

MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:

January 2015

REPORTS FROM PROVISIONAL AND UNACCREDITED PERFORMANCE
DISTRICTS: JENNINGS, HICKMAN MILLS C-1, RIVERVIEW GARDENS

STATUTORY AUTHORITY:

Sections 161.092, 162.081, 167.131, and
168.081 RSMo

Consent
Item

Action
Item

Report
Item

DEPARTMENT GOAL NO. 1:

All Missouri students will graduate college and career ready.

SUMMARY:

With authority granted under SB 125 (162.081 RSMo), the Department has the authority and the responsibility to offer more supervision, assistance, and if necessary, intervention to prevent districts or schools from falling below accredited levels. For districts already below accredited levels, additional assistance and intervention are provided.

The Missouri School Improvement Program (MSIP) Plan for Support and Intervention requires districts that are Provisionally Accredited or Unaccredited or under state oversight to participate in specific interventions. This presentation will focus on the development and implementation of improvement plans from three (3) school districts that meet those criteria. Two (2) school districts are currently accredited at the provisional level: Hickman Mills C-1, and Jennings and one (1) unaccredited school district, Riverview Gardens.

PRESENTER(S):

Dennis Cooper, Assistant Commissioner, Office of Quality Schools, will assist with the presentation and discussion of this agenda item.



JENNINGS SCHOOL DISTRICT

Presentation to the State Board of Education

January 2015

Missouri Department
of Elementary and Secondary Education

Our Partners

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- St. Louis University, University of Missouri-St. Louis, Ranken, St. Louis Community College and Washington University
- DePaul Hospital/SSM Shadowing Program, Emerson, North County Inc.
- Urban League, St. Louis Children's Services Fund, Regents Bank, STL Food Bank
- Leadership to Learn, RPDC, ASCD, Stem TQ



The Data – Where We Are

MSIP Movement	2012	2013	2014
APR Total Points	80/140	92.0/140	109.5/140
Percent of Points	57.1%	65.7%	78.2%

- The district showed improvement in Annual Performance Report (APR) points over the last two years.
- The district received 78.2% on the 2014 APR, a 12.5% increase from 2013.
- The district earned a 17.5 point increase in APR points in 2014.

- The district increased APR points on Standards 1, 2, 3, and 5.
- Jennings Senior High showed a significant increase on its APR from 51.4% (72 pts.) in 2013 to 80.4% (112.5 pts.) in 2014.
- For three consecutive years the district has earned all of the graduation points.



MSIP 5 Standards	Points Earned 2012	Points Earned 2013	Points Earned 2014
1. Academic Achievement	33	32	42
2. Subgroup Achievement	7.5	8	9.5
3. College and Career Ready	2	12	20
4. Attendance	7.5	10	8
5. Graduation Rate	30	30	30
Total	80	92	109.5

Performance Targets – Where We Want to Be

Performance Targets	Measurement Tool	Annual Targets
<p><i>Increase Student Academic Achievement in the following areas:</i></p> <p>English Language Arts Mathematics Science Social Studies</p>	<p>District Benchmark Assessments (Acuity & SRI), State Summative Assessments (MAP, MAP-A, & EOC), & Common Formative Assessments, Monthly Leadership Data Consultations</p>	<p><i>English Language Arts-61.3% Proficiency Target (APR Target-100% of Points Earned)</i></p> <p><i>Mathematics- 63.0% Proficiency Target (APR Target-100% of Points Earned)</i></p> <p><i>Science-61.5% Proficiency Target (APR Target-75% of Points Earned)</i></p> <p><i>Social Studies-57.1% Proficiency Target (APR Target-100% of Points Earned)</i></p>
<p><i>College and Career Readiness Standards:</i></p> <p>CCR Assessments Advanced Placement Postsecondary Placement</p>	<p>ACT Results, APR Data, District High School Tracking System for CCR Standard Indicators, ACT Prep Sessions, Monthly Leadership Data Consultations,</p>	<p><i>CCR Assessments-At Least 50% of students at or above National Average</i></p> <p><i>Advanced Placement- At least 35% of the graduating class taking AP classes, earning dual credit, entering college, or earning a qualifying score on IRB/PLTW</i></p> <p><i>Postsecondary Placement-At Least 72% of the students placed</i></p>
<p>Attendance Rate</p>	<p>SISK12/Pulse Data Dashboard</p>	<p>90% of students attend school 90% of the time (APR-100% Points Earned)</p>
<p>Graduation Rate</p>	<p>State APR Data, SISK12/Pulse System</p>	<p>95% of the graduating class graduate in four years (APR Target-100% Points Earned)</p>

Key Strategies and Interventions

The following strategies and interventions are also listed in our CSIP plan.

