on Education
Southwest
September 6, 2016

What does student success look like to you?

Problem Solvers.
Being able to communicate – Risk Takers / collaboration
Custom experiences (Individual)

Local control –
DESE could create an accreditation process that is

What do school communities need to do to prepare students for success after graduation?

Positive rather than punitive.

Internships
Real Experiences
Career Paths

Better connections with the Community work force.

How will you know Missouri schools have been effective in preparing students for success after graduation?

Community will inform us
Business will tell us.

From our discussion tonight, what matters most to you in public education?

Making sure Public Education Remains relevant in the future.

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # _____

Regional Meetings on Education
Southwest
September 6, 2016

What does student success look like to you?

*: not just a score "ACT", EOC, MAP
Starts w/ smiling faces, excited about
equipped when they leave for life -
contributes to the community
authentic learners
critical thinkers + prob. solvers

* Students ask questions and work to ans them!

can communicate & collaborate!

What do school communities need to do to prepare students for success after graduation?

- partner together - families / community / school
- work to take personal responsibility for action
- help the families / education -
- inspire them to reach their goals

students

job shadow

How will you know Missouri schools have been effective in preparing students for success after graduation?

when they don't move back home into the basement
unemployment lower, fewer in prison, lower divorces
Students are productive, healthy
Students giving back to schools / community - pay it forward
our school / community is where they want to raise their kids

From our discussion tonight, what matters most to you in public education?

the entire child - not limited
personalized education experience / individual
community working with the school
funding for needs of the school
meeting the needs of all kids!
preparing students for life!

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # 14

Regional Meetings on Education
Southwest
September 6, 2016

What does student success look like to you?

Ultimately one who is college & career ready. Success equals an eagerness to learn, to be at school. Success equals intrinsically motivated with curiosity and confidence. Success focuses on positive character traits. Leaving each grade with more knowledge and skills than they entered with. Meeting their own personal goals. Personalized success - what do the students consider to be "success?" - individualized. Competencies in the soft-skills

What do school communities need to do to prepare students for success after graduation?

Instill positive character traits - tenacity, working well with others. Provide opportunity for internships or apprenticeships. Help students w/ literacy & numeracy skills by showing a sense of purpose & meaning. Problem-solving skills & strategies. Help students find their passion. Make schools look less like school!! Give ourselves the freedom to do what is best for them

How will you know Missouri schools have been effective in preparing students for success after graduation?

Graduation follow-up survey; seeing them working; seeing the students taking the initiative to go further or be more involved or self initiated

Soft-skills - reduction in crime rates, economic growth; passing of bond issues - more support in public schools & in the community. Do we have enough influence on our kids to really claim success when faced w/ all of the other factors? Created survivors and not victims.

From our discussion tonight, what matters most to you in public education?

- Creating a sense of passion(s) in our kids. / Help kids identify their talents, give them opportunities
- Giving students the skills to be successful in life. / Soft-skills
- children's lives are better than they were before the meeting / Remove barriers of success
- Every student is given the opportunity for success in life as well as career.
- Student achievement with meaningful post-secondary outcomes.
- Happy, healthy citizens!

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # Le

Regional Meetings on Education
Southwest
September 6, 2016

What does student success look like to you?

• Academically - Challenging curriculum • Citizenship • Ability to set goals + Ability to take self directed steps to meet those goals.
• Courage to hold self + others to high standards
* Individual feeling of accomplishment
• Joy of continued learning + self discovery

What do school communities need to do to prepare students for success after graduation?

• Personal finance prep. • Provide opportunities + experiences
• Basic technology skills, public speaking, communication skills
• Help students learn to define what success for themselves
* Early prep (before high-school) for future beyond school
• Greater opportunities for electives at an earlier age

How will you know Missouri schools have been effective in preparing students for success after graduation?

• Decreased unemployment + families on public assistance • decreased need for mental health services • Thriving businesses w/ engaged work force. Young adults returning to our communities /

From our discussion tonight, what matters most to you in public education?

