

**REPORTS FROM PROVISIONAL AND UNACCREDITED PERFORMANCE DISTRICTS:
CARUTHERSVILLE 18, HAYTI R-II, AND CALHOUN R-VIII**

STATUTORY AUTHORITY:

Sections 161.092, 162.081, 167.131, and
168.081 RSMo

Consent
Item

Action
Item

Report
Item

DEPARTMENT GOAL NO. 1:

All Missouri students will graduate college and career ready.

SUMMARY:

With authority granted under SB 125 (162.081 RSMo), the Department has the responsibility to offer more supervision, assistance, and if necessary, intervention to prevent districts or schools from falling below accredited levels. For districts already below accredited levels, additional assistance and intervention are provided.

The Missouri School Improvement Program (MSIP) Plan for Support and Intervention requires districts that are Provisionally Accredited, Unaccredited, or under state oversight to participate in specific interventions. This presentation will focus on the development and implementation of improvement plans from three (3) school districts that are accredited at the provisional level: Caruthersville 18, Hayti R-II, and Calhoun R-VIII.

PRESENTER(S):

Jocelyn Strand, Coordinator of School Improvement, Office of Quality Schools; J.J. Bullington, Superintendent, Caruthersville 18 School District; Jackie Johnson, Superintendent, Hayti R-II School District; and Chris Small, Superintendent, Calhoun R-VIII School District, will assist with the presentation and discussion of this agenda item.

CARUTHERSVILLE SCHOOL DISTRICT #18

COMMITTED TO EXCELLENCE, FOCUSED ON LEARNING

*Presentation to the State Board of
Education*



February 2015

Missouri Department
of Elementary and Secondary Education

5-Year Strategic Plan Partners

5-Year Strategic Plan Partners

State Supervisor of Instruction	Regional Professional Development Center
Community / Business Representatives	Local Health Care Representatives
Chamber of Commerce	Board of Education
Local Law Enforcement	School Administration
Emergency Management Director	School Staff Members
State Highway Patrol	Students
Mayor / City Council	Parents
Area College and Universities (Three Rivers Community College, Arkansas Northeastern, Southeast Missouri State University)	Lindamood Bell Learning Processes (on-site consultant)
Caruthersville Community Action Team (Family Counseling, Pemiscot Initiative Network, Division of Children's Services, Juvenile Office, Southeast Missouri Food Bank, SSM Representative, etc.)	Caruthersville Area Arts Council

The Data – Where Are We?

Progress made over the past year.

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	2012 (Draft)	2013	2014
APR Total Points	102.5 / 140	85.5 / 140	113.0 / 140 + 27.5 points
Percent of Points	73.2 %	61.1 %	80.7 % + 19.60 %



STANDARD	2012 APR	2013 APR	2014 APR	INCREASE / DECREASE
Academic Achievement	71.4 %	32.1 %	75 %	+ 42.9 %
	40/56	18/56	42/56	+ 24 points
Subgroup Achievement	60.7 %	28.6 %	53.6 %	+ 25.0 %
	8.5/14	4/14	7.5/14	+ 3.5 points
College and Career Ready	78.3 %	80 %	86.7 %	+ 6.7 %
	23.5/30	24/30	26/30	+ 2 points
Attendance	80.0 %	95 %	75 %	- 25 %
Graduation Rate	75 %	100 %	100 %	
TOTAL	73.2 %	61.1 %	80.7 %	+ 19.1 %

Academic Achievement

English Language Arts

Performance Targets

Improve academic achievement of all students in English Language Arts in order to demonstrate improvement in the performance of students over time.

Measurement Tool

Top 10 by 20 projected status targets. To reach >385.7 MPI points by 2020.

Annual Targets

To increase the percentage of students scoring proficient or advanced by 3% annually.

To increase MPI points annually in order to attain 100% APR points.

English Language Arts Proficient or Advanced

2012	42.4 %	332.8 MPI
2013	40.8 %	331.6 MPI
2014	42.3 %	341.2 MPI
Target 2015	45.3 %	338.54 MPI 3 yr. avg. = 337.11 2 yr. avg. = 339.87
Status = Approaching = 9 pts. Progress = On Track = 6 pts.		Possible Pts. = 16 Total Pts. = 15 Percent Earned = 93.75 %
Projected 2015	42%	316.23 MPI 3 yr. avg. = 329.68 2 yr. avg. = 328.75
Status: Approaching = 9 pts. Progress: Floor = 0 pts.		Possible Pts. = 16 Total Pts. = 9 Percent Earned = 56%

Academic Achievement Mathematics

Performance Targets

Improve academic achievement of all students in Mathematics in order to demonstrate improvement in the performance of students over time.

Measurement Tool

Top 10 by 20 projected status targets.
To reach >392.8 MPI points by 2020.

Annual Targets

To increase the percentage of students scoring proficient or advanced by 3% annually.

