

Missouri Transforming Educator Preparation

UPDATE

MoTEP



January 2018

Welcome and Introductions

As a part of opening introductions for the January 19th meeting, the members of MoTEP were provided an overview of an option not to continue use of the performance assessment for teachers (MoPTA). Groups discussed the advantages of keeping the MoPTA in the RFP process and attempting to revise it to address many concerns that have been shared. A different option is to work on the MEES so that it would meet the requirements of serving as the state's performance assessment. Concerns were voiced and noted on both options. The general feedback received from the group was that working on the MEES might likely be a better use of time and energy.

Core 42

Rusty Monhollon, Assistant Commissioner for Academic Affairs with the Department of Higher Education, provided an update on the status of Core 42. This is the core curriculum of 42 semester credit hours that would transfer to all other public IHEs as required by the Higher Education Core Curriculum Transfer Act (173.005 (7) RSMo)

Dispositions

Members discussed how to move forward with the disposition instrument (MEP) which is currently not in the RFP. Common themes found in instruments currently used by preparation programs are:

- Effective oral and written communication
- Professionalism and ethics
- Positive and enthusiastic attitude
- Social and emotional intelligence
- Self-reflection
- Preparedness in teaching and learning
- An appreciation and value for diversity
- Belief in students' ability to learn
- Collaborates effectively with stakeholders
- Takes initiative and is a self-regulated learner

Goal 1: PK-12/IHE Partnerships

An update was provided on the revisions to the MEES rubrics. under discussion are:

- Data collected on nine quality indicators
- Use of 0-4 scoring scale
- Revised language of the rubrics
- Revised format to ease scoring

An update was also provided on the status of the cooperating teacher training pilots that have taken place during the fall 2017. The tentative title is Triad Training (cooperating teachers, program supervisors, teacher candidates). The group is reviewing feedback in order to determine any changes that need to be made in order to create more effective training able to be delivered at scale.

Goal 2: Statewide Data System

The statewide data system group reported on an idea for extracting data from NEE (MU evaluation process) as a way to explore data points for new teachers. This would allow for consideration of how teacher candidates impact education in the schools where they are hired.

Goal 3: Ed-Prep APR

The APR subcommittee presented a couple updates:

- Work will continue on the notion of an "Items not Waived" checklist and what it should include and how it will be used.
- The data system for the revised APR is in continued development. Projections indicate an internal release in the spring for to evaluate and refine the process.

**Next MoTEP Meeting
March 22, 2018**