

Formative Observation Feedback Form

(This is an optional form that may be used to offer feedback to the Teacher Candidate)

Teacher Candidate: _____ University Supervisor: _____ Date: _____

School: _____ Cooperating Teacher: _____ Grade/Subject: _____

Teacher Candidate Strategies * <i>(Select only those strategies that apply)</i>	Student Engagement * <i>(Circle One for each strategy selected)</i>				Depth of Knowledge * <i>(Circle One for each strategy selected)</i>	
Lecture	High <input type="checkbox"/>	Moderate <input type="checkbox"/>	Low <input type="checkbox"/>	Disengaged <input type="checkbox"/>	<input type="checkbox"/> Extended Thinking <input type="checkbox"/> Skill Concept	<input type="checkbox"/> Strategic Thinking <input type="checkbox"/> Recall
Classroom Discussion	High <input type="checkbox"/>	Moderate <input type="checkbox"/>	Low <input type="checkbox"/>	Disengaged <input type="checkbox"/>	<input type="checkbox"/> Extended Thinking <input type="checkbox"/> Skill Concept	<input type="checkbox"/> Strategic Thinking <input type="checkbox"/> Recall
Cooperative Learning	High <input type="checkbox"/>	Moderate <input type="checkbox"/>	Low <input type="checkbox"/>	Disengaged <input type="checkbox"/>	<input type="checkbox"/> Extended Thinking <input type="checkbox"/> Skill Concept	<input type="checkbox"/> Strategic Thinking <input type="checkbox"/> Recall
Group Work	High <input type="checkbox"/>	Moderate <input type="checkbox"/>	Low <input type="checkbox"/>	Disengaged <input type="checkbox"/>	<input type="checkbox"/> Extended Thinking <input type="checkbox"/> Skill Concept	<input type="checkbox"/> Strategic Thinking <input type="checkbox"/> Recall
Guided Practice	High <input type="checkbox"/>	Moderate <input type="checkbox"/>	Low <input type="checkbox"/>	Disengaged <input type="checkbox"/>	<input type="checkbox"/> Extended Thinking <input type="checkbox"/> Skill Concept	<input type="checkbox"/> Strategic Thinking <input type="checkbox"/> Recall
Learning Centers	High <input type="checkbox"/>	Moderate <input type="checkbox"/>	Low <input type="checkbox"/>	Disengaged <input type="checkbox"/>	<input type="checkbox"/> Extended Thinking <input type="checkbox"/> Skill Concept	<input type="checkbox"/> Strategic Thinking <input type="checkbox"/> Recall
Hands On/Active Learning	High <input type="checkbox"/>	Moderate <input type="checkbox"/>	Low <input type="checkbox"/>	Disengaged <input type="checkbox"/>	<input type="checkbox"/> Extended Thinking <input type="checkbox"/> Skill Concept	<input type="checkbox"/> Strategic Thinking <input type="checkbox"/> Recall
Presentations	High <input type="checkbox"/>	Moderate <input type="checkbox"/>	Low <input type="checkbox"/>	Disengaged <input type="checkbox"/>	<input type="checkbox"/> Extended Thinking <input type="checkbox"/> Skill Concept	<input type="checkbox"/> Strategic Thinking <input type="checkbox"/> Recall
Question/Answer	High <input type="checkbox"/>	Moderate <input type="checkbox"/>	Low <input type="checkbox"/>	Disengaged <input type="checkbox"/>	<input type="checkbox"/> Extended Thinking <input type="checkbox"/> Skill Concept	<input type="checkbox"/> Strategic Thinking <input type="checkbox"/> Recall
Independent Student Work	High <input type="checkbox"/>	Moderate <input type="checkbox"/>	Low <input type="checkbox"/>	Disengaged <input type="checkbox"/>	<input type="checkbox"/> Extended Thinking <input type="checkbox"/> Skill Concept	<input type="checkbox"/> Strategic Thinking <input type="checkbox"/> Recall
Peer Evaluation	High <input type="checkbox"/>	Moderate <input type="checkbox"/>	Low <input type="checkbox"/>	Disengaged <input type="checkbox"/>	<input type="checkbox"/> Extended Thinking <input type="checkbox"/> Skill Concept	<input type="checkbox"/> Strategic Thinking <input type="checkbox"/> Recall
Advanced/Graphic Organizers	High <input type="checkbox"/>	Moderate <input type="checkbox"/>	Low <input type="checkbox"/>	Disengaged <input type="checkbox"/>	<input type="checkbox"/> Extended Thinking <input type="checkbox"/> Skill Concept	<input type="checkbox"/> Strategic Thinking <input type="checkbox"/> Recall
Nonlinguistic Representations	High <input type="checkbox"/>	Moderate <input type="checkbox"/>	Low <input type="checkbox"/>	Disengaged <input type="checkbox"/>	<input type="checkbox"/> Extended Thinking <input type="checkbox"/> Skill Concept	<input type="checkbox"/> Strategic Thinking <input type="checkbox"/> Recall
Project Based Learning	High <input type="checkbox"/>	Moderate <input type="checkbox"/>	Low <input type="checkbox"/>	Disengaged <input type="checkbox"/>	<input type="checkbox"/> Extended Thinking <input type="checkbox"/> Skill Concept	<input type="checkbox"/> Strategic Thinking <input type="checkbox"/> Recall
Similarities/Differences	High <input type="checkbox"/>	Moderate <input type="checkbox"/>	Low <input type="checkbox"/>	Disengaged <input type="checkbox"/>	<input type="checkbox"/> Extended Thinking <input type="checkbox"/> Skill Concept	<input type="checkbox"/> Strategic Thinking <input type="checkbox"/> Recall
Summarizing/Note Taking	High <input type="checkbox"/>	Moderate <input type="checkbox"/>	Low <input type="checkbox"/>	Disengaged <input type="checkbox"/>	<input type="checkbox"/> Extended Thinking <input type="checkbox"/> Skill Concept	<input type="checkbox"/> Strategic Thinking <input type="checkbox"/> Recall
Other	High <input type="checkbox"/>	Moderate <input type="checkbox"/>	Low <input type="checkbox"/>	Disengaged <input type="checkbox"/>	<input type="checkbox"/> Extended Thinking <input type="checkbox"/> Skill Concept	<input type="checkbox"/> Strategic Thinking <input type="checkbox"/> Recall
1.1 Content Knowledge and Academic Language 2.4 Differentiated Lesson Design 3.2 Lessons for Diverse Learners 5.2 Management of Time, Space, Transitions, and Activities 6.1 Verbal and Non-verbal Communication 7.2 Assessment Data to Improve Learning	1.2 Student Engagement in Subject Matter 2.4 Differentiated Lesson Design 3.2 Lessons for Diverse Learners 5.1 Classroom Management Techniques 5.3 Classroom, School and Community Culture				3.1 Curriculum Implementation 4.1 Student Engagement in Critical Thinking 7.1 Effective Use of Assessments <i>*Note: anything not observed is left blank</i>	