To increase MPI points annually in order to attain 100% APR points.

Mathematics Proficient or Advanced

2012	40.5 %	320.5 MPI
2013	36.7 %	309.6 MPI
2014	39.9 %	323.2 MPI
Target 2015	42.9 %	328.77 MPI 3 yr. avg. = 320.52 2 yr. avg. = 325.99
Status = Approaching 9 pts. Progress = Exceeding = 12 pts.		Possible Pts. = 16 Total Pts. = 21 Percent Earned = 100%
Projected 2015	43.0 %	330.65 MPI 3 yr. avg. = 321.15 2 yr. avg. = 326.93
Status: Approaching = 9 pts. Progress: Exceeding = 12 pts.		Possible Pts. = 16 Total Pts. = 21 Percent Earned = 100 %

Academic Achievement

Science

Performance Targets

Improve academic achievement of all students in Science in order to demonstrate improvement in the performance of students over time.

Measurement Tool

Top 10 by 20 projected status targets.
To reach >352.8 MPI points by 2020.

Annual Targets

To increase the percentage of students scoring proficient or advanced by 3% annually.

To increase MPI points annually in order to attain 100% APR points.

Science Proficient or Advanced

2012	27.7 %	277.5 MPI
2013	30.2 %	280.0 MPI
2014	36.9 %	298.0 MPI
Target 2015	39.9 %	322.70 MPI 3 yr. avg. = 300.23 2 yr. avg. = 310.35
Status = Approaching = 9 pts. Progress = Exceeding = 12 pts.		Possible Pts. = 16 Total Pts. = 21 Percent Earned = 100 %
Projected 2015	51.0 %	340.98 MPI 3 yr. avg. = 306.33 2 yr. avg. = 319.49
Status = Approaching = 9 pts. Progress = Exceeding = 12 pts.		Possible Pts. = 16 Total Pts. = 21 Percent Earned = 100 %

Academic Achievement

Social Studies

Performance Targets

Improve academic achievement of all students in Social Studies in order to demonstrate improvement in the performance of students over time.

Measurement Tool

Top 10 by 20 projected status targets.
To reach >375.0 MPI points by 2020.

Annual Targets

To increase the percentage of students scoring proficient or advanced by 3% annually.

To increase MPI points annually in order to attain 100% APR points.

Social Studies Proficient or Advanced

2012	25 %	277.7 MPI
2013	24.6 %	232.4 MPI
2014	67.1 %	356.1 MPI
Target 2015	70.1 %	311.50 MPI 3 yr. avg. = 300.00 2 yr. avg. = 333.80
Status = Approaching = 5 pts. Progress = Exceeding = 6 pts.		Possible Pts. = 8 Total Pts. = 11 Percent Earned = 100 %
Projected 2015	51.0 %	346.23 MPI 3 yr. avg. = 311.58 2 yr. avg. = 351.17
Status = Approaching = 5 pts. Progress = Exceeding = 12 pts.		Possible Pts. = 8 Total Pts. = 17 Percent Earned = 100 %

Subgroup Achievement

	2012	2013	2014	2015	3-Yr Avg	2-Yr Avg	Points	Percentage
English Language Arts	313.0	311.5	320.1	320.37	317.23	320.24	4 / 4 pts.	100%
					Approaching	Exceeding		
					2 pts.	3 pts.		
Mathematics	305.2	292.7	305.8	324.82	309.44	315.31	4 / 4 pts.	100%
					Approaching	Exceeding		
					2 pts.	3 pts.		
Science	251.7	258.9	259.8	340.98	286.56	300.39	3 / 4	75%
					Floor	Exceeding		
					0 pts.	3 pts.		
Social Studies	256.5	204.0	328.3	346.23	292.84	337.26	1.5 / 2	75%
					Floor	Exceeding		
					0 pts.	1.5 pts.		



Career and College Readiness

Performance Targets
Career and College Readiness 1-3 (Assessments)
Measurement Tool
Top 10 by 20 projected status targets. To reach >71.5 percent of graduates scoring at or above the state standard.
Annual Targets
Increase by 3% annually until status met.

Career and College Readiness 1-3 Assessments		
	% of grads at or Abv. State Standard	# of grads at or above the State Standard
2012	50.7 %	34.50 / 68
2013	46.6 %	40.50 / 87
2014	55.6 %	30 / 54
Target 2015	58.6 % (57.7 as of Jan. 22)	3 yr. avg. = 53.60 2 yr. avg. = 57.10
Status = Approaching = 6 pts. Progress = Approaching = 2 pts.		Possible Pts. = 10 Total Pts. = 8 Percent Earned = 100 %



Performance Target (Advanced Placement)

Career and College Readiness 4
Advanced Placement

Measurement Tool

Top 10 by 20 projected status targets.
To reach >47.8 percent of graduates
earning a qualifying score / grade.

Annual Targets

Increase by 3% annually until status met.

