

MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:**March 2016****NORMANDY SCHOOLS COLLABORATIVE UPDATE****STATUTORY AUTHORITY:**

Section 161.092, 162.081, RSMo

Consent
ItemAction
ItemReport
Item**DEPARTMENT GOAL NO. 1:**

All Missouri Students will graduate college and career ready.

SUMMARY:

In May 2014, the Normandy Schools Collaborative was established. The State Board of Education appointed the Joint Executive Governing Board (JEGB) during the July 2014 State Board of Education meeting. This action was taken following the lapse of the Normandy School District.

This report will focus on the current status of the Normandy Schools Collaborative.

PRESENTER:

Dr. Chris Neale, Assistant Commissioner; Office of Quality Schools will present this item and will be joined by Dr. Maureen Clancy-May, Area Supervisor and Charles Pearson, Superintendent of the Normandy Schools Collaborative, will present this agenda item.

Normandy Schools Collaborative Update to the State Board of Education

March 15, 2016

Presented by

Dr. Charles J. Pearson,
Superintendent of Schools



2013-2016 District Summary with Goals (Stretch)

Standard	Content	2013	2014	2015 Goal	2015 Actual	2016	Difference
Academic Achievement	ELA	286.4	283.4	290.0	242.8	300.0	57.2
	MA	276.5	269.2	280.5	191.4	300.0	108.6
	SC	228.9	210.1	234.0	229.2	275.0	45.8
	SS	228.5	243.8	233.5	244.9	260.0	15.1
Subgroup Achievement	ELA	286.4	283.4	290.0	242.8	300.0	57.2
	MA	276.5	269.2	280.5	191.4	300.0	108.6
	SC	228.9	210.1	234.0	229.2	275.0	45.8
	SS	228.5	243.8	233.5	244.9	260.0	15.1
College and Career Readiness	1-3	28.0	34.2	48.8	34.4	42.0	7.6
	4	10.6	12.8	20.0	8.3	23.8	15.5
	5-6	75.6	51.9	70.4	80.0	80.0	0.0
Attendance		75.5	68.2	79.2	65.1	79.2	14.1
Graduation Rate	4-yr.	53.8	61.7	59.7	75.4	85.4	10.0



Partnerships/**Innovations**



Beyond Housing/Express Scripts

St. Louis Regional Educational Collaborative

Centene Internships *ACT Prep* **College Savings Accounts**

Regional Business Council Literacy and Science Grants

Beyond Housing/Wyman Wrap-Around Framework



Accountability/Professional Learning

Core Elements

- Leadership
- Collaborative Culture
- Curriculum and Assessment
- Effective Instruction

PD/Monitoring Systems

- Monthly Walkthroughs
- Data Teaming
- Professional Development
- Leadership Involvement



Student/Subgroup Achievement (1.1; 2.1) eValuate

Threshold Level	Mathematics							
	SEP	Form A	OCT	NOV	DEC	JAN	Form B	FEB
Advanced	0 (0%)	0 (0%)	0 (0%)	0 (0%)	18 (1%)	71 (4%)	13 (2%)	96 (7%)
Proficient	0 (0%)	6 (1%)	11 (1%)	51 (2%)	72 (4%)	188 (10%)	103 (17%)	185 (13%)
Basic	30 (2%)	62 (10%)	47 (2%)	126 (6%)	124 (6%)	263 (14%)	174 (28%)	237 (17%)
Below Basic	1842 (98%)	536 (89%)	1835 (97%)	1879 (91%)	1824 (89%)	1407 (73%)	325 (53%)	881 (63%)
BB Moved			1%	2%	2%	16%	36%	10%

Threshold Level	ELA/Lit							
	SEP	Form A	OCT	NOV	DEC	JAN	Form B	FEB
Advanced	2 (0%)	11 (2%)	10 (0%)	10 (0%)	19 (1%)	88 (4%)	191 (31%)	55 (4%)
Proficient	27 (1%)	24 (4%)	73 (3%)	77 (4%)	98 (5%)	159 (8%)	76 (12%)	134 (9%)
Basic	104 (5%)	114 (19%)	165 (8%)	195 (9%)	276 (14%)	260 (13%)	128 (21%)	273 (19%)
Below Basic	1799 (93%)	459 (75%)	1855 (88%)	1814 (87%)	1649 (81%)	1461 (74%)	221 (36%)	996 (68%)
BB Moved			5%	1%	6%	7%	39%	6%



Student Achievement (1.1) (eValuate)

Subgroup Achievement (2.1)

Trends

- Kindergarten-46% movement out of Below Basic/Math; 56% movement out of Below Basic/ELA
- 1st Grade-67% movement out of Below Basic/Math; 29% movement out of Below Basic/ELA
- Greater rate of performance/growth in Grades K-6
- Reading levels contributing factor to slower growth in grades 9-12

Strategies/Mathematics

- Link mathematics to everyday problems and situations
- Diagnostic and prescriptive teaching as a strategy
- Use flexible, heterogeneous grouping practices
- Monitor alignment of Common Formative Assessments with standards



Strategies/ELA Literacy

- “Close reading” strategies
- Implement effective reading strategies in the content areas
- Build academic vocabulary
- Implement direct and explicit instruction
- Research “Adult Literacy” principles
- Monitor alignment of Common Formative Assessments with standards



2015-2016 EOC Semester 1*

Course	Below Basic	Basic	Proficient	Advanced
Algebra I	26	6	1	0
Biology	9	26	6	0
English II	2	6	7	0
Government	1	2	1	0