• Student input respected by schools in the way their education evolves

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # 10

Regional Meetings on Education
Southwest
September 6, 2016

What does student success look like to you?

Ability to participate in engaging, involved learning. Collaboration/Communication skills so they can solve problems. Ability to use tools (technology) for learning. Character trait education (PBIS) is essential. ie. Confidence, respect, responsible, determined, risk-taker, honest, trust worthy.

What do school communities need to do to prepare students for success after graduation?

Acknowledge not everyone should go to college, support vocational training, vocational/business relationships sooner in high school, more connection to parents in the school/community, figure out how to get our graduates to come back to the community, better relationships/conversations between all stakeholders.

How will you know Missouri schools have been effective in preparing students for success after graduation?

Reduction of negative post graduation stats/data and increase of positive post graduation stats/data; business community polls to find out if work force come with the skills to succeed; graduates can persevere, commicate, collaborate; focus more on curricular issues than extra curricular.

From our discussion tonight, what matters most to you in public education?

Execution to results (many good plans, sometimes no action); what's really going on in the classroom; We know what works -- why aren't we doing it!; Children should feel safe, trusted and worthy; Strong teacher/student relationships.

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # 4

Regional Meetings on Education
Southwest
September 6, 2016

What does student success look like to you?

ENGAGED, ~~RE~~ FOSTERING Relationships, INVOLVEMENT, REACHING THEIR OWN POTENTIAL, (Confident, Social, Emotional) Adaptable in CAREER OR COLLEGE, Application OF KNOWLEDGE, EXCITED AND SENSE OF Accomplishment HOPE, STUDENT VOICE IN THEIR EDUCATION

What do school communities need to do to prepare students for success after graduation?

BASIC SKILLS, EXPOSURE TO WORLD TODAY AND FUTURE, COMMITMENT COLLABORATIVE RELATIONSHIPS WITH COMMUNITY (Expectations) LETTING THEM FAIL BUT PROVIDING SUPPORT TO BUILD THEM UP, PROVIDE CONTROLLED OPPORTUNITIES FOR GROWTH, ALLOWING THEM TO STRETCH AND GROW, DO NOT LIMIT THEM.

How will you know Missouri schools have been effective in preparing students for success after graduation?

DATA, ~~FEEDBACK~~, ~~PERCEPTION~~, SOFT SKILLS MEASUREMENT, QUALITATIVE DATA FROM COMMUNITY,

From our discussion tonight, what matters most to you in public education?

STUDENTS, STUDENT SUCCESS, ELIVATE THE VALUE PUBLIC EDUCATION, ALL KIDS ARE CARED FOR AND PROVIDED OPPORTUNITIES FOR, LOVE TO LEARN (TEACH THAT SKILL),

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # _____

Regional Meetings on Education
Southwest
September 6, 2016

What does student success look like to you?

Literate - ability to communicate effectively
Equiped or prepared for success after high school
Productive ~~student~~ and engaged - Strong Self-Esteem
Individual needs are met - Failing forward

What do school communities need to do to prepare students for success after graduation?

~~[illegible]~~. Problem solve or explore
Job shadowing at the M.S. level. Teach empathy.
Challenge traditional thinking. Make time for soft skills.
Engage families in what success is and what it looks like.

How will you know Missouri schools have been effective in preparing students for success after graduation?

after HoSo

Employment rate. Career ready as well as placement.
Number of students taking advanced coursework.
Occupational training at lower levels.
Define success for families.

From our discussion tonight, what matters most to you in public education?

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # _____

Regional Meetings on Education
Southwest
September 6, 2016

What does student success look like to you?

• should be self-determined in many cases • general professional/society skills
• Contributing member of society - starting a new business - art - custodian at school
? • Success in the K-12 timeframe v. post-12th grade?
• a student that's thoroughly equipped for their next step in life
• passionate/excited about what's next • what's success not? → doing well on worksheets → compliance → test-driven outcomes

What do school communities need to do to prepare students for success after graduation?