- ***Collaborative Cultures***—OSEDAs surveys at all schools for CSIP/SIP planning. Cognitive coaching used for leaders and it is a research-based supervisory peer coaching model that supports transformational practices in the classrooms as teachers modify behaviors. Cognitive coaching is linked to enhanced student performance. According to information from the American Research Association, cognitive coaching has a positive impact on teacher efficacy.
- ***Effective Instruction- Data Teams*** – Data Teams and PLCs implemented at all schools. 6 Traits of Writing; Acuity; common assessments, and SRI are used as benchmarking tools. Students will achieve mastery of learning targets through use of effective instruction in classrooms and appropriate use of Marzano’s research-based instructional strategies (similarities and differences, summarizing and note taking, graphic and advanced organizers). The implementation of CCR vocabulary guides from the Envision Reading, ACT College Board Guides, and the TSA and IRC assessments are used.
- ***Curriculum & Assessment*** – RTI is utilized to support tiered interventions; action research teams focused on the cluster of students who are tardy has been implemented; teachers meet weekly in CCR data teams and in PLCs. PLTW is implemented K-12.



Questions/Discussion



HICKMAN MILLS C-1 SCHOOL DISTRICT

Presentation to the State Board of Education

January 2015

Missouri Department
of Elementary and Secondary Education

Our Partners

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- *Cerner*
- *Concorde Fortress of Hope*
- *Flexible Creativity – Dr. Dan Mulligan*
- *Hickman Mills Community, i.e. Five Year Strategic Plan*
- *Kansas City Regional Professional Development Center*
- *Kansas City South Patrol*
- *Local Investment Commission*



Our Partners

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- ❑ *Metropolitan Community College*
- ❑ *Mid-Continent Public Library*
- ❑ *Missouri Department of Elementary and Secondary Education*
- ❑ *PREP-KC*
- ❑ *Regional School Improvement Team*
- ❑ *Teacher Unions*



Other Relevant Information

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- *School Board Support*
- *One Year Blue Print*
- *Three Year Student Device Deployment Plan*
- *Moving Forward Initiative*
 - *All day prekindergarten for all 4 year olds*
 - *Grade Reconfiguration*
 - *School Start Times*
 - *Secondary Alternative Education*
- **Five Year Strategic Plan**
 - Over 150 community members, parents, teachers



The Data – Where We Are

2011-12 Draft

10 pts

2012-13 Final Results

7.2%

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
English Language Arts	16.0	9.0	56.3%
Mathematics	16.0	6.0	37.5%
Science	16.0	0.0	0.0%
Social Studies ##	8.0	6.0	75.0%
Total Points Earned*	56.0	21.0	37.5%
2. Subgroup Achievement			
English Language Arts	4.0	2.0	50.0%
Mathematics	4.0	0.0	0.0%
Science	4.0	0.0	0.0%
Social Studies ##	2.0	1.5	75.0%
Total Points Earned*	14.0	3.5	25.0%
3. College and Career Ready (CCR)			
CCR 1-3*	10.0	0.0	0.0%
CCR 4*	10.0	6.0	60.0%
CCR 5-6*	10.0	6.0	60.0%
Total Points Earned*	30.0	12.0	40.0%
4. Attendance	10.0	2.0	20.0%
5. Graduation Rate	30.0	24.0	80.0%
Total	140.0	62.5	44.8%

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
English Language Arts	16.0	9.0	56.3%
Mathematics	16.0	6.0	37.5%
Science	16.0	6.0	37.5%
Social Studies - # @	8.0	6.0	75.0%
Total Points Earned	56.0	27.0	48.2%
2. Subgroup Achievement			
English Language Arts	4.0	2.0	50.0%
Mathematics	4.0	0.0	0.0%
Science	4.0	2.0	50.0%
Social Studies - # @@@	2.0	1.5	75.0%
Total Points Earned	14.0	5.5	39.3%
3. College and Career Ready (CCR)			
*1-3 CCR Assessments	10.0	0.0	0.0%
*4 Advanced Placement	10.0	10.0	100.0%
*5-6 Postsecondary Placement	10.0	6.0	60.0%
Total Points Earned	30.0	16.0	53.3%
4. Attendance	10.0	0.0	0.0%
5. Graduation Rate	30.0	24.0	80.0%
Total	140.0	72.5	51.8%