Comments/Observations on Teacher Candidate Strategies:

Observed Classroom Structure (5.1, 5.2, 5.3)	Comments
<u>Evidence of Student Work (1.1)</u> <input type="checkbox"/> Yes <input type="checkbox"/> No	
<u>Room Organized (5.2)</u> <input type="checkbox"/> Yes <input type="checkbox"/> No	
<u>Learning Environment (5.2, 5.3)</u> <input type="checkbox"/> Conducive to Learning <input type="checkbox"/> Somewhat Conducive <input type="checkbox"/> Not Conducive <input type="checkbox"/> Disruptive Student(s) Behavior	
Curriculum/Instruction Observed (3.1, 3.2)	Comments
<u>Taught curriculum matches written curriculum</u> <input type="checkbox"/> Yes <input type="checkbox"/> No	
<u>Objectives and DOK align</u> <input type="checkbox"/> Yes <input type="checkbox"/> No	
<u>Accessible Materials</u> <input type="checkbox"/> Yes <input type="checkbox"/> No	
<u>Clear Learning Targets (6.1)</u> <input type="checkbox"/> Yes <input type="checkbox"/> No	
<u>Technology Integrated</u> <input type="checkbox"/> Yes <input type="checkbox"/> No	
<u>Differentiated Instruction (2.4, 3.2)</u> <input type="checkbox"/> Yes <input type="checkbox"/> No	
Learning Assessments Observed (7.1, 7.2, 7.5)	Comments
<input type="checkbox"/> Question/Answer <input type="checkbox"/> Quiz or Test <input type="checkbox"/> Group Response <input type="checkbox"/> Individual Response <input type="checkbox"/> Conference <input type="checkbox"/> Observation <input type="checkbox"/> Other <input type="checkbox"/> Documentation of Assessment <input type="checkbox"/> None	
Overall Comments/Observations: 	

Teacher Candidate Signature

Date

University Supervisor Signature

Date