

Missouri Transforming Educator Preparation

UPDATE

MoTEP



March 2017

Welcome and Introductions

The March 31, 2017, state MoTEP meeting began with introductions and an overview of the work.

MoTEP Sustainability

There was group discussion on what other states are doing now that CCSSO is reducing its involvement in educator preparation. Missouri has been very clear that it is going to continue to move forward in its work. This separates Missouri from other states and their intentions to continue the important collaborative work that has been underway.

PK-12 and EPP Partnerships

Partnership between PK-12, higher education and the state agencies (DESE and DHE) touches on all of the different work that has been proposed. The four outcomes were shared:

1. Enhance communication, professional development and identification of needs to strengthen the roles and responsibilities of all stakeholders by hosting regular convenings of all educational stakeholders.
2. Enhance mentoring skills and knowledge to positively impact pre-service and new teachers.
3. Increase the number of effective cooperating teachers and enhance the placement process of teacher candidates to ensure candidates are matched with high quality mentors.
4. Increase the number of high quality teacher candidates entering the teaching profession to meet the diverse needs of districts.

Fall training opportunities will be available for cooperating teachers in at least four regions. One individual from each of the regions will direct the effort on partnership work.

APR – EPP Version 2.0

The group reviewed APR 2.0 design and noted any changes that have occurred since the last meeting of the MoTEP. Changes will continue to be communicated to various stakeholder groups. Changes from APR version 1.5 to APR version 2.0 include

- aggregating all programs to generate an institution rating if they have very small programs;
- generating GPA calculations;
- gathering MEES data on all 16 quality indicators of the Missouri Teacher Standards; and
- adding a statement regarding why a program is missing from the report.

Proposal for Continued Support

A sustainability proposal was reviewed by the MoTEP group. The proposal contained four goals to be completed through June 2020. The following feedback was offered for changes to be made to the proposal:

- More clarity on the historical foundation of MoTEP/NTEP
- More description on each of the goals
- Budget edits to more fully fund the work
- Clarified evaluation measures

The four goals contained in the proposal extend the work through June 2020:

1. High functioning partnerships between IHEs, LEAs, the DHE and DESE
2. A state-wide data system to link IHE, LEA, DHE and DESE data together to inform continuous improvement
3. Annual Performance Report (APR) version 2.0
4. Continued MoTEP meetings

Next MoTEP Meeting May 30