↳ set the environment for integration - flexibility - real world experiences
Look beyond reading & math skills (simply survival skills?) → more access to all courses/programs → engineers can't only fill in dots → integration of the arts into the classroom to expand thinking → create as many varied experiences for students so they can be a better consumer of their present & future education opptys. How do we make room in the curriculum for creativity? Silos are efficient in learning systems but isn't real world. PBL ↔ great opptys for integration

(some standards tie teachers' hands) differentiated learning!!

How will you know Missouri schools have been effective in preparing students for success after graduation?

• Entrepreneurship → ensuring students are ready & can do this
• Companies who want to create jobs finding the right people!
• ~~teaching~~ & staying relevant in the advancing technology - can kids adapt -
• does the next generation advance beyond the students we're selling now? - skillsets to survive all the real world they'll face.
→ Does the economy grow? Can they put food on the table for their family?

From our discussion tonight, what matters most to you in public education?

- a commissioner who's actually asking
- self-determination & local control
- nimble & responsive
- business engagement, relevant & real world experiences as metrics
- not testing

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # 8

Regional Meetings on Education
Southwest
September 6, 2016

What does student success look like to you? College + Career Readiness prepared w/ a plan in place to approach their community

growth (academic + personal) sense of accomplishment (not matter what that looks like)
(use + find tools)
problem solver, prepared to solve life challenges, critical thinker
finding a niche or niches, active participant in their own learning
celebrating their growth (even if doesn't meet grade level expectations)
Unique (students success can look different for different kids)
Partnership (parents, community + school) - shared vision
Limited collaboration
Positive, Growth mindset
adaptable
tolerant

What do school communities need to do to prepare students for success after graduation?

economic development, instill they be life long learners,
career exploration, building partnerships to encourage students to seek out job/career goals
encourage opporportunities (life experiences) more real life scenarions financial literacy
display the world + opportunities to break cycle of at risk families
equity of opportunities for smaller rural areas
Community partnerships or a consortium
Career/Realistic Planning at an early age (At Program)

How will you know Missouri schools have been effective in preparing students for success after graduation?

rise in blue collar interest jobs, lower/free + reduced population
competitive + available job market, economic growth/decrease in the need for gov't programs
(we need the input from the free/reduced population) students or parents
lower pregnancy rates, overall society improvement
Student ownership/buy-in in the process b/c we aren't the ones that need the success the students do. - employable students

From our discussion tonight, what matters most to you in public education?

- funding equity, Early Childhood Education that is available to everyone
- Creating students that have the drive to keep growing in a positive
Students finding self fulfillment + a greater amount of self worth.
Having life skills that promote career exploration + success.
Helping students, families communities develop a more productive society through a growth mindset and funding to help them reach her goals.

Better preparing teachers and providing more funding to pay them to develop as educators

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # 1

Regional Meetings on Education
Southwest
September 6, 2016

What does student success look like to you?

• fun! • stick with it ness! (good processes in place) when they feel like they've done their best. Engagement in learning, motivated, something they're passionate about, taking pride in work & learning, see outcomes & set goals, scores above the red line! (good outputs) - fitting in; + characters traits (ready for the next level, goal)

What do school communities need to do to prepare students for success after graduation?

A mindset & common language of completion of schooling... "after you graduate"; must know conflict/resolution, Parenting skills, teach critical thinking, Show the world, Building work ethic, intern & externships, Comm. buy-in, share the load of educating all Ⓢ, Business & Speech. Look less like schools...

How will you know Missouri schools have been effective in preparing students for success after graduation?

Unemployment rate ↓, cycles breaking, productive citizens, ↓ crime rates, higher-ed says "Good job! Send your MO students", are we "good enough" to draw families to MO, poverty index ↓, Volunteering back in comm., happy!

From our discussion tonight, what matters most to you in public education?

Post-it Notes activity

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # 19

Regional Meetings on Education
Southwest
September 6, 2016

What does student success look like to you?

