MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:    March 2015

QUARTERLY REPORT FROM THE NORMANDY SCHOOLS COLLABORATIVE

STATUTORY AUTHORITY:

Sections 161.092, 162.081, RSMo

☐ Consent Item ☐ Action Item ☒ Report Item

DEPARTMENT GOAL NO. 1:

All Missouri students will graduate college and career ready.

SUMMARY:

On May 20, 2014, the State Board of Education (State Board) determined the only feasible way to maintain schools in the Normandy School District was to lapse the district and provide direct oversight by the State Board of Education. The State Board authorized the establishment of the Normandy Schools Collaborative (NSC) to be governed by a Joint Executive Governing Board (JEGB) to provide leadership to the new local education agency, pursuant to Missouri law, Section 162.081, RSMo., the Department has the responsibility to offer more supervision, assistance, and if necessary, intervention to prevent districts or schools from falling below accredited levels. For districts already below accredited levels, additional assistance and intervention are provided.

The NSC, as part of the oversight process, provides quarterly reports to the Department and State Board of Education.

This report will focus on these recent changes and their impact.

PRESENTER(S):

Jocelyn Strand, Coordinator of School Improvement; Charles Pearson, Interim Superintendent of Normandy Schools Collaborative; and Peter Kachris, NSC Transition Officer and Consultant to the JEGB, will lead the discussion of this agenda item.
Presentation to the State Board of Education
March 17, 2015
Our Partners

- **Education Plus** *(Coaching Support; Data Team Implementation Support; Mentor Training)*
- **St. Louis Community College** *(Dual Enrollment)*
- **Beyond Housing** *(ACT Prep, Parent Liaisons)*
- **The Rutherford Institute** *(Implementation of Missouri Education Evaluation System)*
- **Monsanto and Express Scripts** *(Funding Career Pathways)*
- **Emerson—STEM** *(Robotics Rebirth Initiative K-12)*
- **STEM TQ Institute** *(Embedding STEM practices grades 3-8)*
# The Data – Where We Are

## Normandy Schools Collaborative Summary - with Goals

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<td>Graduation Rate</td>
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The Data – Where We Are

- **Enrollment**
  - 2013-2014 – 3,115
  - 2014-2015 – 3,629
  - An Increase of 514 students

- **Student Transfers**
  - 2013-2014 – 1,060
  - 2014-2015 – 421
    - 372 completed Intent to Return for 2015-2016
    - 109 new application filed for 2015-2016
Discipline Incidents in the district have declined by 51% since October 2015.
The Data – Where We Are

69% on target
12% on track
8% approaching
11% floor
ADA is 91%
The Data — Where We Are

- **Leadership/Teacher Touches (1.1 and 1.2)**
  - Goal: Two touches per teacher per week (2015)
  - Goal: Five observations per teacher by end of year (619)

- **Student Engagement**
  - Disengaged-5% or less (5.3%)
  - Low Engagement-10% or less (18.3%)
  - Moderate/High Engagement-85% or higher (79%)

- **DOK Levels**
  - Recall-25% (43.9%)
  - Skill Concept-40% (48%)
  - Strategic Thinking- 35% (7.1%)
### Performance Targets – Where We Want to Be

<table>
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<th>Performance Targets</th>
<th>Measurement Tool</th>
<th>Annual Targets (Stretch Targets)</th>
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<td>ELA</td>
<td>Benchmark Assessment</td>
<td>290.0 (12.8)</td>
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<td>Math</td>
<td>Benchmark Assessment</td>
<td>280.5 (11.3)</td>
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<td>Science</td>
<td>District Benchmark</td>
<td>234.0 (23.9)</td>
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<td>Social Studies</td>
<td>District Benchmark</td>
<td>233.5 (41.5)</td>
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<td>(Equates to Subgroup Achievement)</td>
<td>Benchmark Assessment (American Govt. at HS)</td>
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<td>Standard 4 - Attendance</td>
<td>MSIP 5 Scoring Matrix</td>
<td>79.2 (11.0)</td>
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<tr>
<td>Standard 5 – Grad. Rate</td>
<td>MSIP 5 Scoring Matrix</td>
<td>59.7 (0.0)</td>
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Key Strategies and Interventions

- Balanced Literacy
- Benchmark Assessments
- Literacy Coaches
- Reading Interventionists
- Sylvan Reading/Math Intervention
- Read 180 (High School)
- ACT Prep
Key Strategies and Interventions

- “myON” Reading PreK-12
- Targeted Professional Development
- Curriculum Pacing Guides
- Collaborative Culture (Data Teams)
- “The Artisan Teacher” Framework
- Pedagogical Specialists
Key Strategies and Interventions

CORE ELEMENTS

Leadership
Collaborative Culture
Coherence
Impact
Effective Instruction
Curriculum and Assessment
Next Steps

- Realignment of Resources
- New Teacher Orientation
- Professional Development
- Career Pathways Model at High School
- Develop Internal Capacity
- Community Reading Initiative
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