

<USING THIS DOCUMENT>

Nurse Assistant Crosswalk to the Missouri GLEs

The crosswalks for the Grade Level Expectations (GLEs) provided in this document are organized based on the Strand Legend provided below. Additionally, a GLE Legend is provided at the bottom of each page of the crosswalk. The GLE coding is organized by a letter and number system that indicates the primary components of the crosswalk. The first letter in the code indicates the “Strand;” the following number indicates the “Big Idea;” the next letter indicates the “Concept;” and the last number identifies the “Grade Level.” For example, a crosswalk identified as N.1.A.9 would be interpreted as:

N = Mathematics – Number and Operations

1 = Understand numbers, ways of representing numbers, relationships among numbers and number systems

A = Read, write and compare numbers

9 = Grade – in this case, students should develop these skills at the ninth grade level

The full listing of Grade Level Expectations is available on the Department of Elementary and Secondary Education Web-site at:
<http://dese.mo.gov/divimprove/curriculum/GLEDocuments.html>

Nurse Assistant

Cross-Reference to Missouri Grade Level Expectations

STRAND LEGEND			
Communication Arts	Mathematics	Social Studies	Science
Information Literacy (I)	Number and Operations (N)	Economic Concepts and Principles (EC)	Matter and Energy (ME)
Listening and Speaking (L)	Algebraic Relationships (A)	Principles and Processes of Governance Systems (GS)	Force and Motion (FM)
Reading (R)	Geometric and Spatial Relationships (G)	Missouri, United States, and World History (HS)	Living Organisms (LO)
Writing (W)	Measurement (M)	Principles of Constitutional Democracy (PC)	Ecology (EC)
	Data and Probability (D)	Relationships of Individuals and Groups to Institutions and Traditions (RI)	Earth Systems (ES)
		Tools of Social Science Inquiry (TI)	Universe (UN)
		United States History (US)	Scientific Inquiry (IN)
		World History (WH)	Science, Technology, and Human Activity (ST)
		Elements of Geographical Study (EG)	

Nurse Assistant

Cross-Reference to Missouri Grade Level

Expectations

Measurable Learner Objective and Task Statement	CORE AREAS			
	Communication Arts	Mathematics	Social Studies	Science
A. Identify and demonstrate professional behavior and roles and functions of nursing professionals				
1. Define the role of a nurse assistant in acute, long-term and home health care	W.1.A.9-12			
2. Identify health care team members and each of their roles				
3. Organize workload and prioritize tasks				
4. Follow a chain of command				
5. Exhibit professionalism				
Other:				
B. Demonstrate career management skills				
1. Practice within the job description and training of the nurse assistant				
2. Implement techniques to manage stress				
Other:				
C. Demonstrate professional interpersonal and communication skills				
1. Participate as a team member	L.1.A.9-12 L.1.B.9-12			
2. Provide quality health care				

GLE Legend:

Column title (Number and Operations (N), etc.) indicates the Strand
 Number (1, 2, 3, etc.) indicates the Big Idea
 Letter (A, B, C, etc.) indicates the Concept
 Number (9, 10, 11, etc) indicates the grade level of the GLE
 Example: N.1.A.10

Measurable Learner Objectives are bold font

Nurse Assistant

Cross-Reference to Missouri Grade Level

Expectations

Measurable Learner Objective and Task Statement	CORE AREAS			
	Communication Arts	Mathematics	Social Studies	Science
3. Exhibit sensitivity to the diversity of others	L.2.A.9-12			
4. Exhibit tolerance to challenging clients and/or families	L.2.A.9-12			
5. Exhibit sensitivity to clients' and/or families' pain and loss	L.2.A.9-12			
6. Communicate pertinent information at the shift change	W.2.D.9-12 W.2.E.9-12 W.2.F.9-12 W.3.E.9-12 L.1.A.9-12			
7. Chart observations and procedures	W.1.A.9-12 W.2.D.9-12 W.2.E.9-12 W.2.F.9-12 W.3.E.9-12			IN.1.E.9-11a
8. Recognize and report incidents	W.1.A.9-12 W.2.D.9-12 W.2.E.9-12 W.2.F.9-12 W.3.E.9-12			
9. Complete incident reports	W.1.A.9-12 W.2.D.9-12 W.2.E.9-12 W.2.F.9-12 W.3.E.9-12			
10. Reinforce client teaching identified on the care plan	L.2.B.9-12			
11. Maintain client confidentiality	L.1.A.9-12			
Other:				

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Nurse Assistant

Cross-Reference to Missouri Grade Level

Expectations

Measurable Learner Objective and Task Statement	CORE AREAS			
	Communication Arts	Mathematics	Social Studies	Science
D. Identify and demonstrate safety and sanitation procedures				
1. Follow OSHA guidelines	R.3.D.9-12			
2. Respond appropriately to emergencies in a health care delivery setting (e.g., hospital, long-term care, home, and office)	R.3.D.9-12			
3. Wash hands	R.3.D.9-12			
4. Put on and remove daily care non-sterile gloves	R.3.D.9-12			
5. Put on and remove mask	R.3.D.9-12			
6. Put on and remove non-sterile gown	R.3.D.9-12			
Other:				
E. Demonstrate providing personal care and comfort measures				
1. Maintain hearing aids	R.3.D.9-12			
2. Maintain eyeglasses	R.3.D.9-12			
3. Place and remove eyeglasses	R.3.D.9-12			
4. Assist clients to dress	R.3.D.9-12			
5. Assist clients to undress	R.3.D.9-12			
6. Give a complete bed bath	R.3.D.9-12			

