

Missouri Transforming Educator Preparation (MoTEP) Initiative

State MoTEP Team Meeting Notes

NOVEMBER 22, 2016

Outcomes

- Goals, actions and budget for Year 2 and beyond of MoTEP
- Next steps for regional cooperating teachers work
- Additional dialogue about IHE, SEA and LEA shared information
- Understanding of the new Teacher Preparation Regulations

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| I. | Welcome and Introductions (Pete Kelly) | 10:00 |
| | a. Share name, title, role and recent MoTEP communication | |
| II. | MoTEP Plan (Paul Katnik) | 10:15 |
| | a. Review actions for Year 2 | |

Based on discussions during the MoTEP meeting, the MoTEP Plan was adjusted for Year 2 of Missouri's participation in NTEP. The following activities were added:

- Host a PK-12/IHE Summit
 - Strengthen partnerships and clinical experiences
 - Continue development of the APR 2.0
 - Complete and use a Support and Intervention Plan for struggling preparation programs
 - Establish a pilot project to explore sharing of data between PK-12, IHEs, and DESE
 - Establish networks and structures to ensure MoTEP endures beyond NTEP
- b. Develop budget for CCSSO funds for Year 2

A budget was created for year 2 of NTEP. It includes the following categories and budgeted amounts:

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| • Certification Committee/Focus Groups | \$2,000 |
| • Educator Look-Up | \$3,000 |
| • Host collaborative PK-12/IHE state meeting | \$5,000 |
| • Host regional PK-12/IHE collaboratives | \$10,000 |
| • Professional learning opportunities for cooperating teachers | \$5,000 |
| • Create a Proof of Concept Paper on data sharing | \$5,000 |
| • Regional pilots between PK-12 and IHEs on data sharing | \$20,000 |
| • General Education (SB997)aligned to MoGEA | \$5,000 |

	Total	\$55,000
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- c. Create an “Aspirational Statement” that answers the question: Why is completing this work so important?

The following Aspirational Statement was created as a follow-up to discussions at MoTEP and as a part of the NTEP national meeting:

All providers, as a part of the educator preparation system, continually improve their efforts to deliver appropriate training and support which enable teacher candidates to be ready to make a positive impact on day one

III. Regional Cooperating Teacher Seminars 11:00
(Nicky Nickens, Kim Nuetzmann, Brandy Hepler)

An update on the Regional Cooperating Teacher Forums was provided. This included feedback from cooperating teachers on what they need most to provide support to teacher candidates during their clinical experience. Possible next steps discussed include:

- Provide follow-up PD to cooperating teachers
- Host a spring PK-12/IHE joint meeting as a MACTE pre-conference session
- Develop a Master Mentor (cooperating teacher) Recognition Program
- Develop a Master Mentor (cooperating teacher) certificate (includes credit)
- Design a Teacher Leadership Ed. Specialist degree program

WORKING LUNCH TO CONTINUE DISCUSSIONS 11:45

IV. NTEP Equity Data Dashboard Webinar (hosted by CCSO/NTEP) 12:00
a. Delaware DOE and LA DOE
b. CCSO Licensure Task Force

Members in attendance listened in to this webinar. No new information was noted as a result of presentations by participating states.

V. Updates 1:30
a. Teacher Preparation Regulations
b. Communication Plan for APR 1.5

An update was provided by Daryl Fridley and Beth Kania-Gosche on the status of the APR 1.5 and the outlook for APR 2.0. The design for APR 1.5 comes out after the new year for all preparation programs. This version will be presented to the State Board of Education in February. Work on the APR 2.0 version is underway. It was particularly noted that the collaboration between MoTEP members and DESE has resulted in a much better and more useful process.

c. Teacher Preparation Data Project

No updates were available

VI. MoTEP Wrap Up and Next Steps

2:00

- a. National NTEP meeting: November 30 – December 2, 2016
- b. Follow-Up meeting after National?