

UPDATE ON NORMANDY SCHOOLS COLLABORATIVE

STATUTORY AUTHORITY:

Sections 161.092, and 162.081, RSMo

Consent
Item

Action
Item

Report
Item

DEPARTMENT GOALS NO. 1:

All Missouri students will graduate college and career ready.

SUMMARY:

The State Board of Education classified the Normandy School District as unaccredited on September 18, 2012, effective January 1, 2013.

On May 20, 2014, the State Board of Education determined that the only feasible way to maintain schools in the Normandy district was to lapse the Normandy School District effective June 30, 2014, with direct oversight by the State Board of Education effective immediately. The State Board also authorized the establishment of the Normandy Schools Collaborative to be governed by a Joint Executive Governing Board to provide leadership to the new local education agency, pursuant to Missouri law, Section 162.081, RSMo.

Since current standards of the Missouri School Improvement Program (MSIP) do not address the state intervention and alternative governance recently authorized under new legislation, the board voted on June 16, 2014 to waive its own rule and to accredit the Normandy Schools Collaborative using a new school accreditation, "state oversight district."

This presentation will provide a status update on the instructional and financial components of the Normandy Schools Collaborative. The Normandy Schools Collaborative's draft accountability plan will also be presented.

PRESENTER:

Margie Vandeven, Deputy Commissioner, Division of Learning Services; Ron Lankford, Deputy Commissioner, Division of Financial and Administrative Services; and Dennis Cooper, Assistant Commissioner, Office of Quality Schools, will participate in discussion of this agenda item.



THE NORMANDY SCHOOLS COLLABORATIVE

A PRESENTATION TO
THE STATE BOARD OF EDUCATION

September 2014

Missouri Department of Elementary
and Secondary Education

Update

2

- Financial and Administrative Services
- Learning Services
- Accountability Plan



3

Financial and Administrative

4

Learning Services

5

Accountability Plan



September
2014

Normandy Schools Collaborative Plan



Leadership

7

ACTIONS:

- Improved classroom observation skills
 - teacher content knowledge
 - student engagement
- Coaching on providing meaningful feedback
- Leadership teams

OUTCOMES:

Create effective leaders who:

- Are competent instructional leaders and managers
- Promote teacher development
- Provide for high academic achievement for all students



Leadership

EVIDENCE OF PROGRESS:

- Missouri Observation Simulation Tool (MOST) data
- Observation calibration activities
- Teacher Interaction Form data
 - increased instructional interactions
 - meaningful feedback between administrators and teachers
- Leadership team



Leadership

- **30 Days:**
 - Complete Missouri Observation Simulation Tool (MOST) activity
 - Conduct Data Driven Decision Training one classroom observation per teacher
 - Conduct at least two instructionally related interactions with teachers
 - Participate in coaching lab
 - Establish leadership team
- **60 Days:**
 - Continue work outlined in 30 day component
- **90 Days:**
 - Continue work outlined in 30 day component



Collaborative Cultures

10

ACTIONS:

- Participate in data driven decision training

OUTCOMES:

- Development of collaborative teams at each school that:
 - Collect, analyze and act on student performance data
 - Modify instruction as the result of data review and analysis
 - Create high levels of learning and expectations



Collaborative Cultures

11

EVIDENCE OF PROGRESS:

- Data from the Data Teams Evidence Tool
 - Regional School Improvement Team (RSIT)



Collaborative Cultures

12

- **30 Days:**
 - Participate in Data Driven Decision Training

- **60 Days:**
 - Coaching and monitoring provided using the Data Teams Evidence Tool

- **90 Days:**
 - Coaching and monitoring provided using the Data Teams Evidence Tool



Curriculum and Assessment

13

- **ACTIONS:**
 - Professional development on curriculum and instructional materials
 - Literacy supports provided at all grade levels
 - Benchmark assessments implemented
- **OUTCOMES:**
 - Develop and implement curriculum and assessments that are:
 - Comprehensive
 - Rigorous
 - Relevant
 - Aligned with the Missouri Learning Standards



Curriculum and Assessment

14

- **EVIDENCE:**
 - Written curricula for each core content area
 - Benchmark assessments administered following schedule
 - 80% of students will meet literacy growth targets by the end of SY2014-15



Curriculum and Assessment

15

- **30 Days:**
 - Teachers receive professional development on materials, classroom routines and rituals, and administration of assessments
 - Text reading levels determined for all students, grades 2-5
 - Literacy support identified and assigned
 - Guided reading initiated
 - Benchmark assessments begin
- **60 Days:**
 - Benchmark assessments continue
- **90 Days:**
 - Benchmark assessments continue



Effective Instruction

16

□ **ACTIONS:**

- Implement flipped classrooms at the high school level
- Implement National Math & Science Initiatives in English language arts, mathematics and science
- Implement balanced literacy in elementary classrooms

□ **OUTCOMES:**

Create classrooms where:

- Teachers demonstrate a command of both content and pedagogy
- Students are engaged in meaningful learning
- Learning Climate reflects effective use of time



Effective Instruction

17

- **EVIDENCE OF PROGRESS :**
 - General Observation Feedback Form Data
 - student engagement
 - level of rigor of classroom instruction
 - Teacher Growth Guide Standard 1.2 (Missouri's Education Evaluation System – Professional Frame)



Effective Instruction

- **30 Days:**
 - Teachers receive initial training on flipped classrooms
 - National Math and Science Initiatives (NMSI) in English Language Arts, Mathematics, and Science implemented
 - Administer student technology needs survey
- **60 Days:**
 - Teachers receive additional flipped classroom training
 - Further implementation of NMSI
 - Computer labs available for students to utilize flipped classroom technology
- **90 Days:**
 - Teachers receive additional flipped classroom training
 - Further implementation of NMSI
 - Computer labs available for students to utilize flipped classroom technology



NSC Regional School Improvement Team (RSIT)

19

- Monitor, evaluate, modify plan
- Monitor technical assistance and professional learning sessions
- Identify and assist in removing barriers
- Monitor the district's implementation of the core elements of the plan
- Measure, analyze and report progress on a monthly basis

- Members include:
 - Superintendent
 - Transition Officer
 - Area Supervisors
 - Superintendent's Cabinet
 - Special School District Director



Timeline for Plan Approval

20

- September 17 – JEGB Approval:
 - NSC Plan
 - APR Targets

- October 27 – Work Study session with State Board

