

Implementation of MoPTA

**Presentation for
MACTE**

October 27, 2015



Window for Submitting missing tasks 2 and 3

Monday, October 26 – Friday, October 30

MoPTA Revised Schedule

TASK	DATE
Scoring Task 2/3	Through November 9
Task 2/3 Scores reported to Students	November 16
Task 4 Submission Deadline	November 19
Task 4 Scoring Window	11/19 – 12/13
Task 4 & final scores reported to students	December 21
Resubmission Window	12/21 – 1/7
Resubmission Scoring Window	1/7 – 1/24
Resubmission Scores reported to students	February 1

- Background of MoPTA Development

Top 10 by 20 Plan February - 2013

- **GOAL 1: All Missouri students will graduate college and career ready.**
- **GOAL 2: All Missouri children will enter kindergarten prepared to be successful in school.**
- ***GOAL 3: Missouri will prepare, develop, and support effective educators.***
- **Goal 4: The Missouri Department of Elementary and Secondary Education will improve departmental efficiency and operational effectiveness.**

This was the challenge!

- **How do you measure the effectiveness of educator preparation programs?**
- **Three Keys to Success**
 - **Data Driven Accountability System**
 - **Common Tools of Measurement**
 - **All Providers Held Accountable**

Development of Performance Tasks

- Evidence Centered Design

**Mislevy, Almond and Lukas*

RESULT = MoPTA

Original Plan of Submissions

Submission Schedule

- Task 1 = September 20th
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- Task 2 & 3 = November 23rd
- Task 4 = January 12th

MoPTA Pilot – Video – Spring, 2014

Educator Preparation Program - MoPTA V Pilot Spring 2014	Students
AVILA UNIVERSITY	11
EVANGEL UNIVERSITY	3
FONTBONNE UNIVERSITY	5
HARRIS-STOWE STATE UNIVERSITY	5
LINCOLN UNIVERSITY	2
MARYVILLE UNIVERSITY	4
MISSOURI BAPTIST UNIVERSITY	44
MISSOURI SOUTHERN UNIVERSITY	2
MISSOURI STATE UNIVERSITY	14
MISSOURI WESTERN STATE UNIVERSITY	6
NORTHWEST MISSOURI STATE UNIV	7
SAINT LOUIS UNIVERSITY	3
SOUTHEAST MISSOURI STATE UNIV	55
TRUMAN STATE UNIVERSITY	9
UNIV OF MISSOURI COLUMBIA	25
UNIV OF MISSOURI KANSAS CITY	17
UNIV OF MISSOURI ST LOUIS	7
UNIVERSITY OF CENTRAL MISSOURI	28
WASHINGTON UNIVERSITY	3
WESTMINSTER COLLEGE MO	2
WILLIAM JEWELL COLLEGE	11
WILLIAM WOODS UNIVERSITY	13
Total:	276

MoPTA Pilot – Non-Video – Spring, 2014

Educator Preparation Program - MoPTA N/V Pilot Spring 2015	Students
AVILA UNIVERSITY	22
UNIVERSITY OF CENTRAL MISSOURI	13
HARRIS-STOWE STATE UNIVERSITY	3
Total:	38

Spring – 2016 Submission Window

Deadline	Date
Registration Opens	July 15, 2015
Registration Closes	January 28, 2016
Reschedule Deadline	January 28, 2016
Cancellation Deadline	January 28, 2016
<i>Task Submission</i>	
Task Submission Opens	January 7, 2016
Task 1 Deadline	February 4, 2016
Task 2 Deadline	March 3, 2016
Task 3 Deadline	March 3, 2016
Task 4 Deadline	March 31, 2016
<i>Task Resubmission Window</i>	
Resubmission Registration Opens	April 14, 2016
Resubmission Registration Closes	April 28, 2016
Task Resubmission Deadline	April 28, 2016

Descriptions of the Four Tasks

Task 1:

Knowledge of Students and the Learning Environment

In this task, you will demonstrate the knowledge and skills that pertain to your understanding of the context of your classroom in regard to your students, the school, and the community; and you will identify implications of these factors on instruction and student learning.

Task 1

The following Missouri Teacher Standards and Quality Indicators represent the focus of this task.

