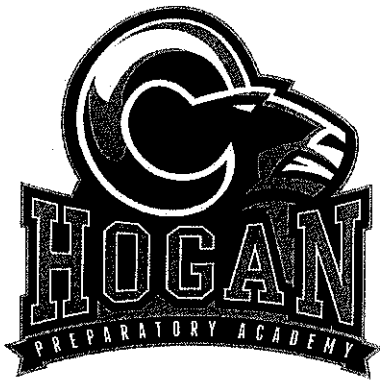


MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:		January 2020	
CONSIDERATION OF DEADLINE EXTENSION FOR PRESCHOOL CONTRACTING UNDER 5 CSR 20-100.320			
STATUTORY AUTHORITY:		<input type="checkbox"/> Consent Item <input checked="" type="checkbox"/> Action Item <input type="checkbox"/> Report Item	
Section 161.092, RSMo			
<p>STRATEGIC PRIORITY</p> <p>Access, Opportunity, Equity – Provide all students access to a broad range of high-quality educational opportunities from early learning into post-high school engagement.</p> <p>SUMMARY</p> <p>In August 2019, the State Board of Education (board) authorized a pair of companion rules, one emergency and one regular, enabling districts and charters to contract for pre-school services. The rule, 5 CSR 20-100.320, provides standards that must be met for contractors and includes a deadline for contractor accreditation.</p> <p>The board has received requests from charter schools for an extension of that deadline. The childcare contractors are in the process of accreditation but awaiting action from Missouri Accreditation.</p> <p>The Department of Elementary and Secondary Education believes that all parties are acting in good faith and that the contractors will become accredited within the next 90 days.</p> <p>PRESENTERS</p> <p>Chris Neale, Assistant Commissioner; and Jo Anne Ralston, Coordinator, Office of Quality Schools, will assist in the presentation and discussion of this item.</p> <p>RECOMMENDATION</p> <p>The Department recommends granting a 90-day extension of the deadline in 5 CSR 20-100.320 for preschool accreditation for Hogan Preparatory Academy, Crossroads Charter Schools, KIPP Endeavor, University Academy, and Citizens of the World Charter Schools.</p>			



Hogan Preparatory Academy

"All are inspired to lead and succeed!"

Website - hoganprep.net

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December 18, 2019

Dr. Christopher Neale, Assistant Commissioner
Missouri Department of Elementary and Secondary Education
205 Jefferson St
Jefferson City, MO 65101

RE: Request for Extension of Time to Obtain Missouri Accreditation.

Dear Dr. Neale,

Please accept this formal request for an extension of the requirement for Operation Breakthrough to achieve Missouri Accreditation within 90 days of a fully executed contract.

Hogan Prep is a founding member of the Kansas City Pre-K Cooperative. The Kansas City Pre-K Cooperative is an innovative partnership between early education centers and K-12 public schools that enables its nine founding partners to share their resources to provide free pre-K for students growing up in underserved communities that otherwise might not have access to early education programs. The mission of the Kansas City Pre-K Cooperative is to leverage the resources of participating schools and early education programs to increase access to high-quality pre-K and improve kindergarten readiness for Kansas City, Missouri students and families.

Currently Operation Breakthrough serves pre-K students from Hogan Prep. Operation Breakthrough is licensed by the Missouri Department of Health and Senior Services and accredited by the National Association for the Education of Young Children. Operation Breakthrough employs Creative Curriculum, which is an approved curriculum by both Head Start and the Missouri Department of Secondary and Elementary Education (DESE). Operation Breakthrough utilizes the Development Results Developmental Profile (DRDP), DESE's selected Kindergarten readiness assessment. Operation Breakthrough is proud that each year over 90% of its graduating students enter kindergarten ready to succeed according to DRDP results.

The two Pre-K Cooperative classrooms from Hogan Prep at Operation Breakthrough meet the following regulations outlined in 5 CSR 20-100.320 Prekindergarten Program Standards:

Hogan Preparatory Academy is an exceptional charter school district where students become compassionate leaders who are college and career ready with a competitive advantage.