Career and College Readiness 4 Advanced Placement

	% of grads earning a qualifying score	# of grads earning a qualifying score
2012	17.3 %	11.75 / 68
2013	27.9 %	24 / 87
2014	56.9 %	30.75 / 54
Target 2015	59.9 % (48% as of Jan. 22)	3 yr. avg. = 48.23 2 yr. avg. = 58.40
Status = 2020 Target = 10 pts.		Possible Pts. = 10 Total Pts. = 10 Percent Earned = 100 %



Business Law Class Mock Trial with Judge Keith Currie.

*Brandi Brooks,
SEMO Assistant
Director of
Admissions / New
Student Programs,
spoke with middle
school students at a
Career and College
Readiness assembly.*



Performance Target

Career and College Readiness 5-6
(Postsecondary Placement)

Measurement Tool

Top 10 by 20 projected status targets.
To reach >90.0 percent of graduates
meeting post-secondary placement
criteria.

Annual Targets

Increase by 3% until status met.

Career and College Readiness 5-6 Postsecondary Placement

	% of grades post-secondary placement	# of grads post-secondary placement
2012	87.7 %	64 / 73
2013	86.8 %	59 / 68
2014	93.0 %	80 / 86
Target 2015	>91.0 %	3 yr. avg. = 90.26 2 yr. avg. = 92.0
Status = 2020 Target = 10 pts.		Possible Pts. = 10 Total Pts. = 10 Percent Earned = 100 %



In partnership with the Caruthersville Chamber of Commerce, Caruthersville High School hosted a "Career Day." Guest speakers from the community exposed students to approximately 14 careers.



Attendance

Performance Targets

Attendance

Attain and maintain 90% of the students enrolled in the district achieving a 90% or higher attendance rate. (3 year average)

Measurement Tool

Top 10 by 20 projected status targets. To maintain $\geq 90\%$ of the students with 90% attendance rate.

Annual Targets

90% of all students will maintain 90% or higher attendance rate.



Attendance

2012	89.7 %
2013	88.6 %
2014	90.5 %
Target 2015 (On Track)	91.0 % 3-year average 90.03 2 year average = 90.75
Status = Target = 10 pts. Progress = Approaching = 2 pts.	Possible Pts. = 10 Total Pts. = 12 Percent Earned = 100 %
Current (January 16, 2015)	88.26 % 3 year average = 89.12 2 year average = 89.38
Status = On Track = 7.5 pts. Progress = Floor = 0 pts.	Possible Pts. = 10 Total Pts. = 7.5 Percent Earned = 75 %

Graduation Rate

Performance Targets

Graduation Rate

Attain and maintain a persistence to graduation rate of 82% (on target) or higher. To reach $\geq 92.0\%$ by 2020 (3 year average).

Measurement Tool

- Top 10 by 20 projected status targets.
- Annual Performance Report
- Monthly drop out projections (data team).

Annual Targets

To increase the percentage of graduates by 4% annually until a three year average of $>92.0\%$ is attained and maintained.

4 – Year Graduation Rate

2012	76.8 %
2013	88.8 %
2014	73.0 %
Target 2015 (On Track)	85.0 % 3-year average 82.26 2 year average = 79.0
Status = On Track = 22.5 pts. Progress = Floor = 0 pts.	Possible Pts. = 30 Total Pts. = 22.5 Percent Earned = 75%
Projected 2015	83.13 – 84.34 % (3-year average 81.64 – 82.26)
Status = Approaching = 18 pts. Progress = Floor = 0 pts.	Possible Pts. = 30 Total Pts. = 18 Percent Earned = 60 %

Key Strategies and Interventions

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Key research-based strategies being utilized to improve academic achievement and teacher/leader growth and development.

- *Lindamood Bell Learning Processes*
- *Renaissance Reading and Mathematics*
- *Collaborative Work Groups (Data Driven)*
- *Computer Literacy Curriculum (K-12)*
- *Small Group Intervention (LMB, Summer School, After School)*
- *Predictive, Benchmark and Formative Assessments*
(Acuity Readiness, Acuity Diagnostic, STAR Reading, STAR Math, USA Test Prep, LMB Assessment Battery)
- *Instructional Technology (Learning Tablets)*
- *National Institute of School Leaders (MO-LEAD)*
- *National SAM Project (School Administrator Manager)*



LMS consultant observes whole group instruction from Florida.

Key Strategies and Interventions cont.

- ❑ *University of Virginia School Turnaround Program*
- ❑ *Network for Education Effectiveness*
- ❑ *Leadership Academy*
- ❑ *Positive Behavior Intervention Support (PBIS)*
- ❑ *SIS Pulse (Data Dashboard)*
- ❑ *Attendance and Behavior Data Meetings*
 - *Daily Phone Calls*
 - *Home Visits*
 - *Prosecuting Attorney*
- ❑ *Drop-Out Prevention Strategies*
 - *Drop-Out Prevention Coordinator*
 - *Career and College Readiness Coordinator*
 - *Missouri Options*
 - *Success Center*
 - *Credit Recovery*
 - *School Flex*
 - *Jobs for America's Graduates (JAG)*
- ❑ *Superintendent's News and Notes (Monthly Newsletter)*



Preschool 100 days of school celebration.