The evidence you submit needs to address and will be scored according to the following:

Standard 2, Quality Indicators 2C4, 2C5, and 2C6

Standard 3, Quality Indicator 3C2

Standard 4, Quality Indicator 4C2

Standard 5, Quality Indicators 5C1 and 5C3

Standard 6, Quality Indicator 6C2

Standard 8, Quality Indicator 8C3

Standard 9, Quality Indicator 9C3

Requirements of Task 1

Artifact	Maximum number of Pages	Textbox Location
Contextual Factors Chart	2	1.1.1
Instructional and Support Resources Chart	2	1.2.1
One completed student interest inventory	2	1.2.2
A form of introduction	1	1.2.3

Preparation Materials Prior to Beginning Task 1

<http://mega.ets.org/test-takers/mopta/prepare>

Resources Available for MoPTA

- MoPTA Task 1 Handbook
- MoPTA Candidate and Educator Handbook
- Reflective Practice Handbook
- MoPTA Glossary
- Ancillary Materials
- Assessment Tasks and Rubrics
- Permission Forms

Task 1

- Activity Examples

Task 2:

Assessment and Data Collection to Measure and Inform Student Learning

In this task, you will demonstrate your understanding, analysis, and application of assessment and data collection to measure and inform student learning.

Task 2

The following Missouri Teacher Standards and Quality Indicators represent the focus of this task.

The evidence you submit needs to address and will be scored according to the following.

Standard 1, Quality Indicator 1C5

Standard 2, Quality Indicators 2C2, 2C5, and 2C6

Standard 3, Quality Indicators 3C1 and 3C3

Standard 7, Quality Indicators 7C1, 7C2, and 7C4

Standard 8, Quality Indicator 8C1

Requirements of Task 2

Artifact	Maximum Number of Pages	Textbox Location
Representative pages of a baseline data document	2	2.1.1
Representative pages of the selected assessment	2	2.1.1
Representative page of the rubric/scoring guide	1	2.1.1
Representative page reflecting a graphic representation (e.g., spreadsheet, pie chart, table)	2	2.2.1
Student work sample from Focus Student 1	1	2.2.3
Student work sample from Focus Student 2	1	2.2.3

Library of Examples

<http://mega.ets.org/test-takers/mopta/build-submit-tasks/library-examples>

Activity – Utilizing Examples

Task 3

Designing Instruction for Student Learning

In this task, you will demonstrate your ability to develop instruction, including the use of technology, to facilitate student learning.

Task 3

The following Missouri Teacher Standards and Quality Indicators represent the focus of this task. The evidence you submit needs to address and will be scored according to the following.

The evidence you submit needs to address and will be scored according to the following:

Standard 1, Quality Indicator 1C2

Standard 2, Quality Indicators 2C3, 2C4, 2C5, and 2C6

Standard 3, Quality Indicators 3C1, 3C2, and 3C3

Standard 4, Quality Indicators 4C1, 4C2, and 4C3

Standard 5, Quality Indicator 5C1

Standard 6, Quality Indicator 6C4

Standard 7, Quality Indicators 7C1, 7C2, and 7C4

Standard 8, Quality Indicator 8C1

Requirements of Task 3

Artifact	Maximum number of Pages	Textbox Location
Representative pages of your lesson plan	2	3.1.1
Representative page of a differentiated lesson plan for Focus Student 1	1	3.2.2
Representative page of a differentiated lesson plan for Focus Student 2	1	3.2.2
Representative page of a teacher instructional artifact	1	3.3.1
Work sample from a student other than the 2 focus students	1	3.3.1
Work sample from Focus Student 1	1	3.3.2
Work sample from Focus Student 2	1	3.3.2

Task 3 – Rubrics

<http://mega.ets.org/test-takers/mopta/build-submit-tasks/requirements>

Activity – Utilizing Rubrics

Task 4

Implementing and Analyzing Instruction to Promote Student Learning – VIDEO

In this task, you will demonstrate your ability to plan and implement a lesson using standards-based instruction. You will also show how you are able to adjust instruction for the whole class as well as for individual students within the class. Finally, you will demonstrate an understanding of reflective practice.

