MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM: December 2019

PERKINS V UPDATE STATE PLAN DRAFT

### STATUTORY AUTHORITY:

| Section 161.610, RSMo | ☑ Consent Item | ☑ Action Item | ☑ Report Item |

### STRATEGIC PRIORITY

Access, Opportunity, Equity – Provide all students access to a broad range of high-quality educational opportunities from early learning into post-high school engagement.

### SUMMARY

The Strengthening Career and Technical Education for the 21st Century Act, referred to as Perkins V was signed into law by President Trump on July 31, 2018. This Act reauthorizes the Carl D. Perkins Act of 2006.

This presentation will provide an update on the development of a new state plan for career and technical education in Missouri as required by Perkins V.

### PRESENTERS

Blaine Henningsen, Assistant Commissioner; and Roger Barnes, Coordinator, Career Education, Office of College and Career Readiness, will assist with the presentation and discussion of this agenda item.
Show-Me Success

All students will graduate ready for success.

Access, Opportunity, Equity

Teachers and Leaders

Efficiency and Effectiveness
Perkins V Overview

• Strengthening Career and Technical Education (CTE) for the 21st Century Act

• Referred to as “Perkins V”

• Goal to increase the quality of technical education in the US

• Provides $1.2 billion in federal support to CTE/$23 million for Missouri

• Effective July 1, 2019
Major Changes in Perkins V

• Increases stakeholder involvement

• Requires a Comprehensive Local Needs Assessment (CLNA) every 2 years

• Aligns to CLNA

• Enhances efforts to serve special populations

• Encourages innovation
Comprehensive Local Needs Assessment

The CLNA must include:

• Recruitment, retention, and training of CTE educators

• Evaluation of program quality (utilizing Common Criteria Quality Indicator assessment tool)

• Alignment to state, regional, or local in-demand industry sectors or occupations

• Evaluation of progress of CTE programs and programs of study/degree plans

• Progress toward implementation of access and equity for all students

• Access and inclusion for students of special populations
Special Populations

- Individuals with disabilities
- Individuals from economically disadvantaged families
- Individuals preparing for nontraditional fields
- Single parents, including single pregnant women
- Out of workforce individuals
- English learners
- Youth in foster care
- Homeless individuals per the McKinney-Vento Homeless Assistance Act*
- Youth with a parent who is a member of the armed forces and on active duty*

* Access and inclusion added this year
**Size**, Scope and Quality

Perkins V: Size defined

Must have at least **four of seven CTE program areas:**

- Agriculture, Food, and Natural Resources
- Business Education which includes Information Technology
- Family Consumer Sciences and Human Services
- Health Sciences Education
- Marketing and Cooperative Education
- Skilled Technical Sciences
- Technology and Engineering
Size, **Scope** and Quality

Perkins V: Scope defined

- Sequential credits must be offered in each single CTE program of study
  - 3 credits (secondary)
  - 12 credits (postsecondary)
- The eligible recipient must provide supportive services for **all** students
- Each single CTE program area must have at least one secondary to postsecondary transfer agreement
Size, Scope and **Quality**

Perkins V: Quality defined

- Meet all CTE program quality requirements as per the Common Criteria and Quality Indicators (CCQI)
- Use CCQI as a quality measure for Perkins V
- Evaluate programs regularly using CCQI
- Use data locally for program improvement
Stand-Alone Perkins V Grant Recipient Requirements

- The sufficient *size, scope and quality* definition must be met

- Perkins V allocation per institution or consortium
  - **Secondary** = $15,000.00
  - **Post-secondary** = $50,000.00
Evaluation of Student Performance

2020 - 2021 School Year Perkins V Core Performance Indicators (Secondary) include:

• Four-Year Graduation Rate
• Academic Proficiency in Reading/Language Arts
• Academic Proficiency in Mathematics
• Academic Proficiency in Science
• Post-Program Placement
• Nontraditional Program Concentration
• Program Quality – Attained Recognized Postsecondary Credential
Evaluation of Student Performance

2020 -2021 School Year Perkins V Core Performance Indicators (Postsecondary) include:

• Postsecondary Retention and Post-Program Placement
• Earned Recognized Postsecondary Credential
• Nontraditional Program Concentration
Missouri Perkins V Funded Sites

$23 Million Perkins V funds for Missouri schools

57 Secondary consortiums (area career centers)

16 Postsecondary Institutions

35 Stand-alone school districts (comprehensive high schools)
Perkins V Timeline

2019-2020 Transition Plan Year

- Sept 2019 - Comprehensive Local Needs Assessment regional meetings
- Sept 27, 2019 - Preliminary State Plan (draft) submitted for review
- Fall, 2019 - Core Indicators & Performance Targets set
  - Dec 2019 - Present to State Board of Education
  - Jan/Feb 2020 - Public Hearing/Comment Period
  - Mar 2020 - Governor’s signature
  - Apr 2020 - State Board of Education final approval
  - Apr/May 2020 - Submit to United States Department of Education
  - May 30, 2020 – Allocations released
  - July 1, 2020 – Consortium/Stand-alone applications due to DESE
Perkins V Public Hearings

• January 7: Jefferson City, Governor’s Office Building, Room 470
• January 8: Macon Area Career and Technical Education Center, MACTEC Commons
• January 9: Kansas City – Metropolitan Community College – BTC, Room 248/249
• January 14: St. Louis Community College – Corporate College, Room 219-Multipurpose Room
• January 15: Cape Girardeau Career & Technology Center, Cape Girardeau, Room 112
• January 21: Springfield – Ozarks Technical Community College, Information Commons West, Room 108 B&C

All meetings are scheduled for 6:00 p.m.
CLNA, Perkins V Application & FAQs

Available on the DESE website

- Comprehensive Local Needs Assessment
  

- Perkins V Application
  

- Perkins V FAQs
  
  https://dese.mo.gov/sites/default/files/cte-perkins-v-resources-faq.pdf
Questions

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