

Regional Meeting on Education – Sept. 19 – Salem – Post it Notes

- Producing adults who are prepared to be active, productive members of their community.
- Provide an education that provides the opportunity for children to break the cycle of poverty.
- What matters most to me is...school educate the whole child to build a responsible and capable social being.
- Quality, as well as the quantity of programs available to mold students into productive members of society. Test scores are a measure of memory not ability.
- Enable students to become productive members in community and life. Encourage perseverance and eliminate entitlement.
- Schools need to teach students ownership and pride in their community.
- Teach crucial thinking skills and social responsibility.
- Creating students who are ready to go out in the world and achieve and make a difference.
- All students are ethical, honest and have skills to problem solve and work with others to be successful citizens.
- Education is perceived as the only priority by citizens and legislative bodies.
- That we work as a community to help students become responsible well-rounded citizens.
- Putting out useful citizens that have useful skills they can apply to colleagues and even strangers in the nation or internationally with people of all races.
- To prepare our young people to be functioning adults and good citizens in our communities.
- Focus on preparing students to be good upstanding men and women, not just excellent scores on tests channeling students.
- The end product. A prepared, confident, collaborative, cooperative and success motivated, self-sufficient human being.
- Students leave H.S. as active learners and given opportunities to be leaders within their communities.
- Giving students a place to express themselves creatively and grow as a productive member of society.
- The most important thing to me is giving all students the opportunity to explore, grow and become contributing members of society.
- Every student finds an interest that translates into lifelong learning and allows them to develop goals for success.
- Seeing student success after graduation and in life.
- Prepare them to be productive adults.
- *Literacy! *Providing students opportunities to be creative, problem-solvers and be respectful. * Getting students jobs (college and career readiness.) * Education is the road out.
- How to prepare students effectively and efficiently for success after school.
- Improving work ethic
- Preparing students for adult life. Social skills, independence, work ethic, life skills in general. Most important teach students the correct way to accomplish life. Test scores don't say what the student has learned, it's what they remember.
- Graduating students are confident in there plans for the future weather career or educational.

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- Values; Desire to learn be instilled; lifetime skills be taught and learned; productive citizens; college/career ed or parents-whatever student decides.
- Preparing your students for the real world.
- Using public education as a springboard for creating a more productive populace.
- What I feel is most important is preparing us for life and social skills for life.
- Being at a public school definitely helps with social skills. It helps later on down the road when getting a job, for example, I looked at this question from a different perspective than others may.
- Readiness for life after school; never lose the want to learn; adapt to changing environment.
- Preparing students for the future. Socially, physically, technological, educational.
- Give children who aren't born into the opportunity the skills they need to succeed in the real world.
- Teaching students skills that will not only make them successful but also allow them to live fulfilled lives with a love for learning and the ability to confidentially make their own decisions.
- Trust that my children are successful confident and prepared for the real world.
- Students gaining the skills that they need when entering the world outside the school.
- That by the end of their public education EVERY child is equipped to be successful in their own right.
- Student's developing personal autonomy, so they are prepared for adulthood.
- To prepare students for the future they choose and to have all doors open the day they graduate.
- Teaching skills that are able to be better applied to real life scenarios and careers.
- Students graduate from high school with options...choices...
- My students ability to be resilient, adaptable, and tolerant of a diverse world.
- Preparing students for life by focusing on each student individually- never group them together to measure success.
- Individualized approach. Being taught the skills that we truly need.
- Personal growth and life skills seem to matter the most in public education. Success can be measured in various ways but individuals who are well-rounded and confident will have the greatest chance to be successful and in their eyes and whatever it is they choose.
- Individuality should be embraced rather than discouraged. A team will not fare well if everybody on the team is good at the same task.
- Personal development within students. Students who can't self define or identify are not productive or effective. Self-definition and development is what drives intrinsic motivation. Through self-definition students should learn how to value their own strengths and individuality. Team and networks don't form from uniformity.
- Being able to grow and educate each individual student towards the path of their future.
- Individuals who have found their passion and have the tools to pursue it!
- The thing that matters most is each individual child. All students should have equal opportunities. (Much disparity between schools and districts). This includes best facilities, access to technology and educators, we can provide.
- What matters most to me about public education is being taught that only I can determine my self-worth and only I can do my best.
- Students are ready for the real world as productive members of society.