The Data – Where We Are

2012-13 Final Results

26.5 pts

2013-14 Final Results

18.9%

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
English Language Arts	16.0	9.0	56.3%
Mathematics	16.0	6.0	37.5%
Science	16.0	6.0	37.5%
Social Studies - # @	8.0	6.0	75.0%
Total Points Earned	56.0	27.0	48.2%
2. Subgroup Achievement			
English Language Arts	4.0	2.0	50.0%
Mathematics	4.0	0.0	0.0%
Science	4.0	2.0	50.0%
Social Studies - # @@	2.0	1.5	75.0%
Total Points Earned	14.0	5.5	39.3%
3. College and Career Ready (CCR)			
*1-3 CCR Assessments	10.0	0.0	0.0%
*4 Advanced Placement	10.0	10.0	100.0%
*5-6 Postsecondary Placement	10.0	6.0	60.0%
Total Points Earned	30.0	16.0	53.3%
4. Attendance			
	10.0	0.0	0.0%
5. Graduation Rate			
	30.0	24.0	80.0%
Total	140.0	72.5	51.8%

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
English Language Arts	16.0	12.0	75.0%
Mathematics	16.0	6.0	37.5%
Science	16.0	12.0	75.0%
Social Studies - ##	8.0	8.0	100.0%
Total Points Earned	56.0	38.0	67.9%
2. Subgroup Achievement			
English Language Arts	4.0	3.0	75.0%
Mathematics	4.0	1.0	25.0%
Science	4.0	3.0	75.0%
Social Studies - ##	2.0	2.0	100.0%
Total Points Earned	14.0	9.0	64.3%
3. College and Career Ready (CCR)			
*1-3 CCR Assessments	10.0	2.0	20.0%
*4 Advanced Placement	10.0	8.0	80.0%
*5-6 Postsecondary Placement	10.0	6.0	60.0%
Total Points Earned	30.0	16.0	53.3%
4. Attendance			
	10.0	6.0	60.0%
5. Graduation Rate			
	30.0	30.0	100.0%
Total	140.0	99.0	70.7%

Performance Targets – Where We Want to Be

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Performance Targets	Measurement Tool	Annual Targets
ELA	APR / Index Use of State Assessment Results	ELA District Index of 312.2 Increase of 3 pts. from 13-14 SY Puts District at 309.8 Status
Mathematics	APR / Index Use of State Assessment Results	Math District Index of 306.0 Increase of 11.9 pts. from 13-14 SY Puts District at 300.3 Status
Science	APR / Index Use of State Assessment Results	Science District Index of 305.0 Increase of 10.0 pts. from 13-14 SY Puts District at 296.2 Status
Social Studies	APR / Index Use of State Assessment Results	Soc. Studies District Index of 322.9 Increase of 3.0 pts. from 13-14 SY Puts District at 333.5 Status

Performance Targets – Where We Want to Be

Performance Targets	Measurement Tool	Annual Targets
ELA: Subgroup	APR / Index Use of State Assessment Results	ELA District Index of 310.7 Increase of 3 pts. from 13-14 SY Puts District at 308.3 Status
Mathematics: Subgroup	APR / Index Use of State Assessment Results	Math District Index of 306 Increase of 10.1 pts. from 13-14 SY Puts District at 299.4 Status
Science: Subgroup	APR / Index Use of State Assessment Results	Science District Index of 303 Increase of 10.6 pts. from 13-14 SY Puts District at 293.9 Status
Social Studies: Subgroup	APR / Index Use of State Assessment Results	Soc. Studies District Index of 320.0 Increase of 3.5 pts. from 13-14 SY Puts District at 331.5 Status



Performance Targets – Where We Want to Be

Performance Targets	Measurement Tool	Annual Targets
College and Career Readiness Standards 3.1-3.3	APR / Index Use of State Assessment Results	District Percentage of 42.5 Increase of 3% from 13-14 SY Puts District at 37.9% Status
College and Career Readiness Standard 3.4	APR / Index Use of State Assessment Results	District Percentage of 42 Increase of 5.2% from 13-14 SY Puts District at 40% Status
College and Career Readiness Standards 3.5-3.6	APR / Index Use of State Assessment Results	District Percentage of 74.6 Increase of 3% from 13-14 SY Puts District at 74.7% Status
Attendance	APR	District Proportional Attendance Rate of 83.0% from 13-14 SY Increase of 2% from the 13-14 SY Puts District at 81.3% Status
Graduation Rate	APR	Graduation Rate of 85.7% Increase of 3.5% from 13-14 SY Puts District at 82% Status