Dual Credit College Writing



Questions/Discussion



HAYTI R-II SCHOOL DISTRICT

Presentation to the State Board of Education

February 2015

Missouri Department
of Elementary and Secondary Education

Our Partners

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- ❑ *SOUTHEAST RPDC*
- ❑ *ACUITY*
- ❑ *BUILD YOUR OWN CURRICULUM*
- ❑ *USA TESTPREP*
- ❑ *PEMISCOT COUNTY VOCATIONAL SCHOOL*
- ❑ *JAG—JOBS FOR AMERICA'S GRADUATES*
- ❑ *NEE – NETWORK FOR EDUCATOR EFFECTIVENESS*
- ❑ *PIN – PEMISCOT INITIATIVE NETWORK*
- ❑ *DARE PROGRAM – DRUG ABUSE, RESISTANCE EDUCATION*

The Data – Where We Are

2012-2013 DISTRICT OVERALL

MSIP 5 STANDARDS	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
ELA	16	9	56.30%
Math	16	15	93.80%
Science	16	0	0.00%
Social Studies	8	6	75.00%
TOTAL POINTS EARNED	56	30	53.60%
2. Subgroup Achievement			
ELA	4	2	50.00%
Math	4	4	100.00%
Science	4	0	0.00%
Social Studies	2	1.5	75.00%
TOTAL POINTS EARNED	14	7.5	53.60%
3. College/Career Ready			
3.1-3	10	2	20.00%
3.4	10	2	20.00%
3.5-6	10	2	20.00%
TOTAL POINTS EARNED	30	6	20.00%
4. Attendance	10	7.5	75.00%
5. Graduation Rate	30	22.5	75.00%
TOTAL	140	73.5	52.50%

2013-2014 DISTRICT OVERALL

MSIP 5 STANDARDS	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
ELA	16	15	93.80%
Math	16	9	56.30%
Science	16	0	0.00%
Social Studies	8	0	0.00%
TOTAL POINTS EARNED	56	24	42.90%
2. Subgroup Achievement			
ELA	4	4	100.00%
Math	4	2	50.00%
Science	4	2	50.00%
Social Studies	2	0	0.00%
TOTAL POINTS EARNED	14	8	57.10%
3. College/Career Ready			
3.1-3	10	2	20.00%
3.4	10	8	80.00%
3.5-6	10	4	40.00%
TOTAL POINTS EARNED	30	14	46.70%
4. Attendance	10	6	60.00%
5. Graduation Rate	30	22.5	75.00%
TOTAL	140	74.5	53.20%

The Data – Where We Are

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2012-2013 HIGH SCHOOL OVERALL

MSIP 5 STANDARDS	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
ELA	16	12	75.00%
Math	16	16	100.00%
Science	16	6	37.50%
Social Studies	8	6	75.00%
TOTAL POINTS EARNED	56	40	71.40%
2. Subgroup Achievement			
ELA	4	4	100.00%
Math	4	4	100.00%
Science	4	1	25.00%
Social Studies	2	1.5	75.00%
TOTAL POINTS EARNED	14	10.5	75.00%
3. College/Career Ready			
3.1-3	10	2	20.00%
3.4	10	2	20.00%
3.5-6	10	2	20.00%
TOTAL POINTS EARNED	30	6	20.00%
4. Attendance	10	6	60.00%
5. Graduation Rate	30	22.5	75.00%
TOTAL	140	85	60.70%

2013-2014 HIGH SCHOOL OVERALL

MSIP 5 STANDARDS	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
ELA	16	16	100.00%
Math	16	15	93.80%
Science	16	16	100.00%
Social Studies	8	0	0.00%
TOTAL POINTS EARNED	56	47	83.90%
2. Subgroup Achievement			
ELA	4	4	100.00%
Math	4	4	100.00%
Science	4	3	75.00%
Social Studies	2	0	0.00%
TOTAL POINTS EARNED	14	11	78.60%
3. College/Career Ready			
3.1-3	10	2	20.00%
3.4	10	8	80.00%
3.5-6	10	4	40.00%
TOTAL POINTS EARNED	30	14	46.70%
4. Attendance	10	10	100.00%
5. Graduation Rate	30	22.5	75.00%
TOTAL	140	104.5	74.61%