(1.) Communication, work and get along with others. (2.) Making sure students are prepared for next step-college or career (3.) Know how to get information-tools (4.) Reaching individual goals (5.) Essential skills-soft skills, literacy (6.) Reading, writing, problem solving, math, specific skills in area of interest (7.) Opportunities to sample-find what you like

What do school communities need to do to prepare students for success after graduation?

(1.) Up to date technology & teacher's knowledge up to date (2.) More internships/job opportunities (2.) Scholarships-including writing the applications and interview based (3.) Opportunities for success (4.) Hire quality teachers! (5.) Hands on learning

How will you know Missouri schools have been effective in preparing students for success after graduation?

(1.) College retention rates (2.) How many are employed in a career? (3.) Look past college and see where they are at and how it affects the community (4.) Different depending on where you are at. (5.) Do they have a plan or a goal? (6.) Follow up interviews with students (7.) When they finish high school-can they be self sufficient or Do they feel they are contributing to society

From our discussion tonight, what matters most to you in public education?

(1.) Properly prepare teachers-great teachers end up great results (2.) Prepare students for life after graduation-whether career/job or college (3.) Train students to be good citizens throughout life (4.) Inform students on realities (5.) Make sure students have life skills (6.) Keep it local-find out what your community needs (7.) Think global (8.) Discipline (9.) Smaller class size

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Do away with Performance Task stuff student teachers have to do-doesn't help them

be a better teacher. Does the opposite - will deter good teachers from the profession

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # 17

Regional Meetings on Education
Southwest
September 6, 2016

What does student success look like to you?

Soft skills + core competencies, relationships/connections, adaptable, changed over time – relative w/ circumstances, happiness, success is defined by each person, prepared for whatever life may hold, critical thinkers/problem solvers, good citizenship in community, when we assist w/ finding their passions, goal setting/achievement/reset goals, productive member of society, they are putting something into the community, (S) learning to function in their school community, open a door to greater success

What do school communities need to do to prepare students for success after graduation?

open opportunities, give voice, internships, real-world experiences before they graduate, vocational training, opportunities to accept responsibilities, emphasis on life skills (balancing checkbooks, how insurance works), resume/cover letter writing experience, tutoring programs, districts need to have flexibility in scheduling, step away from 'seat time', identify learning styles, multiple ways to learn, personalized experiences, create more community partnerships/experts opportunities, (S) voice,

How will you know Missouri schools have been effective in preparing students for success after graduation?

Crime rate, job rates up, family stability, jobs stay local, bridge b/w students + businesses, cooperation b/w businesses + schools for internships, every stakeholder (business stakeholders/owners) they have a voice, not-for-profits have a voice, [redacted] transparency/common language, community health, Young Professionals Networks through Chambers, have we asked (S)?, becoming Top 10 in 20, "passport" through 21st Century skills/experiences

From our discussion tonight, what matters most to you in public education?

freedom + resources to innovate, to do what your community needs, that's it's okay to fail, providing opportunities/experience GoCaps/Businesses, finding each (S) niche, teach (S) how to learn, inquiry, more (S) input, flexibility, level playing field/equitable

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(1) global perspective, community perspective, neighborhood perspective
voice in their learning, celebrate success

(2) less regulation by state, more flexibility given to local
districts/communities, quality early childhood programming,
help (3) find how they link into the community,
give more autonomy to districts

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # 18

Regional Meetings on Education
Southwest
September 6, 2016

What does student success look like to you?

Soft skills, future ready, student ownership, active engagement, college/career/life no matter their path, experiences, kids have what they need → basic needs met, know other options are available/explore options, help them find their passion, expose to a variety of options, parental involvement, community involvement →

What do school communities need to do to prepare students for success after graduation?

Individualized based on various communities, smaller communities might have more challenges, talk to colleges and find out what technology our students need to be familiar with, financial backing, equity is difficult w/finances, get pulse of community to identify priorities, provide opportunities for students even if they aren't strong readers →

How will you know Missouri schools have been effective in preparing students for success after graduation?

Students are moving towards a goal whether they are focused on college/career/etc. Has to be a different (+ better) way to measure success. Based on community need (even different needs w/in school districts). Students are becoming productive citizens + that schools gave students every chance to become productive citizens. →

From our discussion tonight, what matters most to you in public education?