Key Strategies and Interventions

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Intervention	Implement throughout District	Implement in Selected School(s) (Burke, Dobbs, Hickman, Santa Fe, Smith Hale, Symington)
Teacher/Leader Standards: Adoption of the Missouri Educator Evaluation System	X	X
Educator Evaluation System: Adoption of the Missouri Educator Evaluation System	X	X
Research-Based Effective Practices: Working with national consultant Dr. Dan Mulligan from Flexible Creativity	X	X

Key Strategies and Interventions

Intervention	Implement throughout District	Implement in Selected School(s) (Burke, Dobbs, Hickman, Santa Fe, Smith Hale, Symington)
Data Teams (district, school, classroom) : Working with KCRPDC and Collaborative Work Grant for non-focus/priority schools	X	X
State provided formative assessment system (when implement when available)	X	X
Early childhood education for children one (1) year prior to kindergarten entry	X	X

Key Strategies and Interventions

Intervention	Implement throughout District	Implement in Selected School(s) (Burke, Dobbs, Hickman, Santa Fe, Smith Hale, Symington)
Early childhood education for children two (2) years prior to kindergarten entry: For children that qualify via Child Find	X	X
Extended learning opportunities for all students: Summer School, Before and After School Tutoring, Saturday School Opportunities at Selected Sites	X	X
Benchmark Assessments Implemented in ELA and Mathematics, Assisted by Prep KC	X	X

Financial Outlook

All Funds

GENERAL FUND	BUDGETED 2014-2015	PROJECTED 2015-2016	PROJECTED 2016-2017	PROJECTED 2017-2018
BEGINNING FUND BALANCE	17,063,255.44	13,437,814.28	11,712,373.12	9,986,931.96
TOTAL REVENUES	73,910,380.08	73,910,380.08	73,910,380.08	73,910,380.08
TOTAL EXPENDITURES	74,537,990.40	74,537,990.40	74,537,990.40	74,537,990.40
TRANSFERS	(2,997,830.84)	(1,097,830.84)	(1,097,830.84)	(1,097,830.84)
ENDING FUND BALANCE	13,437,814.28	11,712,373.12	9,986,931.96	8,261,490.80
	18.028%	15.713%	13.398%	11.084%

Questions/Discussion



RIVERVIEW GARDENS SCHOOL DISTRICT

*Presentation to the State Board of
Education
January 13, 2015*

January 2015

Missouri Department
of Elementary and Secondary Education

Our Partners

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- *National Institute for Leadership (NISL)/Missouri Leadership Development (MOLeAD) (8 participants)*
- *4 MOSIG Schools*
- *DESE Office of Educator Quality – Missouri Educator Evaluation System (MEES) (22 participants)*
- *Classroom Mosaic*
- *EducationPlus – Character Education*
- *Youth in Need – Embedded Therapy & Counseling*
- *Lutheran Family & Children’s Services – Embedded Services*
- *Preferred Family Health – Embedded Counseling*
- *Epworth – Family Support Network*
- *Presbyterian Children’s Services – Child evaluations*
- *BJC – Behavioral Health, Evaluations, & School Intervention TEAM Member*
- *Better Family Life – After School Support & Enrichment*
- *Washington University – Girls on Fire, Brown’s School of Social Work & Community Services*



Our Partners

3

- *Missouri Reading Initiative (MRI)*
- *Scholastic – READ 180 & System 44*
- *Pearson – PD for Math and Social Studies*
- *Apple Inc.*
- *St. Louis County Libraries*
- *St. Louis American – Newspaper in Education*
- *Various Local Faith-Based Organizations – Before/After School Care & tutoring*
- *Bob Marzano Trainers*
- *McGraw-Hill – Secondary Math PD*
- *Special School District*



The Data – Where We Are

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□ **MSIP 5 APR POINTS**

2012 DRAFT APR – 38pts. (27.1%)

2013 APR – 40pts. (28.6%)

2014 APR – 63.5pts. (45.4%)

A 16.8% Increase

Second Largest % Gain in St. Louis Area

5th Largest (Tied) % Gain in the State

We are 6.5 pts. away from the 70 (50%) points needed for provisional accreditation consideration