(1) Any school district or charter school reporting children ages three (3) to five (5) for calculation in their average daily attendance must meet standards approved by the State Board of Education (board) including:

(A) A lead teacher in each prekindergarten classroom who holds a bachelor's degree and teaching certificate in early childhood education or early childhood special education; and

(B) A teacher assistant or paraprofessional who holds an associate's degree in early childhood or sixty (60) college hours with a minimum of nine (9) college credit hours in early childhood, child development, or child/family related courses and experience working in a program with young children and their families for any classroom with more than ten (10) children.

(2) Any school district or charter school contracting with an early childhood education program reporting children ages three (3) to five (5) for calculation in their average daily attendance must meet standards approved by the board set forth in (1) (A) and (B) of this rule, and including:

(A) The program provides school day, school year programming with options for full day, full year programming;

(B) The program has a teacher-to-child ratio of one (1) to ten (10), maximum class size of twenty (20) children;

(C) The program implements a developmentally appropriate curricula aligned with the early learning standards, and approved by the Department of Elementary and Secondary Education (DESE);

(D) The program aligns with the early learning standards that implement a developmentally appropriate, culturally and linguistically appropriate, authentic, reliable and valid general development and social/emotional screening tool and summative assessment used with all children. Information from the screenings and assessments will be used for educational purposes;

(E) The program develops and implements procedures to ensure all staff members of the early childhood education program shall undergo background checks as described in section 168.133; and

Regulations outlined in 5 CSR 20-100.320 Prekindergarten Program Standards also require that:

(F) The program is accredited by Missouri Accreditation of Programs for Children and Youth within ninety (90) days of a fully executed contract.

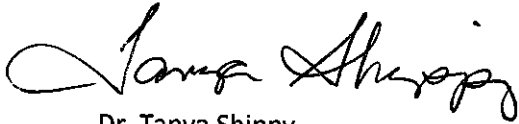
Operation Breakthrough immediately contacted Missouri Accreditation and began its accreditation application quickly after learning that the Missouri State Board of Education approved emergency amendments to 5 CSR 20-100.320 Prekindergarten Program Standards, which went into effect on August 28, 2019. Operation Breakthrough and Missouri Accreditation have been working closely since the summer to complete the requirements to receive Missouri Accreditation. Operation Breakthrough's staffing and self study are complete and uploaded. They have been given a tentative date for the review team of January, 2020. Operation Breakthrough is one of the largest community based programs in the Region with 29 classrooms. It requires a much larger review team than other centers. They were informed that January is the earliest that the Missouri Accreditation Review team can be assembled.

Both Operation Breakthrough and Missouri Accreditation have been working to the best of their ability to achieve Missouri Accreditation within 90 days of a fully executed contract. At this time, Operation Breakthrough is scheduled for the Missouri Accreditation unannounced site visit during January—date range to be announced. Following that visit, the Missouri Accreditation team will complete their report and share their recommendation within three to four weeks. It

is anticipated that the accreditation of Operation Breakthrough will be completed no later than February 26, 2020 barring any delays due to the holidays.

We respectfully request an extension on the 90 days requirement for Operation Breakthrough to achieve Missouri Accreditation. We are grateful for your guidance and support throughout this process. Thank you for your commitment to ensuring children from underserved Kansas City communities have access to high-quality pre-K education.

Sincerely,

A handwritten signature in black ink, appearing to read "Tanya Shippy". The signature is fluid and cursive, with a large initial "T" and "S".

Dr. Tanya Shippy
Chief Operations Officer

cc: Mary Esselman, CEO, Operation Breakthrough
Victoria Hughes, Office of Charter Schools, University of Central Missouri
Gerry Kettenbach, Director of Charter School Operations, MU College of Education
Robbyn Wahby, Executive Director, Missouri Charter Public School Commission
Doug Thaman, Executive Director, Missouri Public Charter School Association



December 19, 2019

Dr. Christopher Neale, Assistant Commissioner
Missouri Department of Elementary and Secondary Education
205 Jefferson St
Jefferson City, MO 65101

RE: Request for Extension of Time to Obtain Missouri Accreditation.

