

**MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM: March 2015**

**QUARTERLY REPORT FROM THE NORMANDY SCHOOLS COLLABORATIVE**

**STATUTORY AUTHORITY:**

Sections 161.092, 162.081, RSMo

Consent  
Item

Action  
Item

Report  
Item

**DEPARTMENT GOAL NO. 1:**

All Missouri students will graduate college and career ready.

**SUMMARY:**

On May 20, 2014, the State Board of Education (State Board) determined the only feasible way to maintain schools in the Normandy School District was to lapse the district and provide direct oversight by the State Board of Education. The State Board authorized the establishment of the Normandy Schools Collaborative (NSC) to be governed by a Joint Executive Governing Board (JEGB) to provide leadership to the new local education agency, pursuant to Missouri law, Section 162.081, RSMo., the Department has the responsibility to offer more supervision, assistance, and if necessary, intervention to prevent districts or schools from falling below accredited levels. For districts already below accredited levels, additional assistance and intervention are provided.

The NSC, as part of the oversight process, provides quarterly reports to the Department and State Board of Education.

This report will focus on these recent changes and their impact.

**PRESENTER(S):**

Jocelyn Strand, Coordinator of School Improvement; Charles Pearson, Interim Superintendent of Normandy Schools Collaborative; and Peter Kachris, NSC Transition Officer and Consultant to the JEGB, will lead the discussion of this agenda item.



# NORMANDY SCHOOLS COLLABORATIVE

*Presentation to the State Board of  
Education  
March 17, 2015*

March 2015

Missouri Department  
of Elementary and Secondary Education

# Our Partners

2

- ❑ ***Education Plus*** (Coaching Support; Data Team Implementation Support; Mentor Training)
- ❑ ***St. Louis Community College*** (Dual Enrollment)
- ❑ ***Beyond Housing*** (ACT Prep, Parent Liaisons)
- ❑ ***The Rutherford Institute*** (Implementation of Missouri Education Evaluation System)
- ❑ ***Monsanto and Express Scripts*** (Funding Career Pathways)
- ❑ ***Emerson—STEM*** (Robotics Rebirth Initiative K-12)
- ❑ ***STEM TQ Institute*** (Embedding STEM practices grades 3-8)

# The Data – Where We Are

## *Normandy Schools Collaborative Summary - with Goals*

Standard:	Content:	2012	2013	2014	2015	Difference	2016	Difference	2017	Difference
Academic Achievement	ELA	293.0	286.6	277.2	290.0	12.8	298.0	8.0	306.0	6.0
	MA	278.3	276.5	269.2	280.5	11.3	289.5	9.0	298.0	8.5
	SC	220.4	228.9	210.1	234.0	23.9	246.0	12.0	256.0	10.0
	SS	241.9	228.5	192.0	233.5	41.5	244.0	10.5	256.0	12.0
Subgroup Achievement	ELA	293.0	286.5	277.2	290.0	12.8	298.0	8.0	306.0	8.0
	MA	278.1	276.5	269.2	280.5	11.3	289.5	9.0	298.0	8.5
	SC	220.4	228.7	210.1	234.0	23.9	246.0	12.0	256.0	10.0
	SS	242.7	227.7	192.0	233.0	41.0	244.0	11.0	255.0	11.0
College and Career Readiness	1-3	24.9	28.0	35.2	48.8	13.6	48.8	0.0	54.2	5.4
	4	0.0	10.6	13.6	20.0	6.4	21.7	1.7	28.3	6.6
	5-6	85.9	66.1	51.9	70.4	18.5	70.4	0.0	73.5	3.1
Attendance		70.1	75.5	68.2	79.2	11.0	79.2	0.0	81.6	2.4
Graduation Rate	4-yr.	61.5	53.6	59.7	59.7	0.0	66.7	7.0	71.7	5.0

