



Missouri Department of Elementary and Secondary Education

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Priority for Services (PFS)

Missouri LEAs receiving Migrant funds must target those funds to provide services to migratory students who are failing, or at risk of failing to meet the State's challenging content and academic achievement standards and whose education has been interrupted during the regular school year. [Public Law 107-110, No Child Left Behind Act of 2001, Section 1304(d)]

Identifying Priority for Services Students

The State has determined that the following indicators shall be used to identify the students who should receive Priority for Services:

A migratory child who:

- scored at Below Basic on the MAP; or
- is an English Language Learner (Students coded: LEP); or
- has an age/grade discrepancy; or
- was retained; or
- is at risk of failing to meet state graduation requirements in one of the following areas:
 - an unweighted GPA of 2.0 or below, or
 - insufficient credits for promotion or graduation

AND

- whose education has been interrupted during the regular school year.

Prioritization of PFS Students

When LEAs have identified a significant number of Priority for Services students, they have the flexibility to further prioritize Priority for Services students by ranking the indicators either by number or weight to ensure services to the neediest of the Priority for Services students first. Students who scored at Below Basic on the MAP test take precedence and are not included in further prioritizing.