

**Part B Compliance:**  
**NOVEMBER 2017**

**THE TO DO LIST**



- Make plans to gather and verify the data needed to complete the **DECEMBER 1 CHILD COUNT**.
- If your LEA will have any **STUDENTS WITH DISABILITIES GRADUATING AT THE END OF THE FIRST SEMESTER**, be aware of the number of students that graduate and how it is reported in for graduation data.
- Interest in facilitating IEP meetings continues to increase in Missouri. There have been eleven **FACILITATED IEP (FIEP)** meetings since July 2017 provided by trained contracted neutral facilitators working with LEAs and parents through the DESE FIEP program. The effective communication skills and efficient organizational strategies used in IEP meeting facilitation are win-win for all parties.
- Mark your calendars for the **NEW DIRECTORS ACADEMY WEBINAR** scheduled for January 18, 2018 from 1:00 – 2:30 and the next **NEW DIRECTORS SPRING SESSION** on March 2, 2018 12:00 – 3:00 in Columbia at the Holiday Inn Executive Center. Special Education Finance, Data, Compliance, and Effective Practices will be answering burning questions for third quarter issues and activities. Be watching for an email with the link to participate.
- If your LEA is using the **SPEECH IMPLEMENTER MODEL** during the current school year, you must have an approved application on file with DESE. Without an approved application, the LEA would be found out of compliance if a parent filed a child complaint in regards to implementation of the IEP and providing appropriate staff to provide special education and related services resulting in the consideration of compensatory services back to the first day of the 2017-18 school year. Also remember that approved private agencies cannot use the speech implementer model. The speech implementer model guidelines makes it clear that only public agencies (LEAs) can request approval to use the speech implementer model to provide services to students as required by the IEP. If a student is placed at an approved private agency, the LEA is still responsible for providing any related services by appropriately licensed related services providers either through the approved private agency personnel, LEA personnel, or other contracted personnel. Contact Sandy Kliethermes at 573-751-3520 if you have questions.
- COHORT 1** Self-assessment Tutorial Year webinar is available on the Compliance webpage at <https://dese.mo.gov/special-education/compliance/tiered-monitoring-imacs-fags>. LEAs should watch this webinar to obtain directions regarding entering data in to IMACS. The window to conduct the Self-assessment file reviews and enter the data into IMACS is November 1, 2017 until February 1, 2018. Please call if you have questions. And be sure to make a plan to complete this project including the file reviews and the initial evaluation timelines and the C to B Transition timelines.
- COHORT 2** should be planning for professional development to maintain compliance and improve outcomes for students with disabilities. Also be sure to review procedures and practices within your LEA to increase efficiency and effectiveness in order to support continued compliance at the 100% level.
- COHORT 3** The CAP Tutorial Year webinar is being posted during the week of October 30, 2017. Cohort 3 LEAs should be completing Plans for Correction in IMACS. The assigned Compliance Supervisor will review each plan in relation to the rubric and either approve or not approve. If a plan is not approved, the Compliance Supervisor will contact the Sped Contact to discuss the rationale for the determination and ideas for re-submission. Documentation of individual correction of noncompliance (the I-CAP) for identified students is due no later than December 31, 2017.
- Have a great **THANKSGIVING HOLIDAY BREAK!** Just remember the weekend of November 23 and 24 counts towards the first 30 day and next 60 day evaluation timeline . . .



Be sure to contact your compliance team of DESE Compliance Supervisors and RPDC Compliance Consultants for support or if you have any questions.