

Regional Meetings on Education – St. Louis Region – Sept. 28 – Post it Notes

- Students who feel safe, confident and cared for.
- Students graduate seeing and feeling accomplished.
- That students are given more opportunities to experience authentic learning and always be encouraged to be curious and to embrace the possibilities of learning.
- Most important – school safety, mental health
- Students who feel emotionally and physically safe, academically confident and confident and unconditionally cared for.
- Opportunity and support for aspiration of children.
- I want Missouri students to be supported in all areas of need.
- Educating the whole person to ensure he/she truly are the best version of him/herself.
- Educate the whole child: STEAM; and be aware of each child's needs.
- My kids!
- That we can sincerely respond to the question "And how are the children?" by saying that "All the children are well" because their academic, social-emotional, and physical needs are being met.
- Students self-directing their own learning in real and meaningful ways.
- That all students have the means in which to live out their dreams and passions.
- We encourage our kids to develop and explore their passion.
- Level the playing field – students should be measured by growth. Value ethics and character, as well as academics.
- Students should not be deemed successful or unsuccessful based solely on assessment scores.
- Regardless of CC, high stakes testing funding, etc. supporting our kids and helping them realize their potential.
- For each student to see and understand the relevance of education, for them individually and move forward, according to their personal ability.
- Providing opportunities and support for all students
- Students need to be allowed to learn to love learning.
- Meeting the social/emotional needs of the whole child. NOT test scores, put pursuing passions and inspiring their community with effective problem solving and kindness.
- Ensuring all students feel supported and have a place to belong in the home and school.
- Providing meaningful learning experiences for all students.
- That we had our community to show up tonite!
- Everyone has a voice that matters. That working together for the common good is great. Collaboration rocks!
- Stop blaming others and work together.
- We need a stronger focus on building school cultures around people – less focus on compliance.
- Opportunities are everywhere you just have to open your eyes and take advantage of those opportunities.
- Need to eliminate competition between schools, districts and communities.
- Having the hard conversations with the right people. Take ownership as citizens.
- The collaboration with other school districts (and dessert).
- Encourage community support for schools monetarily politically physically involve the community the most important institution in society.
- All of us, i.e. citizens of Missouri, need to stop pointing and start collaborating. Stop looking for fault and start looking for answers.
- Early application of knowledge gained to solve "real-world" societal problems.
- Build community partnerships work with employers on job skills; increase coordination between DESE & DSS & DED.
- The integration of schools across an entire city or district.
- Collaboration needs to include all involved. Schools community and government.
- Non-competitive, collaborative to education – within school districts, between school districts, between states.

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- More cooperation/collaboration between districts.
- Equitable funding for all school districts.
- Equitable funding for all students charter and public schools.
- Local control and funding. The problems of rural suburban schools are much different than the needs of urban schools.
- Equitable funding and resources more autonomy for districts, schools classrooms; no over-testing and one size fits all mandates
- Equitable funding for all schools and students
- Larger growth of character education (empathy, self-evaluation) – I hope that changes actually happen! I feel like the teachers and administrators know what their kids need. They should be able to be creative with their teaching. – Equitable funding is necessary for state success
- Equitable funding
- Education supports all students through systems of support and quality is no longer defined by race culture, SES, or any other factor. It is no longer appropriate to fund schools inequitably.
- How well the state of MO aligns educational policy to equitable education opportunities will determine the success of public education in Mo.
- High quality education equipped with basic supplies to empower their students.
- Schools are provided with the same opportunities and tools across the state.
- All students have access to a high quality education regardless of their zip code.
- Opportunity is not limited on where a person lives
- = \$
- I would like all districts to get what they need even if a single district received varied resources that another district does not need.
- Making the education system fair for all students by addressing the needs of the district and community.
- For all schools to have high academic performance – schools are built for learning.
- Inclusive education of people of various abilities and backgrounds, which will reduce unemployment and minimize social division in adulthood due to the early exposure to the talents of different groups. No more “special schools” no more of DESE funding sheltered workshops.
- Equity of resources across the state – financial, time and talents.
- Equal opportunity for all students.
- Quality education for all students in all regions. Education that grows the citizen, the thinker, the community member, the life-long learner.
- Opportunity not defined by zip code.
- We address the needs of poor, black, brown people.
- Integration: racial, ethnic, linguistic, socio-economic toward equal access to resources, rigours instruction, excellent education, etc.
- Equity in all districts!
- Education provided in truly socialability, equitable learning with skilled educators that have the resources needed to build lives of all children.
- What matters the most to me in public education is having quality and equal education no matter their zip code.
- Developmentally appropriate education from o-post secondary with emphasis not just on academics but social emotional, mental health, etc. resources, equity, etc. to make that possible.
- Equity in all aspects of education (finance, resources, salaries, achievement, opportunities)
- Equity and Justice.
- Policy makers who discourage inequity publicly but embrace it privately.

