

Name: _____

Pharmacy Aide

Directions:

Evaluate the student by entering the appropriate number to indicate the degree of competency.

Rating Scale (0-6):

- 0 No Exposure** – no experience/knowledge in this area; program/course did not provide instruction in this area
- 1 Unsuccessful Attempt** – unable to meet knowledge or performance criteria and/or required significant assistance
- 2 Partially Demonstrated** – met some of the knowledge or performance criteria with or without minor assistance
- 3 Knowledge Demonstrated** – met knowledge criteria without assistance at least once
- 4 Performance Demonstrated** – met performance criteria without assistance at least once
- 5 Repetitively Demonstrated** – met performance and/or knowledge criteria without assistance on multiple occasions
- 6 Mastered** – successfully applied knowledge or skills in this area to solve related problems independently

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | A. Describe the Field of Pharmacy | Notes: |
|---|---|---|---|---|---|---|--|---------------|
| | | | | | | | 1. Identify the roles and responsibilities of team members | |
| | | | | | | | 2. Identify educational requirements of pharmacy team members | |
| | | | | | | | 3. Identify opportunities for employment in the pharmacy industry | |
| | | | | | | | 4. Follow a chain of command | |
| | | | | | | | 5. Maintain patient confidentiality in accordance with HIPAA regulations | |
| | | | | | | | 6. Practice in a professional and ethical manner | |
| | | | | | | | 7. Follow state and federal regulations governing pharmacies | |
| | | | | | | | 8. Locate OSHA poster and MSDS book in the clinical site | |
| | | | | | | | 9. Apply DEA, FDA, and OSHA regulations to clinical practice | |
| | | | | | | | Other: | |

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | B. Communicate Effectively with Clients, Co-workers and the Public | Notes: |
|---|---|---|---|---|---|---|---|---------------|
| | | | | | | | 1. Use verbal and nonverbal communication | |
| | | | | | | | 2. Utilize communication techniques in handling difficult situations | |
| | | | | | | | 3. Use proper etiquette in answering the telephone | |
| | | | | | | | 4. Place business calls | |
| | | | | | | | 5. Greet customer properly | |
| | | | | | | | 6. Assist customer in locating needs within the pharmacy | |
| | | | | | | | 7. Participate as a team member | |
| | | | | | | | 8. Gather information needed at initial patient contact | |
| | | | | | | | 9. Communicate effectively with co-workers | |
| | | | | | | | Other: | |

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | C. Discuss Basic Concepts of Pharmaceuticals | Notes: |
|---|---|---|---|---|---|---|---|---------------|
| | | | | | | | 1. Locate drugs in the pharmacy stock | |

