## MISSOURI'S EDUCATOR EVALUATION SYSTEM

### Observation Form

<table>
<thead>
<tr>
<th>Teacher: ____________________</th>
<th>Date: ________</th>
</tr>
</thead>
<tbody>
<tr>
<td>School: ____________________</td>
<td>Subject: ________</td>
</tr>
<tr>
<td>Part of the Lesson:</td>
<td>Beginning</td>
</tr>
</tbody>
</table>

### Strategies and Delivery Methods

Select those that apply

<table>
<thead>
<tr>
<th>Advanced/Graphic Organizers</th>
<th>Classroom Discussion</th>
<th>Cooperative Learning</th>
<th>Group Work</th>
<th>Guided Practice</th>
<th>Hands On/Active Learning</th>
<th>Independent Student Work</th>
<th>Inquiry Based Learning</th>
<th>Learning Centers</th>
<th>Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Engagement</td>
<td>Depth of Knowledge</td>
<td>Classroom Structure</td>
<td></td>
<td></td>
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<tr>
<td>High (75-100%)</td>
<td>Not Observed (0)</td>
<td>Evidence of Student Work Displayed in Classroom</td>
<td></td>
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<tr>
<td>Moderate (50-75%)</td>
<td>Recall (1)</td>
<td>Yes □ No □</td>
<td></td>
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<tr>
<td>Low (25-50%)</td>
<td>Skill Concept (2)</td>
<td>Room Organized</td>
<td></td>
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<tr>
<td>Disengaged (0-25%)</td>
<td>Strategic Thinking (3)</td>
<td>Yes □ No □</td>
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<td>Extended Thinking (4)</td>
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</tbody>
</table>

### Observations

#### Learning Assessments Observed

- Taught curriculum matches written curriculum
- Objectives & DOK Align
- Accessible Materials
- Clear Learning Targets
- Technology Integrated
- Knowledgeable about the content
- Provides Specific and Timely Feedback
- Question/Answer
- Quiz or Test
- Group Response
- Individual Response
- Conferencing
- Observation
- None

### Learning Environment

- Conducive to Learning
- Somewhat Conducive
- Not Conducive
  - Disruptive Behavior
  - Off Task Behavior
  - Lack of Organization

### Feedback

Teacher’s Signature/Date ____________________
Observer’s Signature/Date ____________________

Signatures indicate the document has been reviewed and discussed.

June 2015