Area	MoTEP Goal	Who owns this goal?	Definition of Success	Key Activities Task	30	60	90	Beyond	Budget and Resources Required (What people, time, money and technology will be needed?)	Risks and Mitigation (What could go wrong? How will you make that less likely to happen?)
Licensure	If Missouri has an effective system of licensure, then it will reflect a career path that promotes continuous learning teachers, leaders and educators.	*Gena McCluskey, Margery Tanner, and Office of Ed Quality HR organizations and Superintendent and principal organizations	Rewrite certification rules to reflect a progression through tiers of licensure which require continuous learning aligned to evidence-based effective practice.	MPEA update on Leadership Perf event	X				Time, and assessment purposes and data, funding for cooperating teacher training and pay, possibly moving money now used for assessments- but that money comes from the students

Pay and training for mentors. Funding for group to develop guidelines for targeted standards and professional development in Puerto Rico | Appearance of reducing standards, political opposition

Reciprocity: We accept all, some other states don't accept ours, and some have lower standards to get into and complete educator preparation

GA has different pathways – Pathway 1 – in state educator preparation; Pathway 2 – educator preparation in another state, student teaching in Georgia; Pathway 3 – all educator preparation in another state; Pathway 4 – alternative certification pathway

It is always about the school district hiring the best fit for them.

More hoops for new teachers, lack of funding – need to LOBBY, individual schools think they don't fit in the standard requirements |
				Update on Beginning Teacher Assistance	X					
				Update on National Meeting	X					
				Assign DESE resources for investigation (mentor standards/toolbox)		X				
				Set 3rd quarter targets		X				
				Update on MA teacher induction			X			
				Talk lessons learned with MA on licensure			X			
				Investigate different types of tiers				X		
	If Missouri has an effective system of licensure, then it requires all routes to certification meet the same high quality standards.	*Gena McCluskey, Margery Tanner, and Office of Ed Quality HR organizations and Superintendent and principal organizations	All candidates who are granted Missouri certification will meet the same high standards.	List all current alternate routes to certification	X					
				Investigate standards for each route to certification	X					
				Investigate reciprocity: barriers, concerns, benefits,			X			
				Research statutes applicable to alternate certification				X		
				Discuss Programs of Study with IHE representatives						
								X		

Area	MoTEP Goal	Who owns this goal?	Definition of Success	Key Activities					Budget and Resources Required *(What people, time, money and technology will be needed?)*	Risks and Mitigation *(What could go wrong? How will you make that less likely to happen?)*
				Task	30	60	90	Beyond		
Program Approval	If PK-12/IHE partnerships develop high quality clinical experiences that include experiences with different subpopulations of students, and candidates successfully complete these experiences, then candidates will be ready to make a positive impact from day one.	*David Hough and Jim Masters (EPPs and P-12 partners. DESE Office of Educator Quality)	Expanded quality clinical opportunities and experiences lead to a demonstration of effectiveness from 1st year	Do initial planning for clinical conference	X				$25,000 Joint MACTE/MoTEP conference $10,000 Planning committee for the joint conference	Building trust and new relationships Time and funding to support cooperative teachers Communicate clearly the status of existing internship experiences to address miscommunication (REL Central Study)
				Plan for logistics and develop program for clinical conference		X				
				Host Clinical Experience Conference				X		
				Develop rubric or assessment for a high quality clinical experience				X		
	If a valid measure of Educator Preparation Program quality is developed from a clear set of standards, then continuous improvement will be promoted.	*David Hough and Jim Masters (EPPs, P-12, MoTAC, and DESE)	A revised APR instrument will be developed/approved resulting in demonstrated improvement	Conduct a joint meeting / gather input from MoTAC	X					Include additional measures of program quality by including data on program completers who are employed in other states, return to graduate school, choose another career, et cetera. Also include qualitative measures and other types of personality traits in addition to the MEP
				Gather input from TN, NH, DE, WA		X				
				Develop a revised APR prototype				X		
				Delay pubic reporting while piloting a revised APR to be phased in				X		

Area	MoTEP Goal	Who owns this goal?	Definition of Success	Key Activities					Budget and Resources Required *(What people, time, money and technology will be needed?)*	Risks and Mitigation *(What could go wrong? How will you make that less likely to happen?)*
				Task	30	60	90	Beyond		
Data Collection, Analysis, and Reporting	If a data sharing system is developed, then it will inform and support continuous improvement of preparation programs.	* Pete Kelly, Linda Kaiser, and Alex Cuenca	EPPS use data from PK-12 districts to inform program improvement.	Share with MoTEP team	X					Confidentiality, apprehensive educators, quality of provided data, misuse of data
				Discuss data capabilities with DESE data person	X					
				Set up demos with NH, MA, DE, WA		X	X			
				Meet with ARC on data collected through NEE	X	X				
				Revised and standardize the PCP / PDP						
				Develop a plan to collect data from non-NEE districts						
	If a data sharing system is developed, then it will inform the ongoing development of 1st year teachers and beyond.	*Linda Kaiser, Pete Kelly, and Alex Cuenca	PK-12 districts use data from EPPs to inform decisions that support continuous development in novice (2 yrs.) teachers	Share with MoTEP team	X				$5,000 Sub-committee work can be tied to other NTEP meeting dates/times; invite other states to arrive early or stay late	Confidentiality, apprehensive educators, quality of provided data, misuse of data
				Discuss data capabilities with DESE data person	X					
				Set up demos with NH, MA, DE, WA		X	X			
				Meet with ARC on data to be shared through NEE	X	X				
				Revised and standardize the PCP / PDP						
				Develop a plan to share data to non-NEE districts						

Area	MoTEP Goal	Who owns this goal?	Definitions of Success	Key Activities						Budget and Resources Required (What people, time, money and technology will be needed?)	Risks and Mitigation (What could go wrong? How will you make that less likely to happen?)
				Task	30	60	90	Beyond			
Communication and Stakeholder Engagement	If communication and stakeholder engagement is effective, then transparency and inclusiveness will drive consensus for the work of MoTEP.	*Paul Katnik and Rusty Monhollon All members of the NTEP State Team	All stakeholders are updated and informed on the progress of MoTEP work on a regular basis and… Avenues are available and used for gathering input from all stakeholders and… All organizations, institutions and agencies regularly communicate about MoTEP with their constituencies and… Established structures developed through MoTEP will endure beyond fall 2017	Share goals with constituency groups at state meetings of MOTEP	X	X	X	X			
				Host state meeting before and after national meetings		X		X			
				MOTEP members report on communication to constituents		X		X			
				Use a common communication document to be circulated after each state meeting		X		X			
				Identify other key stakeholders that need to be kept informed				X			
				Explore other means of communication (i.e. workshops, webinars, etc.)		X					
				Use existing educational conferences as a way to provide communication				X	$15,000 Additional MoTEP members attend NTEP		
				Provide information for MABEP to share at the Joint Meeting of the CBHE/SBE				X			
				Use existing communication networks and structures to ensure MoTEP endures beyond NTEP				X			