



**Missouri First Steps Program
Moving to Transdisciplinary Teams
April 2009**

	<i>Moving from . . .</i>	<i>Moving to . . .</i>
<i>Initial contact with families</i>	A Service Coordinator explains program components and collects family demographic and child health/medical information.	A Service Coordinator describes the program in terms of support to the family and gathers information about the family/child routines and challenges.
<i>Program eligibility determination</i>	Multidisciplinary approach where individuals from multiple disciplines work independently and use a variety of testing instruments	Individuals from 2 or more disciplines collaborate; primary evaluation tool used is the Developmental Assessment of Young Children (DAYC)
<i>Outcome development</i>	Evaluators develop child outcomes based on test results and child deficits.	Families and professionals share knowledge and ideas to develop <i>functional</i> outcomes based on family priorities and concerns.
<i>Individualized Family Service Plan (IFSP) Implementation</i>	Multiple providers conduct regular home visits, exchange information with the family and conduct activities with the child. The recipient of the service is the child.	Shift to a transdisciplinary team approach where members work together at all levels to support the family. Family participation is essential to successful implementation of the plan. The recipient of the service is the family.
<i>Communication between team members</i>	Communication focuses on child outcomes and consultations are fragmented between individual providers of the team.	Communication focuses on the family's day to day activities and consultations are regular and collaborative between all members of the team.
<i>Ongoing assessment process</i>	Providers conduct assessments independent of one another and make recommendations for services based on their individual discipline.	Team members work together with a general focus on their discipline. Recommendations are made as the family's concerns change and there is a need for new strategies and activities.
<i>Team</i>	Services are provided without a primary relationship between the family and a specific provider. Individual providers make multiple visits independent of one another. Family members often tell their 'story' multiple times to multiple providers.	Services are primarily provided by one provider and other providers on the team consult as needed. The primary provider and another team member may conduct home visits together. Family members are an active part of the team process.