

Missouri Teacher Standards & Quality Indicators
16 Quality Indicators for the Clinical Experiences
July 7, 2014

Standard #1: Content Knowledge

- 1.1 Content Knowledge and Academic Language
- 1.2 *Student Engagement in the Classroom*

Standard #2: Learning, Growth, and Development

- 2.4 *Differentiated Lesson Design*

Standard #3: Curriculum Implementation

- 3.1 Implementation of Curriculum Standards
- 3.2 Lessons for Diverse Learners

Standard #4: Critical Thinking

- 4.1 Instructional Strategies for Critical Thinking

Standard #5: Positive Classroom Environment

- 5.1 *Classroom Management Techniques*
- 5.2 Management of Time, Space, Transitions, and Activities
- 5.3 Classrooms, School and Community Culture

Standard #6: Effective Communication

- 6.1 Verbal and Nonverbal Communication

Standard #7: Student Assessment and Data Analysis

- 7.1 Effective Use of Assessments
- 7.2 *Assessment Data to Improve Learning*
- 7.5 Communication of Student Progress and Maintaining Records

Standard #8: Professionalism

- 8.1 Self-Assessment and Improvement

Standard #9: Professional Collaboration

- 9.1 Induction and Collegial Activities
- 9.3 Cooperative Partnerships in Support of Student Learning

Important Note:

- These standards and quality indicators are also included in the MoPTA.
- The *italicized standards and quality indicators* are included on the Teacher Candidate Evaluation Form by the Building Administrator.