The Data – Where We Are

2012-2013 WALLACE MIDDLE OVERALL

MSIP 5 STANDARDS	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
ELA	16	9	56.30%
Math	16	12	75.00%
Science	16	9	56.30%
TOTAL POINTS EARNED	48	30	62.50%
2. Subgroup Achievement			
ELA	4	2	50.00%
Math	4	3	75.00%
Science	4	0	0.00%
TOTAL POINTS EARNED	14	5	42.00%
4. Attendance	10	7.5	75.00%
TOTAL	70	45	64.30%

2013-2014 WALLACE MIDDLE OVERALL

MSIP 5 STANDARDS	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
ELA	16	9	56.30%
Math	16	9	56.30%
Science	16	0	0.00%
TOTAL POINTS EARNED	48	18	37.50%
2. Subgroup Achievement			
ELA	4	2	50.00%
Math	4	2	50.00%
Science	4	0	0.00%
TOTAL POINTS EARNED	12	4	33.30%
4. Attendance	10	7.5	75.00%
TOTAL	70	29.5	42.10%

The Data – Where We Are

2012-2013 MATHIS ELEM. OVERALL

	Possible	Earned	Earned
1. Academic Achievement			
ELA	16	12	75.00%
Math	16	12	75.00%
TOTAL POINTS EARNED	32	24	75.00%
2. Subgroup Achievement			
ELA	4	3	75.00%
Math	4	3	75.00%
TOTAL POINTS EARNED	8	6	75.00%
4. Attendance	10	6	60.00%
TOTAL	50	36	72.00%

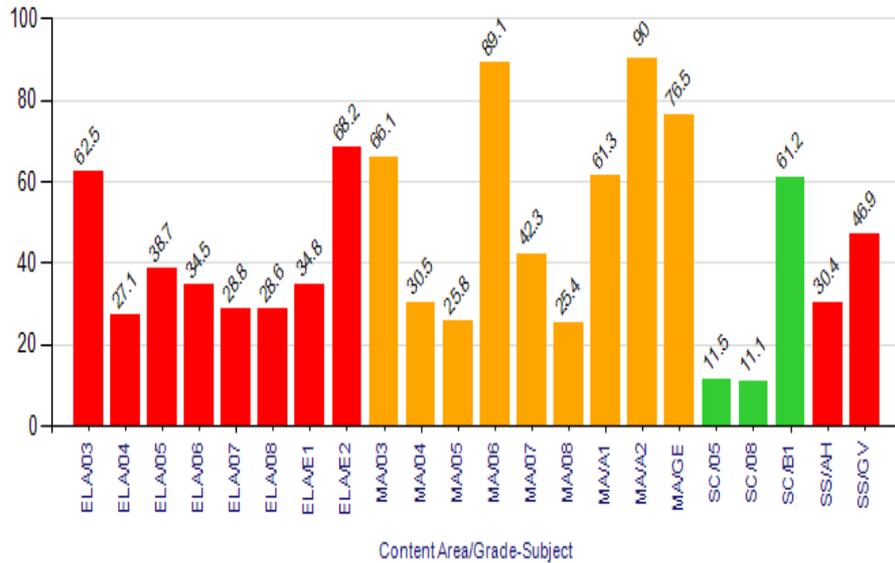
2013-2014 MATHIS ELEM. OVERALL

MSIP 5 STANDARDS	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
ELA	16	16	100.00%
Math	16	12	75.00%
TOTAL POINTS EARNED	32	28	87.50%
2. Subgroup Achievement			
ELA	4	4	100.00%
Math	4	3	75.00%
TOTAL POINTS EARNED	8	7	87.50%
4. Attendance	10	6	60.00%
TOTAL	50	41	82.00%