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Nurse Assistant

Cross-Reference to Missouri Grade Level

Expectations

Measurable Learner Objective and Task Statement	CORE AREAS			
	Communication Arts	Mathematics	Social Studies	Science
7. Give a tub bath	R.3.D.9-12			
8. Give a shower bath	R.3.D.9-12			
9. Shave a client with a disposable razor	R.3.D.9-12			
10. Shave a client with an electric razor	R.3.D.9-12			
11. Comb or brush hair	R.3.D.9-12			
12. Give a shampoo during a tub bath or shower bath	R.3.D.9-12			
13. Give a bed shampoo	R.3.D.9-12			
14. Assist with oral hygiene for a conscious client	R.3.D.9-12			
15. Administer oral hygiene to helpless or unconscious clients	R.3.D.9-12			
16. Provide denture care	R.3.D.9-12			
17. Give fingernail care	R.3.D.9-12			
18. Give toenail care	R.3.D.9-12			
19. Give perineal care to a female client	R.3.D.9-12			
20. Give perineal care to a male client	R.3.D.9-12			
21. Give perineal care to a client with a catheter	R.3.D.9-12			
22. Give backrub	R.3.D.9-12			
23. Apply and remove elastic stockings	R.3.D.9-12			

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	Communication Arts	Mathematics	Social Studies	Science
24. Make an unoccupied bed	R.3.D.9-12			
25. Make an occupied bed	R.3.D.9-12			
Other:				
F. Demonstrate restorative nursing care				
1. Move a client to head of bed (two-person assist)	R.3.D.9-12			
2. Turn a client to one side (3/4 turn)	R.3.D.9-12			
3. Demonstrate one-person pivot transfer from bed to chair	R.3.D.9-12			
4. Demonstrate one-person pivot transfer from chair to bed	R.3.D.9-12			
5. Demonstrate two-person transfer with a mechanical lift	R.3.D.9-12			
6. Demonstrate two-person pivot transfer from chair to bed	R.3.D.9-12			
7. Transfer a client from bed to stretcher	R.3.D.9-12			
8. Ambulate client with a gait belt	R.3.D.9-12			
9. Ambulate client who is using a walker	R.3.D.9-12			
10. Ambulate client who is using a cane	R.3.D.9-12			
11. Ambulate client who is using crutches	R.3.D.9-12			
12. Perform passive range of motion exercises	R.3.D.9-12			

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Nurse Assistant

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Expectations

Measurable Learner Objective and Task Statement	CORE AREAS			
	Communication Arts	Mathematics	Social Studies	Science
13. Assist with active range of motion exercises	R.3.D.9-12			
14. Give stage one pressure ulcer care	R.3.D.9-12			
Other:				
G. Demonstrate assisting with feeding and nutrition-related tasks				
1. Prepare a client for a meal	R.3.D.9-12			
2. Distribute trays, assisting with tray set-up	R.3.D.9-12			
3. Feed a helpless client	R.3.D.9-12			
4. Modify feeding techniques as appropriate for a client's condition	R.3.D.9-12			
5. Distribute drinking water	R.3.D.9-12			
6. Measure and record intake and output	R.3.D.9-12			IN.1.B.9-11a IN.1.B.9-11b
7. Convert household measurements to metric equivalents	R.3.D.9-12			
8. Convert between pounds and kilograms	R.3.D.9-12			
9. Convert inches to feet and inches	R.3.D.9-12			
10. Measure client's weight and height	R.3.D.9-12			IN.1.B. 9-11a IN.1.B.9-11b
11. Measure weight and length of infant	R.3.D.9-12			IN.1.B. 9-11a IN.1.B.9-11b
12. Thicken liquids	R.3.D.9-12			

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	Communication Arts	Mathematics	Social Studies	Science
Other:				
H. Demonstrate assisting with special care procedures				
1. Assist client with a urinal	R.3.D.9-12			
2. Assist client with bedpan	R.3.D.9-12			
3. Change urinary drainage bag	R.3.D.9-12			
4. Change adult incontinent brief	R.3.D.9-12			
5. Empty urinary drainage bag	R.3.D.9-12			
6. Give care of an uncomplicated established colostomy	R.3.D.9-12			
7. Collect a midstream clean-catch urine specimen	R.3.D.9-12			
8. Collect a 24-hour urine specimen	R.3.D.9-12			
9. Collect a sterile urine specimen from a catheter	R.3.D.9-12			
10. Collect a stool specimen	R.3.D.9-12			
11. Collect a sputum specimen	R.3.D.9-12			
12. Apply warm, moist compress	R.3.D.9-12			
13. Apply aquathermia pad	R.3.D.9-12			
14. Apply ice bag or ice cap	R.3.D.9-12			

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	Communication Arts	Mathematics	Social Studies	Science
15. Perform post-mortem care	R.3.D.9-12			
Other:				

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