# The Data – Where We Are

4

- **Enrollment**

- 2013-2014 – 3,115

- **2014-2015 – 3,629**

- **An Increase of 514 students**

- **Student Transfers**

- 2013-2014 – 1,060

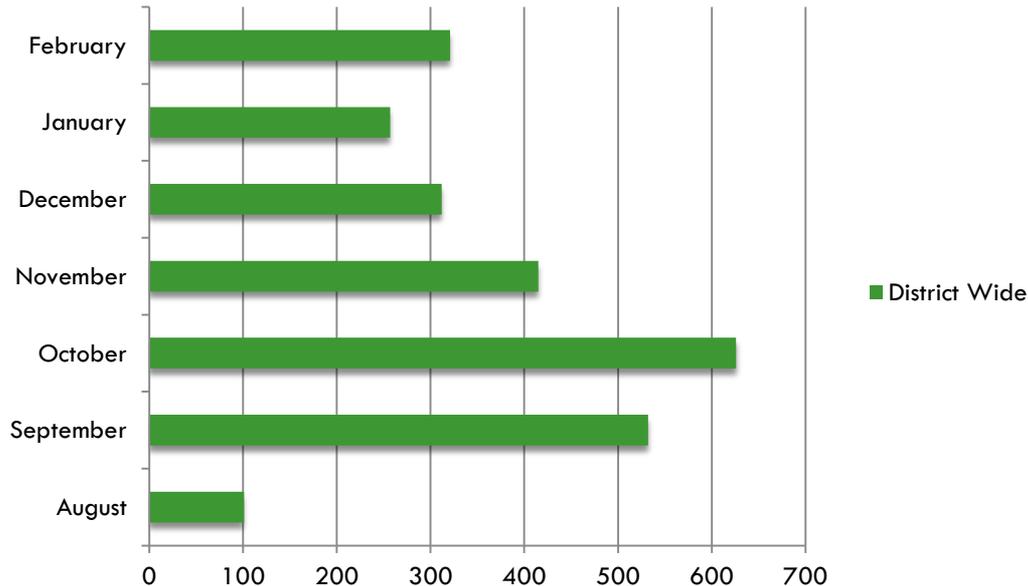
- **2014-2015 – 421**

- **372 completed Intent to Return for 2015-2016**

- **109 new application filed for 2015-2016**

# The Data – Where We Are

### District Wide Discipline



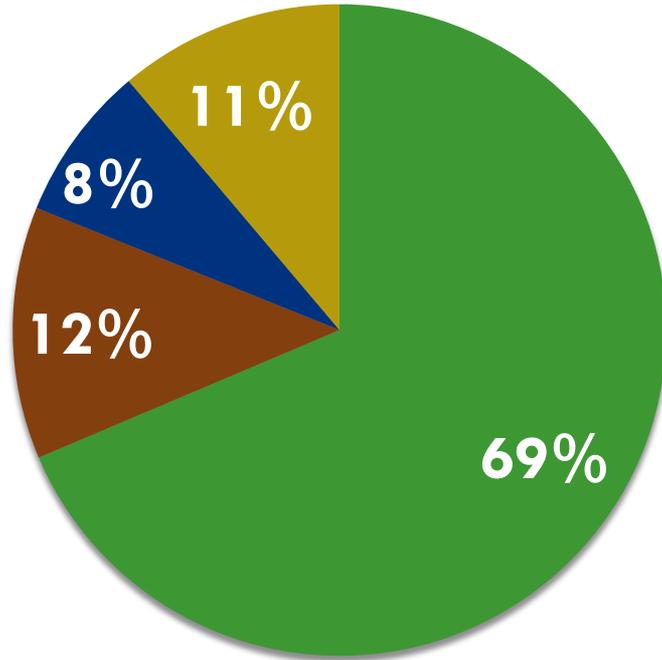
□ Discipline Incidents in the district have declined by 51% since October 2015.

# The Data – Where We Are

6

## 90/90 Attendance District Wide

■ On Target ■ On Track ■ Approaching ■ Floor



- 69% on target
- 12% on track
- 8% approaching
- 11% floor
- ADA is 91%

# The Data – Where We Are

7

- **Leadership/Teacher Touches (1.1 and 1.2)**
  - Goal: Two touches per teacher per week **(2015)**
  - Goal: Five observations per teacher by end of year **(619)**
- **Student Engagement**
  - Disengaged-5% or less **(5.3%)**
  - Low Engagement-10% or less **(18.3%)**
  - Moderate/High Engagement-85% or higher **(79%)**
- **DOK Levels**
  - Recall-25% **(43.9%)**
  - Skill Concept-40% **(48%)**
  - Strategic Thinking- 35% **(7.1%)**