The Data – Where We Are

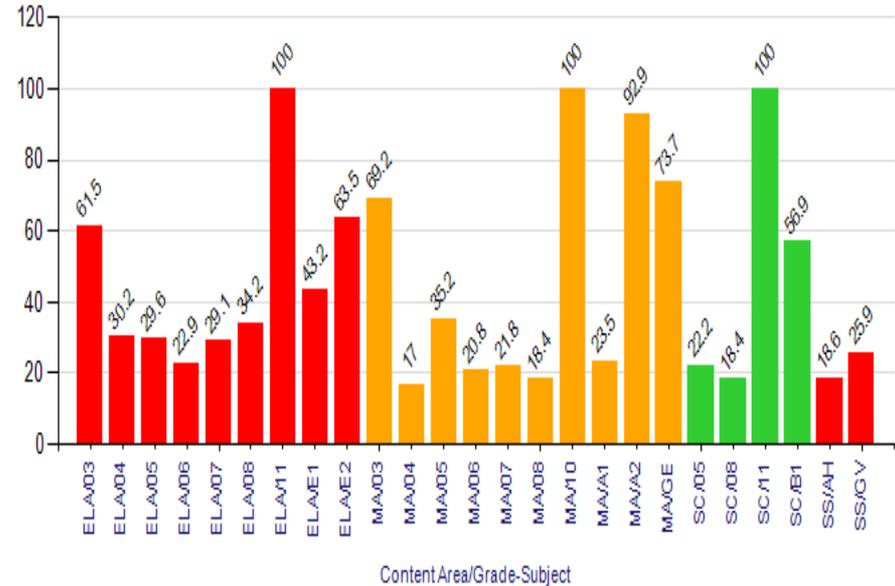
2012-2013

Percent Proficient or Advanced



2013-2014

Percent Proficient or Advanced



Performance Targets – Where We Want to Be

Performance Targets	Measurement Tool	Annual Targets
ELA	District Benchmark(Acuity, USA Testprep), State MAP & EOC testing, Formative assessments, Data Team Meetings	2013-331.3 2014-330.9 2015-339.0 (projected target) 15 points = to last year
MATHEMATICS	District Benchmark(Acuity, USA Testprep), State MAP & EOC testing, Formative assessments, Data Team Meetings	2013-348.4 2014-310.5 2015-351.0 (projected target) 12 points = 3 pt higher
SCIENCE	District Benchmark(Acuity, USA Testprep), State MAP & EOC testing, Formative assessments, Data Team Meetings	2013-262.0 2014-295.0 2015-280.0 (projected target) 12 points = 12 pt higher
SOCIAL STUDIES	District Benchmark(Acuity, USA Testprep), State MAP & EOC testing, Formative assessments, Data Team Meetings	2013-262.6 2014-252.1 2015-282.0 (projected target) 6 points = 6 points higher

Performance Targets – Where We Want to Be

Performance Targets	Measurement Tool	Annual Targets
College and Career Readiness 3.1-3*	ACT, ASVAB, Compass – APR Data	2013-20% 2 out of 10 points 2014-20% 2 out of 10 points 2015-60% (projected target) 6 out of 10 pts = 40% higher
College and Career Readiness 3.4*	Dual Credit, AP, TSA	2013-20% 2 out of 10 points 2014-80% 8 out of 10 points 2015-80% (projected target)
College and Career Readiness 3.5-6*	Placement	2013-20% 2 out of 10 points 2014-40% 4 out of 10 points 2015-80% (projected target) 70% of Sr. placement
Attendance Rate	SISK12 – DATA TRACKING	90% of students will attend 90% of the time(weekly)
Graduation Rate	Core Data – Tracking	2014-84.6% 2015-90.0% (projected target)

Key Strategies and Interventions

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- *Non-Negotiables*
- *Professional Learning Communities*
- *Data Teams*
- *Response to Intervention*
- *Vertical Alignment of Curriculum*
- *Instructional Coaches/Curriculum Coaches*
- *Reading Coaches*
- *NEE Teacher Evaluations/EdHub*
- *Extended Learning Opportunities—Summer School*
- *Benchmark/Readiness Assessments*
- *Early Childhood Education (Preschool)*
- *Positive Behavior Support*

Questions/Discussion



CALHOUN R-VIII SCHOOL DISTRICT

Presentation to the State Board of Education

February 2015

Missouri Department
of Elementary and Secondary Education

Calhoun Basic Demographic Data

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- 135 Students K-12; 65 Students Early Childhood
- 89.1% Free and Reduced Lunch
- Community Eligibility Provision Participant
Serving Free Breakfast and Lunch To All
Students
- Assessed Value \$10,312,630
- Tax Levy \$3.9926- No Debt Service

Our Partners

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- ❑ Regional School Improvement Team
- ❑ DESE Area Supervisor
- ❑ Internal Data Team
- ❑ Curriculum Development Teams
- ❑ Calhoun Community Development Group
- ❑ Central Regional Professional Development Center

Cont'd.

- Clinton Area Vocational/Technical School
- Kaysinger Basin Regional Planning Commission
- West Central Community Action Agency
- Whiteman AFB Community Affairs Office
- Henry County Library
- State Fair Community College
- Western MO Ed. Technology Consortium

The Data – Where We Are

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Annual Performance Report (APR)

APR	ELEMENTARY	HIGH SCHOOL
2014	91.4%	50.0%
2013	72.9%	67.1%
2012	71.3%	64.7%

Key Strategies and Interventions

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- Structured tutoring with Jr. High and High School students in the 21st Century Community Learning Center (CCLC) program
- Instructional focus upon high leverage Educator Evaluation System (EES) Standards (Depth of Knowledge, Higher Order Thinking and Critical Analysis) . Ongoing training and implementation of new Educator Evaluation System

Key Strategies and Interventions

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- Focused, job-embedded professional development activities with key faculty responsible for literacy and data analysis
- Feedback to teachers using “Fierce Conversation” model
- Implementation of instructional flexibility during school day, longer school day, and longer school year

Key Strategies and Interventions

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- ❑ Intense use and analysis of Educator Evaluation System data WITH fidelity
- ❑ Targeted and focused use of literacy data with data team at monthly meetings to DRIVE instructional changes

Key Strategies and Interventions

- Intense focus on developing all teachers' skill sets in curriculum, instruction and assessment
- Developing teachers' competencies in the use of formative assessments that actually change instruction on a daily basis
- Formation of attendance "rapid response force" to address chronic poor Attendance in grades 7-12.