Providing every student an opportunity for success. Even if they don't all take the opportunity, using tax dollars in the wisest way possible. tech has put us on a level playing field. Show students what end result can be for the opportunities. Expanding opportunities + giving more options. Authentic learning + authentic experiences for students. →

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Still moving towards a goal after graduation, life long learner, know about their own learning/ their own strengths/challenges, individualized → proficiency based rather than unit based, all students have an individualized track to meet individual needs, this looks different in different districts but some goals that should be the same,

Be aware if students have motivation to learn, know reality, identify baselines, collaborate + learn from other districts, celebrate collaboration, other communities need to share what they are doing, educators need to celebrate what students can do: Build up positives/celebrations to outweigh negatives, develop curriculum w/community members to provide authentic learning for students, need to identify students who are at risk + help them dev. skills, rigor in every grade level, need avenues to explore + find their passion prioritizing standards, compare eventual good to greater good

We need quality teachers. We are preparing our future teachers as well.. we need to prepare them well. Students are competitive against others in the state, country, + world. Students are prepared for any future after grad. Students are educated about various pathways. Students have to have problem-solving + critical thinking skills, provide flexibility in how districts are held accountable (districts choose 3 of the 5, etc. to focus on).

Having the funding to provide successful education for students. Make it more equitable. How do we recruit the best teachers we can? Providing a whole (or more encompassing) picture of our districts' successes beyond the test scores. Teachers are feeling supported as teachers. Positive press (social media or elsewhere)

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # 2

Regional Meetings on Education
Southwest
September 6, 2016

1.) **What does student success look like to you?**

Happiness & eagerness of students; Prepared to be successful in college and/or career; Education must be challenging to all & meet them where they are; High School is "outdated" right now – draconian by emphasizing credits; Good citizenship; Students have variety of "tools" from home (e.g. some don't know ABCs) – Preschool must be a focus in order to allow students to be prepared; Diploma must result in preparing for life. →

2.) **What do school communities need to do to prepare students for success after graduation?**

Adequate resources for technology. Children should have access to cutting edge technology. Community resource inequities → communities have opportunities for internships, etc. while others do not, but should use whatever resources available to do what can; Carnegie units must go away → must focus on how to prepare all students for environment they will live in. Must provide opportunities for all students. Good teachers w/flexibility to provide students real opportunities. What measure for student and school success? Need application; real life experiences. Career pathways in high school. Early childhood should be made important – need to help rural schools find the money! Also NAEP means nothing to school (no focus on it)

3.) **How will you know Missouri schools have been effective in preparing students for success after graduation?**

Measure differently → How do people from Harvard know if their graduates are prepared for success? What do we need measure and how? Variables outside of control of schools. Wouldn't trust that all school districts would set high enough standards, so state must set some minimum standards. After school data is critical but tough for transient populations. Quality instruction often compromised due to time restrictions. Well-rounded citizens – but how measure? Welfare system? Giving back to community? "Life ready"

4.) **From our discussion tonight, what matters most to you in public education?**

- Look at how credits given in HS → Reform how HS. operate
- Career readiness training embedded in everything we do
- Look at what happens pre-K through HS. for a child to be successful (emotional to written to hope)
- Preparing our children to be good citizens.
- Quality Early childhood education for all! THAT IS DOABLE!
- Flexibility in curriculum – don't want state driven machine. More recess time. Classrooms student-head driven (more experiences internships)
- Colleges should be revamped (should be more aligned w/ HS!)

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(continued)

1. Treat everyone as individuals (individualized learning); Need more challenging learning for all students; differentiate so all kids can learn → easier at high school level than elementary level; child at any age: teach them how to learn (not just "cope" or "deal") = success; resources is the primary challenge; students need to learn to be problem-solvers (learn to fix problems). Need to equate school w/ real life (Build relationships; problem solve, critical thinking, finding your passion)

Summary: Why are we taking time to make kids regurgitate what they know → should be asking them how to use knowledge. Want kids to crave learning! Learning = emotional connections

Purpose of Ed in US was to build an informed citizenry. Are we preparing them for the things we can't imagine today?