Task 4 Video

The following Missouri Teacher Standards and Quality Indicators represent the focus of this task.

The evidence you submit needs to address and will be scored according to the following:

Standard 1, Quality Indicators 1C1 and 1C2

Standard 2, Quality Indicators 2C4, 2C5, and 2C6

Standard 3, Quality Indicator 3C2

Standard 4, Quality Indicators 4C1 and 4C3

Standard 5, Quality Indicators 5C1 and 5C2

Standard 6, Quality Indicators 6C1 and 6C2

Standard 7, Quality Indicators 7C1, 7C2, and 7C4

Standard 8, Quality Indicator 8C1

Requirements for Task 4 - Video

Artifact	Maximum Number of Pages	Textbox Location
One fifteen-minute video (mandatory), which may be a full 15 minutes (unedited) or may be separated into three 5 minute segments (each unedited) combined into 1 file	15 minutes	4.5.1
Representative pages of your standards-based lesson plan	2	4.1.3
Student work sample from Focus Student 1	1	4.3.1
Student Work sample from Focus Student 2	1	4.3.1

Task 4 Non-Video

The following Missouri Teacher Standards and Quality Indicators represent the focus of this task.

The evidence you submit needs to address and will be scored according to the following:

Standard 1, Quality Indicators 1C1 and 1C2

Standard 2, Quality Indicators 2C1, 2C2, 2C4, and 2C5

Standard 3, Quality Indicators 3C2 and 3C3

Standard 4, Quality Indicator 4C1

Standard 7, Quality Indicators 7C1, 7C2, and 7C4

Standard 8, Quality Indicator 8C1

Task 4

Planning, Implementing, Analyzing, and Adjusting Instruction to Promote Student Learning

In this task, you will demonstrate your ability to plan and implement a lesson using standards-based instruction. You will also show how you are able to adjust instruction for the whole class as well as for individual students within the class. Finally, you will demonstrate an understanding of reflective practice.

Requirements for Task 4 – Non-Video

Artifact	Maximum number of pages	Textbox Location
Representative pages of a standards-based unit plan	4	4.1.1
Representative pages of baseline data for the whole class	2	4.1.1
<i>For the First Assessment or Assignment:</i>		
Representative pages of the assessment or assignment	2	4.2.1
Representative pages of the rubric or scoring guide	2	4.2.1
Representative pages of the completed student work (with feedback) for Focus Student 1	2	4.2.1
Representative pages of the completed student work (with feedback) for Focus Student 2	2	4.2.1

Requirements for Task 4 – Non-Video, cont.

Artifact	Maximum number of Pages	Textbox Location
<i>For the Second Assessment or Assignment</i>		
Representative pages of the assessment or assignment	2	4.2.2
Representative pages of the rubric or scoring guide	2	4.2.2
Representative pages of the completed student work (with feedback) for Focus Student 1	2	4.2.2
Representative pages of the completed student work (with feedback) for Focus Student 2	2	4.2.2
<i>For the Third Assessment or Assignment</i>		
Representative pages of the assessment or assignment	2	4.2.3

Task 4

- <http://dese.mo.gov/educator-quality/educator-preparation>

- **Activity – Look at Requirements for Task 4**

Facilitated Discussion - MoPTA

Looking ahead to Spring, 2016 – What worked? What didn't?

- What would be helpful for Professional Development for both EPP's and candidates?
- Were the webinars helpful? How could they be made better?
- Looking ahead to 2016-17, what changes would make it run smoother?
- What have you done or what are you thinking about in regard to working with curricular alignment with the tasks of MoPTA?

IMPORTANT LINKS FOR MOPTA

MoPTA Link, including FAQs:

<http://dese.mo.gov/educator-quality/educator-preparation/missouri-pre-service-teacher-assessment>

Preparing your candidates for the assessment:

- [MoPTA Candidate and Educator Handbook](#)
- [MoPTA Task 1 Handbook](#)
- [MoPTA Reflective Practice Handbook](#)
- MoPTA Glossary
- Ancillary Materials
- Assessment Tasks and Rubrics
- Permission Forms

Library of Examples:

Task Requirements, Rubrics, Charts, etc.

<http://mega.ets.org/test-takers/mopta/prepare>

Contact Us

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