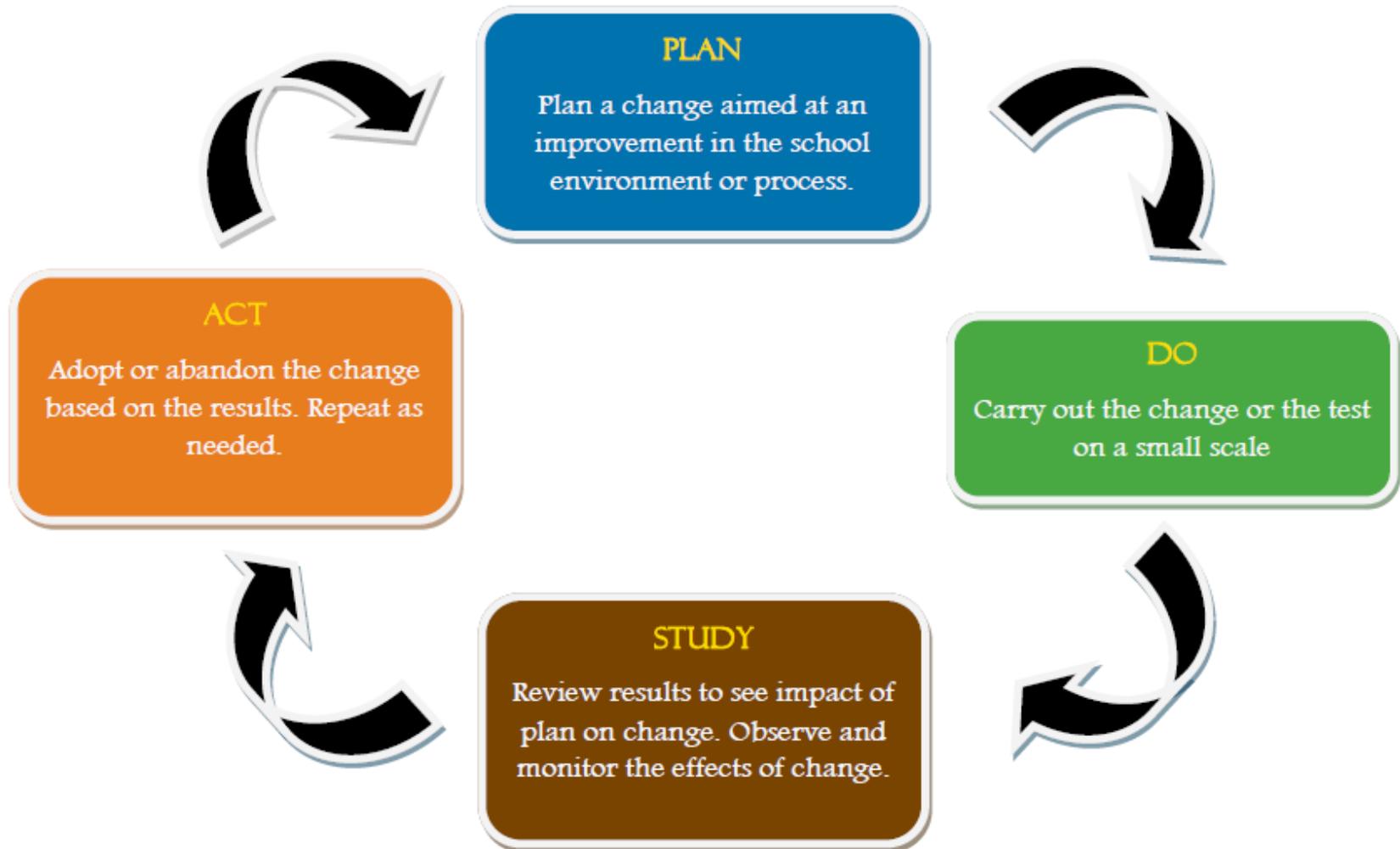


**PDSA at  
Thomas B. Chinn  
Elementary**

**By: Gina Brooks  
Park Hill School District  
Assistant Principal**

# What is PDSA?



# Plan

- ✓ Identify the Problem
- ✓ Write a SMART Goal
- ✓ Strategies to reach the goal
- ✓ What is the objective of the test?
- ✓ What do you predict will happen and why?
- ✓ What change will you make?
- ✓ Who will it involve (e.g. one unit, one floor, one department)?
- ✓ How long will the change take to implement?
- ✓ What resources will they need?
- ✓ What data need to be collected?

# Do

- ✓ Implement the change. Try out the test on a small scale.
- ✓ Carry out the test.
- ✓ Document problems and unexpected observations.
- ✓ Begin analysis of the data.
- ✓ Provide necessary training (if applicable)
- ✓ Complete the action steps for your goal

# Study

- ✓ Set aside time to analyze the data and study the results and determine if the change resulted in the expected outcome.
- ✓ Complete the analysis of the data.
- ✓ Compare the data to your predictions.
- ✓ Summarize and reflect on what was learned. Look for: unintended consequences, surprises, successes, failures.
- ✓ Assess the effectiveness of the change

# Act

- If the results were not what you wanted you try something else Refine the change, based on what was learned from the test.
- Adapt – modify the changes and repeat PDSA cycle
- Adopt – consider expanding the changes in your organization to additional residents, staff, units
- Abandon – change your approach and repeat PDSA cycle

# PDSA Focus: The cafeteria workers are friendly?

	Fall 2010	Fall 2011	Fall 2012	Fall 2013
Chinn	73.8%	80.8%	81.8%	★ 84.0%
District	80.5%	80.1%	82.5%	81.8%
	Spring 2011	Spring 2012	Spring 2013	Spring 2014
Chinn	74.6%	59.4%	67.0%	GOAL <74.0% ★ 74.4
District	77.5%	70.3%	74.1%	

- August 83
- September 772
- October 565
- November 572
- December 259 (short month)
- January 347
- February 568
- March 489 (Spring Break)
- April 356
- May 453

Number of  
positive  
interactions:  
Mannerly  
Munchers

## NOTES

These actions have become standard operating procedures:

- Utilizing Panther Paws/Manners Tickets to earn rewards in the cafeteria. Staff will continue to hand out and make positive connections with students utilizing our PBS system. Mrs. Brooks will work with Climate Cadre to gather monthly totals of Mannerly Munchers traded-in. Trade-in options to help build leadership roles and relationships with staff will include; these will be added to the reward menu for students: Table Cleaning with Mrs. Lawler/Mrs. Edwards
  - Sweeping with Ms. Bode
  - Tray Return Helper with Dishwasher Kitchen Staff
- Free Seating for a 5<sup>th</sup> grade privilege on Thurs. seems to be a great older student incentive.
- Smiling and maintain a positive demeanor in while working in the cafeteria. Talking with students and building relationships whenever possible
- Birthday time celebrated in the cafeteria. A song will be developed for Chinn Birthdays and sung in the café if a student is celebrating with treats. A letter to parents explaining the new birthday process will be sent by administration to families.
- School incentive program to earn a letter of the day to spell Panthers. Students must follow expectations K-5 that day to earn the letter of the day. Morning broadcast announcements will feature the “look-for of the day. Students will earn music the first time. Later spell Chinn Panther to earn a movie week (movie will run all week so students can see all for it). Last school will spell Chinn Panthers. To earn the “s students will have to demonstrate all of the expectations asked of them holistically to earn the letter. Students will earn a clue each time a letter is revealed to find out the mystery movie.

## SUSTAINABILITY

### PDSA

ACT Step 7: Will you standardize the improvements?