Performance Targets- Where We Want to Be

Performance Targets	Measurement Tool	Annual Targets
Attendance Rate	STI/Data Dashboard	Elem- 95% of students attend school 90% (Most recent APR 100% of points earned) HS- 87% of students attend school 90% (Most recent APR 0% of points earned) Currently 84.5% Jan. 2015
Graduation Rate	STI/Data Dashboard State APR Data	95% of the graduating class graduate in four years (Most recent APR 100% of points earned)

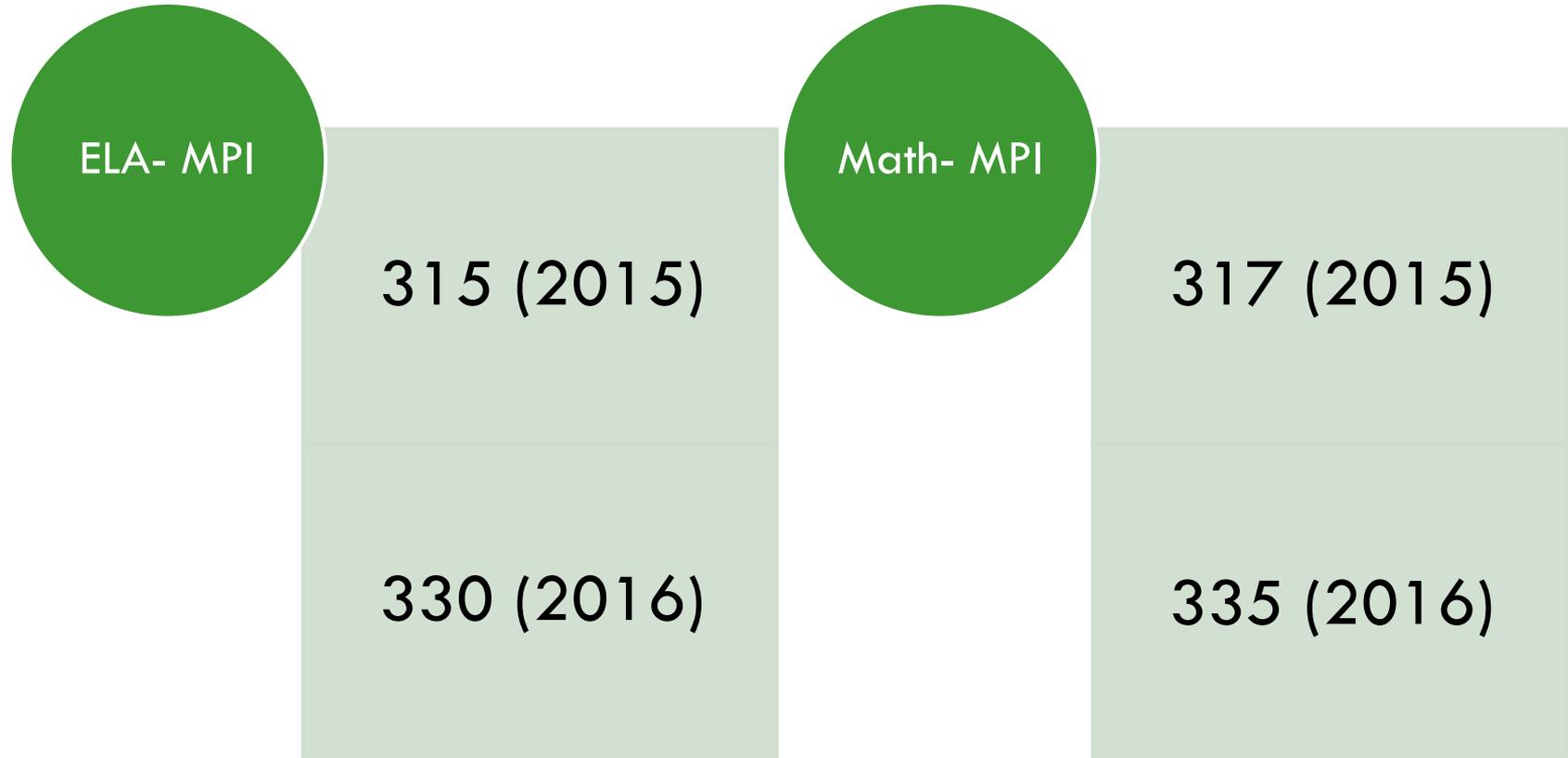
Where We Want to Be, cont.