*New students to the district who had not taken the EOC



ACT, SAT, COMPASS, or ASVAB

3.1 (Percent of graduates scoring at or above state average)

3.2 (Average composite score)

3.3 (Percent of graduates participating that demonstrated improvement)

2014-15 Target	48.8%
Actual	34.4%
2015-2016	43.9% (42.0%)



College Career Ready

Dual Enrollment-Florissant Valley

Summer 2015-26 students

Fall 2015-19 students

Spring 2016-33 students

Dual Credit-Lindenwood University

Fall 2015-20 students

Gateway to College-Florissant Valley

Fall 2015-23 fulltime SLCC students finishing high school

Advanced Placement Courses/Participation

AP English Language Comp; Biology; US History; Government
74 students

Honors Courses/Participation

English I,II,III; Biology, Chemistry, Physical Science
140 students

3.4 (Dual Enrollment, Dual Credit, AP Exam)

2014-2015 Target	20%
Actual	8.3%
2015-2016	34.5% (23.8%)

3.5, 3.6 (Post-secondary Training, Military, Occupations, Career Education)

2014-2015 Target	70.4%
Actual	80%
2015-2016	82% (80%)

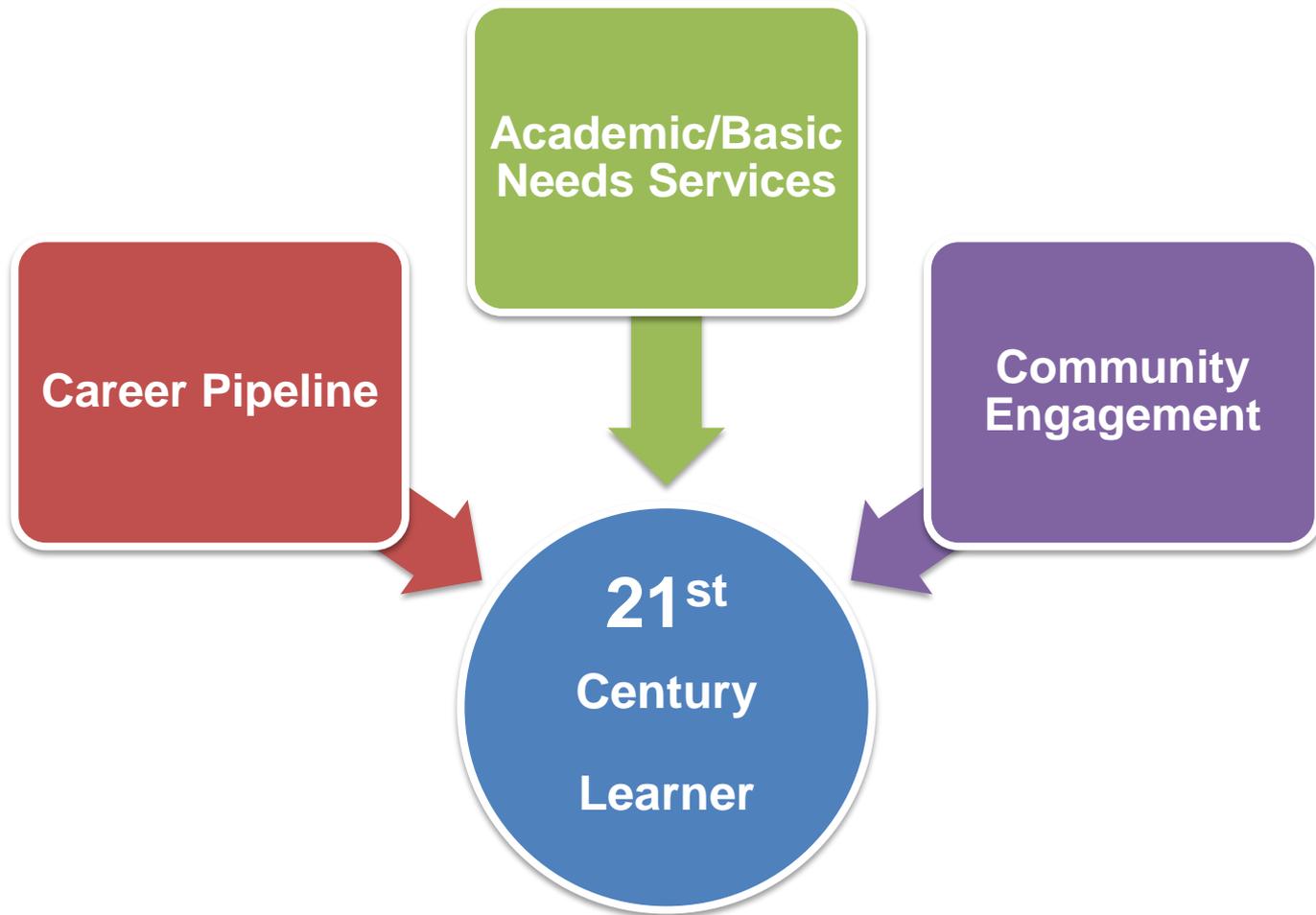


Attendance/Discipline

School Year	90/90	District Wide OSS	District Wide Enrollment
2014-2015 Target	79.2		
2014-2015 Actual	65.2	1451	3551
2015-2016	76.8 (79.2)	565	3284



Strategies/*Innovations*



Questions?

*Achievement, Citizenship, College
and Career Readiness...
Creating Our Future!*