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- True equality and concern for assuring all students have equal access to educational resources and teachers who want to use them to help.
- Equity and opportunity.
- Equal opportunities for all student sot all all students to pursue their passions.
- High academic performance school is built for learning. EQUAL ACCESS
- Equity, inclusion and innovation
- Actionable definition of “high-quality and equitable education.”
- Equality in education.
- Equity for all students means excellence for all students
- Equality of opportunities to learn
- Provide more opportunities for conversations like this. We all want to do what is best for our students for Missouri, conversations like this will go along way to ward ensuing equity and equality.
- Love for learning. Equal access to learning opportunity; respect for educator; open to process.
- *Diversity *Educational access to equality *Greater appreciation for the scholarship of teaching
- Becoming stakeholders; savage inequality, Marion Brady, Work ethics
- Opportunities for every child to succeed
- School organized for success – hold achievement constants allow time to vary “mastery learning for the 21 Century.”
- Creativity, freedoms, success, innovations
- What matters most in public education is providing the supports needed for all stakeholders needed for our students to be successful through high school and beyond.
- All students have opportunities to grow and succeed, based on their individual needs
- Students should like school and want to be there. A successful school is one where students recognize their future will be better because of the work they’re doing today.
- Students feel loved and that their individual success matters.
- Districts are allowed autonomy to determine how to assess their students success. (eliminate state mandated high-stakes testing)
- That students feel they have an opportunity to succeed no matter how big the task could be.
- Having dedicated, creative teachers in the classroom, not necessarily the ones who scored highest on state and national tests.
- We move beyond testing ALL kids the same way!
- Most important: Change testing!! I know we have to follow fed. Law, but how can we think outside the box.
- Finding a way to meet federal guidelines while freeing students and schools from the constraints of traditional testing and school models.
- Schools must provide opportunities for all students to see the “big picture” early on instead of moving students in “test to test” routine. Our students must know what the “next step” is (college and career).
- Rethink assessment – report student achievement based on competency base/standards bases report workforce skill (ethic/attendance/etc.) separately.
- Scaling what great teachers do to the principal, district, and state level without confining innovation and creativity.
- High quality teachers that we retain and grow
- All children deserve quality educators that see the whole child.
- Student preparation beyond the school house rigorous and relevant learning experiences students choosing education as top careers, because we show excitement and pride daily state-wide strategical approach to retain teachers – i.e. priority focus.
- Teacher training for evidence-based remediations for dyslexia.
- Appropriate resources and tools for the teachers and students for effective learning and teaching.

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- Teacher Quality!! High levels of instruction.
- Career readiness and support for beginning teachers. Change of how teachers teach (not just 1:30 ratio) but multiple teachers per classroom.
- What matters most is teacher accountability and flexibility...Teacher's must be willing to embrace the change they want to see in their students. Resources (Equity) is needed, but without teacher buy-in the resources/students will be like a barren field (empty.)
- Every student has a great school to attend! Also known as: A great teacher in every classroom.
- All school districts under the control of an elected board of education.
- MTSS with problem solving.
- The whole child is supported and they are good people/citizens of the world. A good public education has created a system of support that allows for students to do this. MTSS
- Multi-tiered systems at support driving by problem solving matters most in public education. It is flexible enough to meet the unique needs of ALL students and districts, and still remain the most researched-based effective means of student support and success.
- Arts-support throughout state and speech requirement for graduation.
- Challenging All students by providing gifted education and teaching collaboration and creativity in the Arts education.
- Providing an appropriate education for all, gifted included. All schools have an acceleration policy and serves gifted students from all backgrounds. De ___ L, GAM President.
- Modeling: Literacy, numeracy, ICT? Literacy, civic literacy, financial literacy.
- I want school districts to have the autonomy to provide the education their community wants and not be so focused on what the state, DC, and ed reformers want from them.
- District employed school social workers! This will help every 21st century skill.)
- Schools are provided the autonomy to allow their students to thrive and develop as individuals.
- A system that doesn't hold kids back or move them forward until they are ready. (Get rid of Carnegie units and moved to a mastery-based system.)
- Choice for parents to pick different schools; - for schools to provide differentiated education to their students; for students to chart their own course; different ways to assess students.
- Learning should be fun. Curiosity about our world is key. See the connections.
- Choice in public education
- Class sizes need to be lowered so we can know all of our children and meet all of their needs.
- A way to hold schools accountable that measures more than how students do on one assessment.
- Let's move the outdated industrial model of education and agrarian calendar out the door.
- Innovative (one size does not fit all.)
- Freedom – school leaders can lead; teachers can teach; parents can choose
- School choice.
- What matters most to you in public education? Creating positive change in the world by sculpting and equipping everyone efficiently and effectively.
- School social workers employed by school #maslow
- Early childhood education (fully funded.)
- Important to lay a strong foundation beginning at birth
- Universal PAT and preschool!!
- Universal pre-k programs preschool and PAT (funding to support true universal access to PAT)
- Money to do what needs to be done! 1) Early childhood, 2) Early intervention; 3) Individualized goal attainment 4) Get our kids enrich food and healthcare 50% FRL? SHAME

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- Early education that is FREE and EQAL to all citizens so that mental health and learning problems can be detected early and interventions can be put in place before it is too late. (Researched-based interventions!) (Mandated school psycho) in every school!
- Rigor.
- Life preparation begins before high school. 😊
- That people really understand the needs of at-risk schools and what it will take to really improve: 1) 2 years PE and school 2) increasing special needs teachers 3) long school year 4) and especially cutting class size.
- Character education.
- Leaders with a positive passion for kids and education.
- Opportunities for out-of-state and international travel for our Missouri students.