

Missouri Department of Elementary and Secondary Education

Title I, Part D Prevention and
Intervention Programs for Children
and Youth who are Neglected,
Delinquent, or At-Risk

Fall 2009

Topics

- Legislative Purpose
- Data Collection Form
- Allocation Process
- Basic Requirements of Title I, Part D
- Program application in ePeGS
- Uses of Funds
- Responsibilities of District
- Consultation
- Accountability
- Program Evaluation

Legislative Purpose

To support the operation of LEA programs that involve collaboration with locally operated correctional facilities

- High Quality Education Programs
- Transition from institution
- Drop out Prevention

Data Collection Form

Annual Survey of Children in Local Institutions
for Neglected or Delinquent Children

Part D serves youth through two separate
programs

- State agency programs (Subpart 1)
- Local agency programs (Subpart 2)

This report is required by Title I of the Elementary and Secondary Education Act of 1965, as amended, sections 1124, 1402, 1411, and 1412. Failure to submit this report will result in the loss of funds to the local educational agency to provide services to meet the special educational needs of the children residing in this institution.

FISCAL YEAR

2011

SECTION I – INSTITUTION AND SCHOOL DISTRICT

| | |
|--|---|
| <p>1. LEGAL NAME AND ADDRESS OF INSTITUTION (INCLUDE ZIP CODE)</p> | <p>3.A. NAME OF LOCAL PUBLIC SCHOOL DISTRICT IN WHICH CHILDREN RESIDING IN THIS INSTITUTION ATTEND SCHOOL</p> |
| | <p>3.B. ADDRESS (NUMBER, STREET, CITY, STATE, AND ZIP CODE)</p> |
| <p>2. TYPE OF INSTITUTION (CHECK ONLY ONE BOX TO IDENTIFY THE TYPE OF INSTITUTION BEING REPORTED.)</p> <p><input type="checkbox"/> "An Institution for Neglected Children" – A public or private residential facility, other than a foster home, that is operated for the care of children who have been committed to the institution or voluntarily placed in the institution under applicable State law, due to abandonment, neglect, or death of their parents or guardians.</p> <p><input type="checkbox"/> "An Institution for Delinquent Children" – A public or private residential facility for the care of children who have been adjudicated to be delinquent or in need of supervision.</p> | <p>3.C. NAME OF COUNTY IN WHICH SCHOOL DISTRICT IS LOCATED</p> |
| | <p>4. LEGAL OR ADMINISTRATIVE BASIS FOR DESIGNATION OF THIS INSTITUTION, AS INDICATED IN ITEM 2</p> <p>5. Dates of 30-day time period Start date: _____ End date: _____</p> |
| <p>2A. INDICATE YOUR INTENTION TO PARTICIPATE IN THE TITLE I FEDERAL EDUCATIONAL PROGRAM.</p> <p><input type="checkbox"/> Yes, we intend to participate.</p> <p><input type="checkbox"/> No, we have determined not to participate</p> | <p>6. CASELOAD (See Instructions)</p> <p>A. Total number of children, ages 5-17, inclusive, who live in the institution for at least one day during a 30 consecutive day period, at least one day of which falls within the month of October 2009.</p> <p>B. How many of the total number of students listed in section A attended the public schools?</p> <p>C. How many of the total number of students attended institutional school program?</p> |

SECTION II CERTIFICATION BY CHIEF ADMINISTRATIVE OFFICIAL OF INSTITUTION

I CERTIFY that the information provided on this form is, to the best of my knowledge, complete and accurate. A knowingly false claim on this report is a criminal offense under U.S. Code, Title 18, Section 1001 or Section 287.

SIGNATURE

DATE SIGNED

Title I, Part D Allocation Process

Title I, Part D Consists of Two Subparts:

- Subpart 1 to State Agencies
- Subpart 2 to LEAs
- Delinquent child count determines Title I, Part D funds for each state. (DESE awards subgrants to eligible LEAs with an October minimum case load of four (4)).

Current Funds Available

District/LEA: 096-119 SPECL. SCH. DST. ST. LOUIS CO. Year: 2009-2010

Select District

Funding Application: Current Funds Available

Select the program(s) to be displayed

District Improvement Status

Available Programs

Selected Programs

2008-2009: District Improvement Level 2

Special Education Part B Entitlemen
 Perkins Basic Grant - Secondary
 Perkins Basic Grant - Postsecondary
 Title I School Improvement (a)

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NCLB Consolidated

Refresh Display

| | Allocations | T.I.A | SW Pool | T.I.C | T.I.D-LEA | T.II.A | T.II.D | T.III-Imm | T.III-LEP | T.IV.A | T.VI.B |
|---|--|--------------|---------|--------|--------------|--------------|-------------|-----------|-----------|-------------|--------|
| 1 | Original Allocation | \$512,942.00 | \$0.00 | \$0.00 | \$298,803.00 | \$144,312.00 | \$4,277.00 | \$0.00 | \$0.00 | \$9,736.00 | \$0.00 |
| 2 | Allocation Adjustments | \$184,853.00 | | \$0.00 | \$184,512.00 | \$0.00 | \$5,981.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 3 | Carryover | \$133,636.00 | | \$0.00 | \$0.00 | \$61,975.00 | \$0.00 | \$0.00 | \$0.00 | \$4,215.00 | \$0.00 |
| 4 | Carryover Adjustments | \$0.00 | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| 5 | Allocation Sub Total (Line 1 + Line 2 + Line 3 + Line 4) | \$831,431.00 | \$0.00 | \$0.00 | \$483,315.00 | \$206,287.00 | \$10,258.00 | \$0.00 | \$0.00 | \$13,951.00 | \$0.00 |

