

Nonpublic Work Group Meeting Minutes

Meeting started at 9:10am via Zoom

February 27, 2019

Those present: Al Freeman, Nicolette Gibson, Katie Heet, Dawn Berhorst, Eric Blackford (representing Sandra Cantwell), Theresa Villmer, and Betty McKinzie

Those invited but not in attendance: Jamie Driver, Linda Harrelson, Parisa Stoddard, and Julia Cowell

DESE Update: Theresa shared the window for LEAs to verify the nonpublic school information in the Nonpublic Registration will close on Thursday, February 28th, 2019, at 11:59pm. Nicolette shared that for her area, she had a few LEAs who had not even logged into the verification system yet. Theresa said that Lisa has been contacting LEAs who had not started or who had not finished the process to assist them in getting the verification completed. Nicolette also said that when nonpublic schools indicate a Yes to Title I Participation and then enters numbers into a non-served Title I building, LEAs are thrown off regarding the verification indicating they don't have to verify numbers in a non-served Title I building. Theresa said LEAs do not know what buildings they are serving for the 2019-2020 school year yet and verification of all numbers must still be verified. She went on to say the data still needs to be verified if the LEA is on Title I bypass, too. DESE will make sure this clarification gets added to training materials.

Theresa shared information reported to the Committee of Practitioners (COP) meeting Monday by Paul Katnik, Assistant Commissioner in the Office of Educator Quality. (copy of what Paul shared is attached below) The state receives \$35 million in Title IIA funds. \$2.3 of that amount is ear marked for state-wide professional development initiatives. Paul shared 5 different programs that are available to nonpublic schools. These initiatives are not newly created and have been around for years but they are now trying to broaden their impact and include nonpublic schools. These initiatives are delivered regionally and the local Regional Professional Development Centers (RPDCs) have all the information on how to participate. Paul is going to produce a document suitable for sharing so nonpublic work group members can share within their networks. Theresa will pass on as soon as it is available.

Discussion topics touched on by the group:

* Consultation form. Theresa shared comments the COP had on the draft form. One thing was adding a NA for Title IA for LEAs on bypass. The group discussed different options to try to incorporate NA on the form. Theresa stated she is wanting to finalize the form so it can be ran through the forms committee process at DESE. Based on the time of year, this new form, once released, will not be required to be used for the 2019-2020 school year. The current form could also be used for 2019-2020. The new form will be required for the 2020-2021 school year. A listserv message explaining the new form as well as timelines for when forms will be required will be disseminated once everything is finalized.

* JCPS Transferability Discussion. Dawn shared a document (attachment in email) that JCPS has been working on to educate constituents on how the USDOEs interpretation on transferability affects the public school and nonpublic schools. Dawn asked for the NPWG to review the document and offer suggestions specifically with the text in red.

Please respond to Dawn by MARCH 20th, 2019 at dawn.berhorst@jcschools.us

Questions that came out of the meeting:

* Eric said rumor in the field was Title III was going away and that it was going to be put into Title IA. I emailed Shawn Cockrum, Director of Title III and he said he has not heard anything about this.

For the next meeting:

- * Hold an “in person” meeting. Maybe Wednesday, April 10th in the morning. Al and Nicolette will let Theresa know when the MoCAPE meeting is so the NPWG meeting can be coordinated with it for ease of scheduling for members serving on both groups.
- * Host a representative from DESE Teacher Certification to answer questions on teacher certification for teachers teaching in nonpublic schools. Let me know prior to the meeting if you have specific questions so I can share with Teacher Certification ahead of time.

Future Meetings are as follows:

Tentative Wednesday, April 10th, 2019. Time and located to be announced once date is finalized.

Meeting adjourned at 10:10am

Re: IIIA into IA - Message (HTML)

File Message ADOBE PDF Tell me what you want to do...

Ignore Delete Reply Reply Forward Meeting
Junk - Delete Reply Reply Forward All More -

Blair Oaks To Manager
Team Email Done
Reply & Delete Create New

Move OneNote
Actions -

Mark Categorize
Unread Tags

Translate Find
Related -
Select -

Zoom

Wed 2/27/2019 2:34 PM
Cockrum, Shawn
Re: IIIA into IA

To: Villmer, Theresa
You replied to this message on 2/27/2019 2:34 PM.

Enterprise Vault + Get more apps

I've never heard that

From: Villmer, Theresa
Sent: Wednesday, February 27, 2019 1:09:01 PM
To: Cockrum, Shawn
Subject: IIIA into IA

I had a Nonpublic workgroup meeting this morning and Joplin said they heard that the Title IIIA allocation was going away and that it would be put into Title IA. What do you know?

state-wide -
administered
locally -

ESSA Committee of Practitioners

Monday, February 25, 2019

request
thru
Regional
Centers

1. **Beginning Teacher Assistance Program (BTAP)** 1,000 teachers
The Beginning Teacher Assistance program is a requirement of certification (Sections 168.400 and 168.021.1 RSMo). This program provides ongoing job-embedded, research-based support for new teachers throughout their first year of teaching.
<https://dese.mo.gov/educator-quality/educator-development/regional-professional-development-centers>

2. **Teacher Academy** 150 teachers
The Teacher Academy is a year-long learning opportunity for classroom teachers which focuses on student engagement, instructional strategies, and reflection on practices that align with the Missouri Teacher Standards. Teacher Academy is designed to provide participants with an intellectually stimulating opportunity to learn new teaching strategies and collaborate with other highly committed teachers in their region and throughout the state.
<https://dese.mo.gov/educator-quality/educator-development/teacher-academy>

3. **Teacher Academy Graduate Program** 80 teachers
The Teacher Academy Graduate program is a year-long learning opportunity for classroom teachers which deepens the knowledge gained from the Teacher Academy Program. It is a natural progression to building lead teachers in school districts. Participants continue to acquire research-based practices aligned to the Missouri Learning Standards and Teacher Standards.
<https://dese.mo.gov/educator-quality/educator-development/teacher-academy-graduates>

4. **Missouri Leadership Development System (MLDS)** 1,000 teachers
The primary purpose of the Missouri Leadership Development System is the development and support of school leaders. This training provides research-based skills that lead to the effective leadership of schools that improve the instructional practice of teachers and better learning for students.
<https://dese.mo.gov/educator-quality/educator-development/missouri-leadership-development-system>

5. **Equity Lab Trainings** 400 ^{teachers} from 162 districts
Equity Labs provide participants the opportunity to think about equity issues that impact the quality of education for students.
<https://dese.mo.gov/educator-quality/equitable-access-excellent-education>

\$ 35,000,000 million IIA Total allocation
- 2.3 million for these initiatives

year long process