□ *.6 Away from another 15 pts. in Growth – 78.5*

□ *Greatest Improvements were at the high school*



The Data – Where We Are

5

□ Standard 3.1-3 – ACT, SAT, ASVAB, Compass

2012 – 18.9%

2013 – 23.4%

2014 – **33.7%**

An Increase of 10.3%

2014-2015 Goal is 43%



The Data – Where We Are

6

□ Standard 3.4 – Dual Credit, AP, IB, TSA

2012 – 0.7%

2013 – 2.8%

2014 – **26.9%**

An Increase of 24.1 %

2014-2015 Goal is 43.0%

**Current Progress – 85 AP (40 Seniors) 65 TSA
Qualifiers**



The Data – Where We Are

7

□ Standard 3.5-6 – Post-Graduate Follow-up

2012 – 87.1%

2013 – 90.4%

2014 – **92%**

An Increase of 1.6% and puts us in the Status calculation for our APR

2014-2015 Goal is 94%



The Data – Where We Are

8

□ Standard 4 – 90/90 District Attendance

2012 – 69.6%

2013 – 69.5%

2014 – **78.5%**

An Increase of 9.0%

Lemasters and Lewis & Clark Elementary (both over 91%)

Koch and Glasgow came in around 88%

Every school improved their 90/90 attendance – some double digit gains

2014-2015 Goal is for all elementary schools at 90/90 or above

Middle schools at 85%

Riverview Gardens High School at 70%

District Goal is 85%

Ferguson Impact on attendance – Some Schools down 12-16%



The Data – Where We Are

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□ Standard 5 – Graduation Rate

2012 – 70.9%

2013 – 67.4%

2014 – **79.8%**

An Increase of 12.4%

2014-2015 goal is 85%

Infinite Scholars Program

2013 - \$600,000 in scholarships

2014 – \$1,500,000 in scholarships

2013 Total Scholarships - \$3,000,000

We are currently over \$1,800,000



The Data – Where We Are

10

□ Students with a GPA of 2.0 or higher

2013 – 40%

2014 – 57%

An Increase of 17%

2014-2015 goal is 70%



The Data – Where We Are

11

□ Student Discipline Events

2013 – 15,933

2014 – **8,986**

A Decrease of 6,947 – 43.6%

2014-2015 goal is 5,000 or less

Current results – 26% decrease



The Data – Where We Are

12

- Grades 1-5 Proficient Readers
2013-2014 – 28.41% to 39.73%
11.32% Increase
2014-2015 Goal is a 20% Increase



The Data – Where We Are

13

- **Enrollment**

- 2013-2014 – 4,831

- **2014-2015 – 5,283**

- **An Increase of 452 students**

- **Student Transfers**

- 2013-2014 – 1,063

- **2014-2015 – 727**

- **A Decrease of 336 students (\$3,528,000)**

- **Number of students who returned this year from student transfer**

- **119 students**



Performance Targets – Where We Want to Be

Performance Targets	Measurement Tool	Annual Targets (Stretch Targets)
MAP/EOC Comm. Arts MAP/EOC Math MAP/EOC Science EOC Social Studies	MSIP 5 Scoring Matrix	286.6 270.2 243.8 265.6
Standard 3 - CCR 3.1-3 3.4 3.5-6	MSIP 5 Scoring Matrix	43% 43% 94%
Standard 4 - Attendance	MSIP 5 Scoring Matrix	85%
Standard 5 – Grad. Rate	MSIP 5 Scoring Matrix	85%

Key Strategies and Interventions

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- *Building Collaborative Cultures*
- *Building Presence – Every District Administrator in every building 2 times a month*
- *Non-Negotiables*
- *Professional Learning Communities – Rick & Becky Defour, Bob Eaker – (Building Assignments – District Team)*
- *Leadership & Learning: Data Team Process – Doug Reeves*
- *Positive Behavior Support Interventions (PBIS)*
- *Response to Intervention (RtI)*
- *Building/District Attendance Task Force*
- *Special School District (SSD) Collaboration*
- *Teacher and Administrator MEES – Professional Growth Plans and Targets*
- *Two Week Administrative Leadership Retreat*
- *Tim Walters, Bob Marzano, & Ray McNulty – Balanced Leadership Approach*



Key Strategies and Interventions

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- *Job Embedded MRI Literacy Trainers/Coaches*
- *Balanced Literacy Approach*
- *Focus on Comprehension, Fluency, Vocabulary, Student Talk, & Feedback*
- *Instructional Coaches*
- *Reading/Math Specialists*
- *Parent Liaisons*
- *PBIS Coaches*
- *Social Workers*
- *No more ½ PD Days in the Calendar*
- *Starting in 2015-2016 – New Teacher Training Non-Negotiables*
- *Superintendent ELA & Math (2013-2014) & Science Academy (2014-2015)*
- *Cooperative Learning, Summarizing & Notetaking, Similarities & Differences*
- *New Approach to Professional Staff Recruiting*
- *District Salary Schedule Solutions*



Questions/Discussion

IT'S A GREAT DAY TO BE A RAM!!!