



Welcome and Introductions

The May 30, 2017, state MoTEP meeting began with introductions and an overview of the work.

PK-12 and EPP Partnerships

Surveys will be distributed regionally to gather information about the quality of partnerships between educator preparation programs and the districts they use for placements of teacher candidates during clinical experiences. The information gathered from these surveys will establish baseline data indicating the general effectiveness of these partnerships.

CCSSO Action Groups

The Strengthening Partnerships Action Group sponsored by CCSSO includes seven states (MO, DE, GA, UT, SC, LA, NH). Representatives from each state are working to develop a rubric that will measure the quality and growth of partnerships between educator preparation programs and schools used for clinical experience opportunities. The timeline includes deliverables that are to be completed by September. Members of MoTEP will be asked to use the rubric this year. Specific details will be developed about the use of the rubric.

CEEDAR

The summer institute for CEEDAR is June 14-15, 2017. Improving clinical partnerships is the key work and is challenging. The CEEDAR grant expires December 2017. Feedback on the use of the state's model educator evaluation system with teacher candidates might be added to the conference.

APR Updates

Technical issues are being worked out on the APR 2.0. There is some additional focus needed to ensure that data from the MEES process be used as a part of the APR. Additional discussions are needed regarding the MEES forms folding into the APR 2.0 processes.

It was suggested that a formal data-sharing agreement be developed that outlines the process for submitting data used in the APR and aligned to the comprehensive guide that has been drafted for APR 1.5.

Proposal for Continued Support

Three subgroups worked on the main components of the MoTEP Sustainability proposal.

- PK-12/Educator Preparation partnerships' work will include the development and use of a rubric as well as development and implementation of training for cooperating teachers and university supervisors.
- A conceptual framework will be developed for data sharing between PK-12 and educator preparation programs to promote continuous improvement.
- Educator preparation programs and PK-12 will continue to meet with an outcome of increased collaboration, communication and transparency.

RFPs for Assessment

Work begins this year to review the existing RFPs that dictate the framework and administration of the current assessments for teacher candidates.

Next MoTEP Meeting September 21