# Performance Targets – Where We Want to Be

Performance Targets	Measurement Tool	Annual Targets (Stretch Targets)
ELA Math Science Social Studies (Equates to Subgroup Achievement)	Benchmark Assessment Benchmark Assessment District Benchmark District Benchmark (American Govt. at HS)	290.0 (12.8) 280.5 (11.3) 234.0 (23.9) 233.5 (41.5)
Standard 4 - Attendance	MSIP 5 Scoring Matrix	79.2 (11.0)
Standard 5 – Grad. Rate	MSIP 5 Scoring Matrix	59.7 (0.0)

# Key Strategies and Interventions

9

- *Balanced Literacy*
- *Benchmark Assessments*
- *Literacy Coaches*
- *Reading Interventionists*
- *Sylvan Reading/Math Intervention*
- *Read 180 (High School)*
- *ACT Prep*

# Key Strategies and Interventions

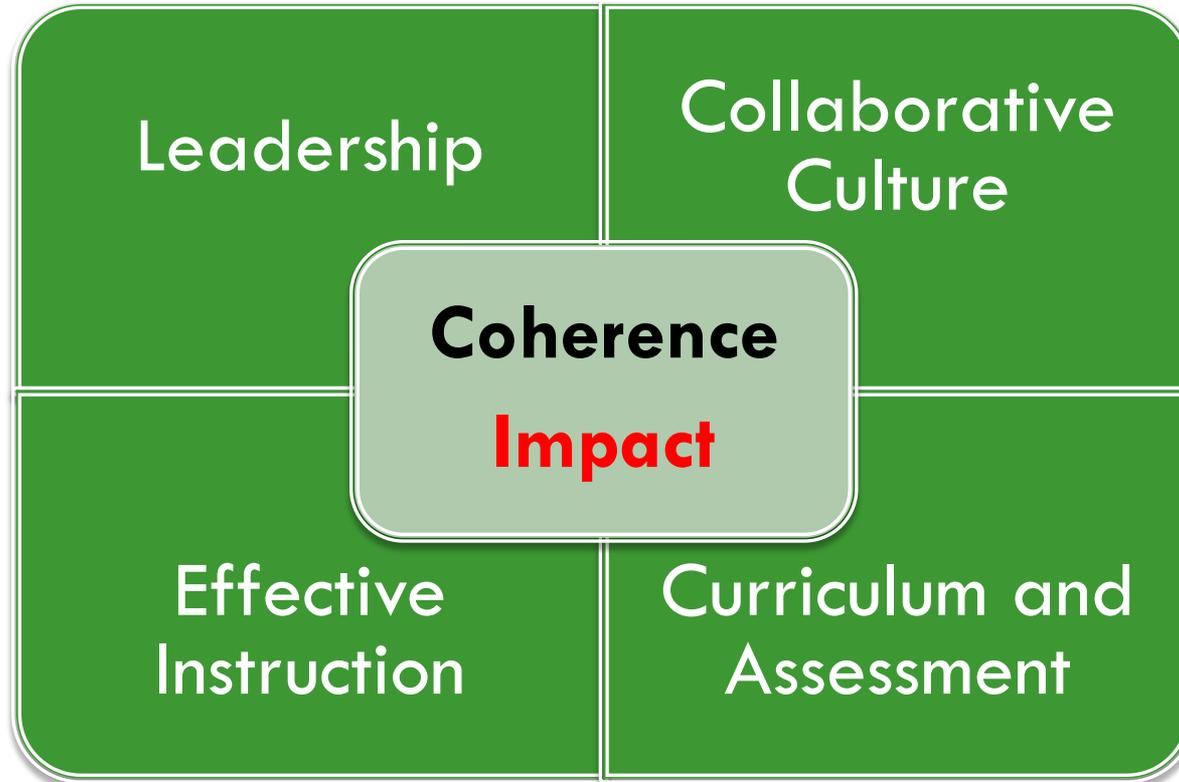
10

- *“myON” Reading PreK-12*
- *Targeted Professional Development*
- *Curriculum Pacing Guides*
- *Collaborative Culture (Data Teams)*
- *“The Artisan Teacher” Framework*
- *Pedagogical Specialists*

# Key Strategies and Interventions

11

## CORE ELEMENTS



# Next Steps

12

- *Realignment of Resources*
- *New Teacher Orientation*
- *Professional Development*
- *Career Pathways Model at High School*
- *Develop Internal Capacity*
- *Community Reading Initiative*

# Questions/Discussion