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- That every student has support and encouragement within their school, regardless if this goes against the “norms” of society. That every child equal in preparation and humanists.
- Passionate and involved in education and with their students.
- I want students to have the freedom and skills to be able to do what they want in life.
- Better access to early childhood education.
- Early childhood education.
- Building relationships that promote student success beginning with early childhood education.
- Early childhood education 2) Training, attracting quality educators.
- Early childhood education/intervention rather than remediation at later levels.
- Early childhood education opportunities.
- Fostering relationships with students that enables/encourages them to pursue the pathway that will allow them to be the most successful in their future life.
- Students taking accountability for their success.
- Everyone values education.
- Making a quality public education a priority to all in the state.
- Reading, Writing, Arithmetic. Everything else will follow!
- What matters most? High expectations for all, no excuses.
- Students must remain at the heart of our work. Their future is the most important product of public education.
- A student’s well being: If the student shows a willingness to work hard and learn, does te student show ambition and have the skills needed to go into college or the workforce, etc.
- That the students are successful and that each student feels they matter.
- Student growth; student success; confident in their own abilities.
- The student; essential skills; rethinking of the Carnegie Unit as it relates to time; be successful
- Students learning how to make good life choices, creating a good work ethic.
- What matters most to me in the public education is the teachers involvement in education and there students.
- Good teachers
- Passionate teachers that are there to guide the students.
- Teachers that care about student success and are willing to help the student in whatever his/her goal may be.
- What matters most to me in public education is to have teacher who want to be there to teach and not just for the paycheck. Those teachers will help students become successful because they will truly care about helping.
- Students receive a quality education from a compassionate caring educator that understand and students can learn.
- Educating teachers how to reach students in poverty.
- Student teacher relationships who education will effect student lives later on. Teaching students how to set a goal and achieve that goal.
- Building relationships that promote student success.

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- Each student receiving accurate life changing info in a caring inspiring format.
 - Develop a better relationship with the students. An assembly with a cheezy speaker isn't going to reach the students it needs to reach. Helping students get where they need to go is going to be successful in a 1 on 1 than a group.
 - Students ability to have deep, meaningful appropriate relations with an adult who is crazy about their success.
 - Promoting personal growth and helping students know the options they have available.
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- In public education, the most important is the teacher-student-relationship. We watched students achieve ___ that were thought to be impossible due to the fact that the teacher believed in the child on a personal level.
 - Creating and fostering positive relationships with students that will increase self-worth; promoting success in life.
 - All students are equally rich in value and capability.
 - Presenting opportunities for all to succeed, regardless of circumstances, abilities, past experiences, etc.
 - Students are given equal opportunity to succeed no matter their race, region or socio- economic status.
 - What matters most is to effectively educate the "whole" child in order that the cycle of poverty, low esteem and self goal setting ___ minimized.
 - All students have the opportunity to recognize their potential and find ways to reach their dreams.
 - Equity and accessibility for all students so that they CAN engage in their own pathway of learning (Growth Model 1) Engagement & HOPE.
 - What matters most to me is that public education feels safe to collaborate within the community: parents, medical services, churches, etc.
 - Community, partnerships that create opportunities for student to solve real world problems, thru creativity and innovative internships that allow students to gain confidence and add value to society.
 - Available resources is most important to me because that help builds initiative which in return builds success in all students.
 - I feel like the most important thing is teaching life skills and making sure everyone has achieved the skills they are shooting for by giving them the resources to achieve those skills.
 - ...people realize their full potential through relevant opportunities exposure to multiple opportunities.