2. Funding for universal, voluntary early childhood ed has to be a primary focus of Mo and available to all school districts, including rural school districts. (Universal access to voluntary quality early childhood for all!)

Foundation for public education must begin before kindergarten.

3. Should we measure remediation? Where's consistency between universities? Should get rid of proficiency in Algebra for A+ program. What gets measured, gets done then why are we in 50? What do Top 10 states do?

4. - Comprehensive H.S. need to learn from career centers.
- Teachers and students will demand change. Need colleges to drive change.
- Internships for all students!
- Liberal arts colleges need to be revamped!
- Integrate curriculum (math into PE)!

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # Nixa / Ozark

Regional Meetings on Education
Southwest
September 6, 2016

(1) **What does student success look like to you?**

Life skills / life preparation - problem solving, Character, technical skills; Every child reaching potential based on uniqueness; Every child matters; Effective communication skills with across different demographics; Meet specific needs Students; College & career ready; Know where to gather information career ready, soft skills, collab →

(2) **What do school communities need to do to prepare students for success after graduation?**

Communicate with others; Use your resources; know how to prioritize; career apprenticeships; At program as examples; maintain support for bond issues/tax levys; Maintain capital investments; provide the technology and supportive environment; Business partnerships; make the path to college/career more affordable; Dual credit; PTA and volunteers, Local support; Strong Board; Local Control; good economic dev to provide jobs for non college bound →

(3) **How will you know Missouri schools have been effective in preparing students for success after graduation?**

Are our students happy and loving life; in debt?; ACT, MAP and EOC are not the best indicators of success after H.S.; Citizenship & Productive; Understanding of strengths and build off of them; low unemployment; jobs created; Innovation; Agriculture progresses, Emphasize comprehensive exposure; Ample opportunities in Extra Curr. options and high participation

From our discussion tonight, what matters most to you in public education?

Students have a love of learning; Common Sense; Communication; Progressive change agents; goal achievers; Overcoming adversity; Know how and where to find the answers

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(1) Whether college or career they are ready !!!

(2) Utilize strengths of community and specialists to create a Community Care Team as an intervention of support

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Group Discussion – Group Recorder

Table # 15

Regional Meetings on Education
Southwest
September 6, 2016

What does student success look like to you?

*Innovative + creative, arts education, See ~~access~~ across subject areas, resourcefulness, well-rounded, engaged in authentic problem solving outside school, self-advocate, seek out answers, *problem finders, not just problem solvers, creating spaces for safe *failure, ALL (all means all), student engagement, how is the technology being used to enhance? Can they handle →

What do school communities need to do to prepare students for success after graduation?

Relevant activities where knowledge can be applied, need places outside school for kids to learn and apply knowledge, more business partners opening jobs, experiences beyond field trips, teaching multiple languages, think outside the box as a global citizen, sequential arts instruction, provide transportation to remove barriers, provide Internet access to all students →

How will you know Missouri schools have been effective in preparing students for success after graduation?

Quality of services and business increases, cultural life of community is thriving, poverty decrease, students who *exit high school with a clear plan, *eager to learn + continue ~~to~~ learning, student engagement is at a high level, graduates who can communicate + collaborate, students *who can learn and relearn

From our discussion tonight, what matters most to you in public education?

Flexibility + need to be unbound from so many requirements, remove stifling measures, better balance between learning process and enjoyable metrics, students who can positively contribute to society.

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high-stress situations, can handle life transitions, can multi-task difference between acquisition of knowledge and application of knowledge, can students communicate and collaborate (soft skills) * well-rounded with students who can integrate knowledge Doesn't know everything but has * a curiosity to find it - GRIT - Looks like interdisciplinary projects, differentiate success students have to know how to learn *

Integrate curriculum at secondary level, adminstration at all levels (local, district, board, state) supporting integration, social work support, measuring attendance vs. mastery?

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