

<b>Unit #1 Title:</b> Respecting Individual and Group Differences	
<b>Lesson Title:</b> Celebrate Your Culture	<b>Lesson 3 of 4</b>
<b>Grade Level:</b> 3	
<b>Length of Lesson:</b> 20-30 minutes	
<b>Missouri Comprehensive Guidance Standard:</b> PS.2: Interacting with others in ways that respect individual and group differences	
<b>Grade Level Expectation (GLE):</b> PS.2.B.03.a.i: Recognize and respect the differences between personal culture and other cultures.	
<b>American School Counselor Association National Standard (ASCA):</b> Personal/Social Development A: Students will acquire the knowledge, attitude and interpersonal skills to help them understand and respect self and others.	

<b>Materials (include activity sheets and/ or supporting resources)</b>
Drawing paper or poster board and drawing materials for optional activity

<b>Show Me Standards: Performance Goals (check one or more that apply)</b>	
X	Goal 1: Gather, analyze and apply information and ideas 5. Comprehend and evaluate written, visual and oral presentations and works 6. Discover and evaluate patterns and relationships in information, ideas and structures
	Goal 2: Communicate effectively within and beyond the classroom
	Goal 3: Recognize and solve problems
	Goal 4: Make decisions and act as responsible members of society

**This lesson supports the development of skills in the following academic content areas.**

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas
Mathematics	
X Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions
Science	
Health/Physical Education	
Fine Arts	

<b>Enduring Life Skill(s)</b>					
	Perseverance		Integrity		Problem Solving
	Courage		Compassion	X	Tolerance

X	Respect		Goal Setting		
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**Lesson Assessment (acceptable evidence):**

**Formative assessment relates to the summative assessment for unit (performance outcome for goals, objectives and GLEs). Assessment can be question answer, performance activity, etc.**  
 Students will be able to identify their own culture’s customs and those of others.

**Lesson Preparation**

**Essential Questions:** What happens when someone shows another person respect?  
**Engagement (Hook):** Counselor mentions a recent celebration in his/her family and their special customs for the event

**Procedures**

<p><b>Instructor Procedures:</b></p> <ol style="list-style-type: none"> <li>1. The counselor begins by telling the class about a recent celebration event in his/her family (wedding, anniversary, birthday, holiday, etc.) and shares a special family custom for the event, such as the birthday person eating from a special plate, or a special food that is served for the occasion.</li> <li>2. The counselor asks students to share some special occasions/events observed by their families/neighborhoods, and special activities/traditions connected with the event (wedding customs, etc.).</li> <li>3. The counselor leads a discussion including the various customs, and relates them as part of the students’ family culture.</li> <li>4. Counselor expands the discussion to include community, state, and/or national events and customs (fireworks on Independence Day, turkey for Thanksgiving, etc.).</li> <li>5. Optional activity: Have students draw a picture of a special event in their family culture, and one from the culture of the community or country then share with the class or display in hallway or on bulletin board.</li> </ol>	<p><b>Student Involvement:</b></p> <ol style="list-style-type: none"> <li>1. Students listen.</li> <li>2. Students volunteer to tell about special occasions/events and customs.</li> <li>3. Students participate in discussion.</li> <li>4. Students continue to participate in discussion.</li> <li>5. (Optional) Students will draw and display a picture of a special event in their culture and their country or community.</li> </ol>
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**Teacher Follow-Up Activities**

Teacher will display student drawings or posters, and throughout the year will relate various celebrations and events to culture.

**Counselor reflection notes (completed after the lesson)**