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Performance Targets	Measurement Tool	Annual Targets
Increased Student Academic Achievement: English Language Arts, Mathematics, Science, Social Studies	District Benchmark Assessments- AR, Dibels, Implementing Acuity, Common Formative Assessments	ELA- 55% Proficiency Target Mathematics- 45% Prof. Target Science- 52% Prof. Target Soc. Studies- 48.5% Prof. Target
CCR Standards: CCR Assessments Earned Dual Credit Postsecondary Placement	ACT Results, APR Data, ACT Prep Feedback, Data Team Analysis	75% of students placed on Postsecondary Placement; 33% of Sr. earning Dual Credit; CCR Assessments- At least 40% of students at or above national average
Increase all teachers review scores on walk-through and formative evaluation scores in identified "Power Standards" utilizing the new EES	RPDC consultants joint evaluation and feedback; data team analysis of local EES score profiles	100% of teachers will score at least a "4" on all walk-throughs and formative evaluation visits. In addition, identified "power standards" will see a 50% increase directly resulting from evaluative feedback

Where We Want to Be, Cont'd.

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Where We Want to Be Cont'd.

13

Social
Studies
MPI

300 (2015)

325 (2016)

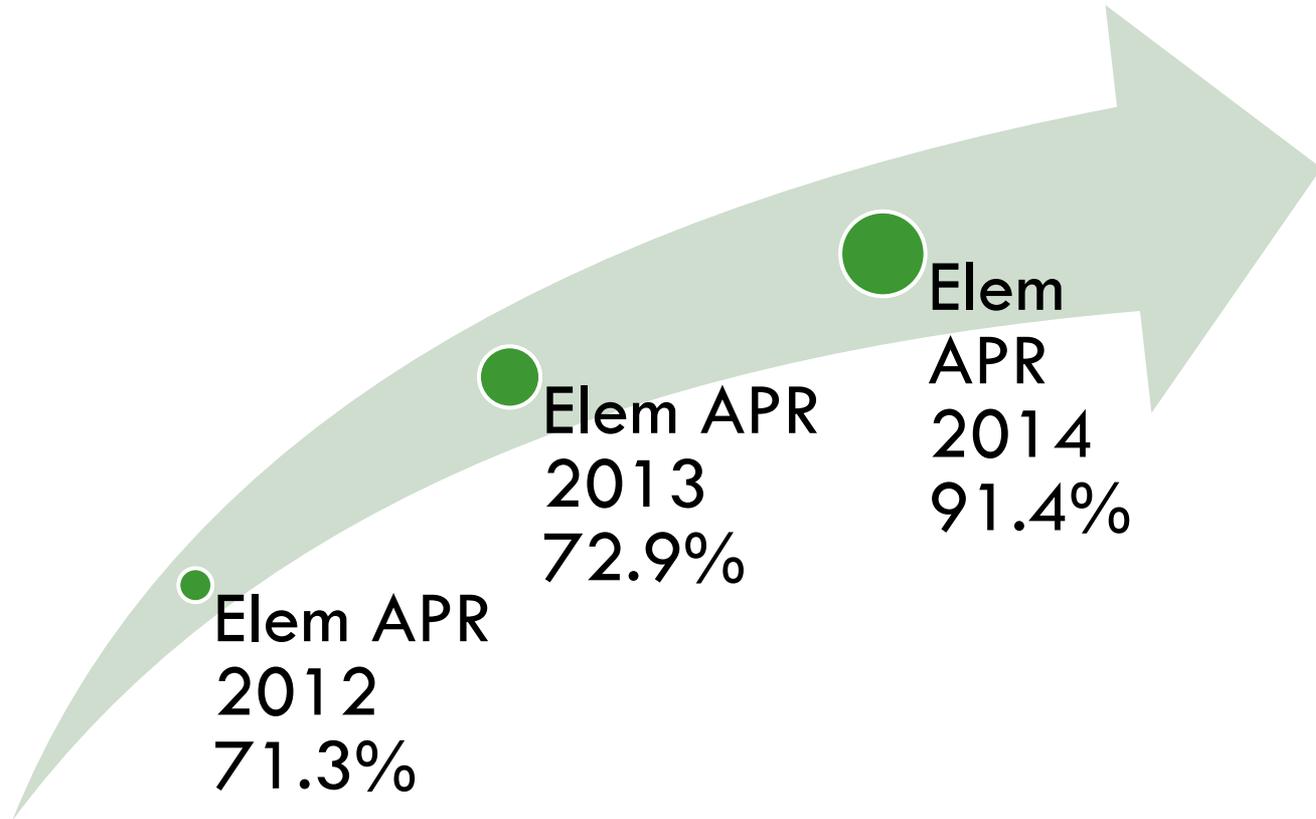
Science
MPI

310 (2015)

330 (2016)

Key Highlights and Challenges

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Key Highlights and Challenges

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- We are committed as individuals and collectively in our learning environment to take responsibility for where we are, chart a course that makes no excuses, monitor our journey toward our goals, and reach those goals for ALL students!

Questions/Discussion