Dear Dr. Neale,

Citizens of the World, University Academy, Crossroads Academy and KIPP KC have partnered with United Inner City Services (UICS) and are founding members of the Kansas City Pre-K Cooperative. The Kansas City Pre-K Cooperative is an innovative partnership between early education centers and K-12 public schools that enables its nine founding partners to share their resources to provide free pre-K for students growing up in underserved communities that otherwise might not have access to early education programs. The mission of the Kansas City Pre-K Cooperative is to leverage the resources of participating schools and early education programs to increase access to high-quality pre-K and improve kindergarten readiness for Kansas City, Missouri students and families.

Currently, pre-K students from each of our charter schools attend UICS preschools at – St. Mark Center and Metro Center. UICS is licensed by the Missouri Department of Health and Senior Services and accredited by the National Association for the Education of Young Children. UICS employs Creative Curriculum, which is an approved curriculum by both Head Start and the Missouri Department of Secondary and Elementary Education (DESE) . UICS utilizes the Development Results Developmental Profile (DRDP), DESE's selected Kindergarten readiness assessment. UICS is proud that each year over 90% of its graduating students enter kindergarten ready to succeed according to DRDP results. The Pre-K Cooperative classrooms at UICS meet the following regulations outlined in 5 CSR 20-100.320 Prekindergarten Program Standards:

- (1) Any school district or charter school reporting children ages three (3) to five (5) for calculation in their average daily attendance must meet standards approved by the State Board of Education (board) including:
 - (A) A lead teacher in each prekindergarten classroom who holds a bachelor's degree and teaching certificate in early childhood education or early childhood special education; and
 - (B) A teacher assistant or paraprofessional who holds an associate's degree in early childhood or sixty (60) college hours with a minimum of nine (9) college credit hours in early childhood, child development, or child/family related courses and experience working in a program with young children and their families for any classroom with more than ten (10) children.

(2) Any school district or charter school contracting with an early childhood education program reporting children ages three (3) to five (5) for calculation in their average daily attendance must meet standards approved by the board set forth in (1) (A) and (B) of this rule, and including:

- (A) The program provides school day, school year programming with options for full day, full year programming;
- (B) The program has a teacher-to-child ratio of one (1) to ten (10), maximum class size of twenty (20) children;
- (C) The program implements a developmentally appropriate curricula aligned with the early learning standards, and approved by the Department of Elementary and Secondary Education (DESE);

(D) The program aligns with the early learning standards that implement a developmentally appropriate, culturally and linguistically appropriate, authentic, reliable and valid general development and social/emotional screening tool and summative assessment used with all children. Information from the screenings and assessments will be used for educational purposes;


(E) The program develops and implements procedures to ensure all staff members of the early childhood education program shall undergo background checks as described in section 168.133; and Regulations outlined in 5 CSR 20-100.320 Prekindergarten Program Standards also require that:


(F) The program is accredited by Missouri Accreditation of Programs for Children and Youth within ninety (90) days of a fully executed contract.

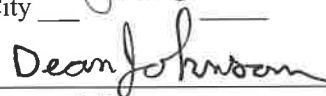
UICS contacted Missouri Accreditation and began its accreditation application quickly after learning that the Missouri State Board of Education approved emergency amendments to 5 CSR 20-100.320 Prekindergarten Program Standards, which went into effect on August 28, 2019. UICS and Missouri Accreditation have been working closely over since the summer to complete the requirements to receive Missouri Accreditation. As of Wednesday, November 20, our self-study was confirmed as being completed and a review team has been assigned.

Both UICS and Missouri Accreditation have been working to the best of their ability to achieve Missouri Accreditation within 90 days of a fully executed contract. We respectfully request that payment not be disrupted and that an extension be granted in order to meet the accreditation requirement. We are grateful for your guidance and support throughout this process. Thank you for your commitment to ensuring children from underserved Kansas City communities have access to high-quality pre-K education.

Respectfully submitted,

Jana Cooper, Executive Director, KIPP KC 

Jon Hile, Executive Director, Citizens of the World Kansas City 

Dean Johnson, Executive Director, Crossroads Academy 

Tony Kline, Superintendent, University Academy 

Cc: Deidre Anderson, CEO, United Inner City Services
Victoria Hughes, Office of Charter Schools, University of Central Missouri
Gerry Kettenbach, Director of Charter School Operations, MU College of Education
Robbyn Wahby, Executive Director, Missouri Charter Public School Commission
Doug Thaman, Executive Director, Missouri Public Charter School Association