Allocation Details



District/LEA: 096-119 SPECL. SCH. DST. ST. LOUIS CO. Year: 2009-2010

Funding Application: Allocation Details - Title I.D

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| Delinquent Institutions | Allocation |
|--------------------------------|---------------------|
| JUVENILE DETENTION CTR. | \$231,074.00 |
| LAKESIDE CENTER | \$67,729.00 |
| SPECL. SCH. DST. ST. LOUIS CO. | \$0.00 |
| TOTAL | \$298,803.00 |

Requirement of Part D

- Meet the educational needs of youth and assist in the transition from correctional facilities to locally operated programs;
- Ensure that these students have the same opportunities to achieve as students in regular community schools;
- Evaluate the program and disaggregate data not less than once every 3 years; and
- Use evaluation data to plan and improve subsequent programs

Program Application in ePeGS

- Address 13 elements in the planning tool
- I.D checklist as a guide
<http://www.dese.mo.gov/epegs/FederalProgramsPlanChecklists.html>
- Budget
- Supporting data
- Record staff in MOSIS/Core Data

Formal Agreements

Sec 1425 requires each locally operated correctional facility that receives assistance must have a formal agreement with the LEA outlining the programs and services to be provided with Title I.D funds

- Statement of Consultation and Participation
- Assurances

PROGRAM REQUIREMENTS FOR CORRECTIONAL FACILITIES

Correctional facilities serving neglected, delinquent, or at-risk children may receive Title I funding if they enter into an agreement with the LEA and describe the following:

1. Where feasible, ensure educational programs in juvenile facilities are coordinated with the student's home school particularly with respect to special education students with an individualized education program.
2. Notify the local school of youth identified as needing special education services while in the facility.
3. Where feasible, provide transition assistance to help the youth to reenter or stay in school, including coordination of services for the family, counseling, assistance in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling.
4. Provide support programs which encourage youth who have dropped out to reenter school once their term has been completed or provide youth with the skills necessary to gain employment or seek a secondary school diploma or its recognized equivalent.
5. Work to ensure facilities are staffed with teachers and other qualified staff who are trained to work with children with disabilities and/or special needs.
6. Ensure educational programs in correctional facilities are related to assisting students to meet high educational standards.
7. Use, to the extent possible, technology to assist in coordinating educational programs between the juvenile facility and the community school.
8. Where feasible, involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of the youth in delinquent activities.
9. Coordinate Title I funds with other local, State, and Federal funds available to provide services to participating youth, such as funds under the Job Training Partnership Act, and vocational education funds.
10. Coordinate programs with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable.
11. If appropriate, work with local businesses to develop training and mentoring programs for participating youth.

Allowable Uses of Funds

Supplemental Services

- Transition from institution
- Dropout prevention
- Health and Social Services
- Special programs
- Mentor and peer mediation

Transitional Programs

Three skill areas essential for a successful transition to adulthood:

- Educational Skills
- Employment Skills
- Life Skills

Education Skills

- Educational plan development
- Transcript evaluation and assessment
- Vocational assessment and counseling
- Assist with transfers to next school placement
- Obtain specific college information
- Assist with college financial aid and scholarship opportunities

Employment Skills

- Educate students on employment skills including resume writing, interview skills, work habits, applications
- Provide referrals to employment resources and vocational programs
- Inform students of local school/work programs
- Provide information regarding military service

Life Skills

- Educate students on how to find and access community resources
- Teach money management skills
- Teach conflict resolution and anger management
- Assist students in obtaining ID, birth certificate, or social security card
- Register students with the Selective Service

Supplemental Services

- Hire staff to provide additional instruction
- Train staff
- Procure materials and equipment
- Hire transition specialist
- Provide tutoring and mentoring
- Pay transportation stipends
- Drivers education
- Computer-assisted instruction (CAI)

Health and Social Services

- Day care
- Drug and alcohol abuse counseling
- Family counseling
- Parent Involvement
- Health education
- Training for parenthood

Responsibilities of District

- Make contact
- Collect data
- Ongoing coordination
- Delivery of services
- Evaluation of program

Consultation

- Consult during all phases of the development and design of the federal program
- Consult before making a decision that affects the opportunities of participants

Accountability

- DESE may reduce or terminate funding for these projects if a school district does not show progress in reducing dropout rates for students over a three-year period.

Program Evaluation

Section 1431 of No Child Left Behind requires each State Agency or LEA that conducts a Title I, Part D program to evaluate the program to determine the program's impact on the ability of participants:

- To maintain and improve educational achievement;
- To accrue school credits that meet State requirements for grade promotion and secondary school graduation;
- To make the transition to a regular program or other education program operated by a LEA;
- To complete secondary school (or secondary school equivalency requirements) and obtain employment after leaving the correctional facility or institution for neglected or delinquent children and youth; and
- As appropriate, to participate in postsecondary education and job training programs.

Evaluation Data

- LEAs must use evaluation data to plan and improve subsequent programs for participating youth.

Effective Projects

- Invitation to share effective projects implemented
- Open discussion
- Questions???