

Missouri Transforming Educator Preparation (MoTEP) Initiative

State MoTEP Team Meeting: Truman Building – Room 493-494

MARCH 22, 2018

Meeting Outcomes

- Performance Assessment Transition
- Updates on status of current work

I. Welcome and Introductions 10:00
a. Name, title, and role

II. Updates (Paul Katnik, Suzanne Hull, Hollie Sheller) 10:10
a. Revised APR Shadow Data Release

1. First, Educator Preparation would like to thank the field and all the workgroups that were involved in developing and preparing the new APR proposal. We appreciate all of the time, effort, energy, research and development that went into this process. Thank you!
2. Status of the Shadow Data: Educator Preparation reviewed the information in the proposal and has been working with our IT staff and Office of Data System Management to implement coding, testing and development of new reports. These efforts have been costly and taken time to implement the changes. The changes include:
 - a. Identifying certification candidates based on the program completers that are submitted in the fall MOSIS data collection.
 - b. Calculations include average of the best score earned by each candidate on the MOCA, reported GPA, average summative score from the CT and PS on the MEES, and questions from the survey for each standard, not just one question and weighted points.
 - c. New look – updated reports.

The release of the shadow data should occur within the next 30 days. The shadow data will include the data that was submitted in the fall during MOSIS submission. The certification candidates were identified out of the program completers that were submitted based on the certification requirements currently in place. The calculations have been run and weighted points have been assigned. New reports have been developed. The information regarding the calculations and new look will be shared in more detail at the webinar on Thursday, March 29, 2018, from 9:00 a.m. – 10:00 a.m.

b. Program Approval & Certification

Three memos were sent through the Ed Prep Listserv March 13, 15 and 16 to Educator Preparation Programs. Still no State Board of Education Meetings are planned. State Board of Education By-Laws state a June meeting is required. Stacy Preis, Paul Katnik, Suzanne Hull and Margery Tanner worked together for a solution for candidates who have completed programs not yet approved by the State Board of Education. Brand new programs have to go through board approval. Changes in matrices only go through certification approval.

Are students being held up for certification? No

Would you recommend not changing matrices? No. Matrices should be updated in order to align with current programming.

Office of Educator Quality has 25 EPP's that have their entire matrices approved. Hollie is working on uploading matrices to website after Sheila is finished. Twenty-four EPP's matrices have been uploaded to website.

Concerns are being expressed about if the website has current matrices uploaded for EPP's. The matrices on the website are the most current received from the EPP.

Concerns about when an EPP has been approved and who is receiving matrix approval letters? The Dean or Education Chair will receive the approval letter.

III. Review Long-Range Planning for Goals through June 2020 10:30

a. Partnerships: PK-12 / EPPs / DESE / DHE

- Triad approach to training on the MEES and planning: Cooperating Teachers, University Supervisors and Students training.
- MEES trainings changing with no MoPTA in fall 2018.
- MEES trainings scheduled May 2018, one or two people from each university using the Train-the-Trainer model.
- Making changes for certification approval. Certification Officers will need to use the memo box provided on the certification application to note information needed for approval. (ie. Candidate did not pass the MoPTA, but received met the required performance assessment score on the MEES.)

b. Statewide Data System for PK-12 / EPPs / DESE / DHE

Stark Data Warehouse is developing a data warehouse for K-12 school districts to enter data in system. David Lineberry and Brian Huxtable are scheduling a conference call with Paul Katnik.

c. Ed-Prep APR

More information on the revised APR will be shared on Monday and Tuesday, March 26-27 at the MACTE meeting in Columbia, on Thursday, March 29 in a DESE webinar and Friday, April 13 at the MoTAC meeting.

Update on Progress

IV. Partnerships (Kim Nuetzmann) 11:10

Discussed during item III. a.

V. Statewide Data System (Dave Lineberry & Hollie Sheller) 11:25

Discussed during item III. b.

WORKING LUNCH TO CONTINUE DISCUSSIONS 11:40

VI. Ed-Prep APR (Daryl Fridley & Suzanne Hull) 12:10

Continued discussion of an Items Not Waived Checklist for EPPs, however, the focus today is the revised APR for teacher prep programs based on certification candidates and the opportunity to review the shadow data in April 2018.

VII. MEES Transition Information 12:20

a. Teachers: Kim Nuetzmann & Ron Banfield

An update on the MEES work for the teacher performance assessment was presented and reviewed.

EPPs seeking CAEP accreditation will need additional information regarding validity and reliability of the MEES. It was noted that the final version of the CAEP Handbook will be released spring 2018. The MEES is considered a proprietary assessment and the liability lies with DESE and the EPPs. Calibration training will be completed in summer 2018 on training videos.

The MEES Teacher Candidate Assessment Rubric language for levels 0-2 was questioned. This is a work in progress and the language for the rubric started with level 3 language and then moved to a four with additional language and levels 0-2 will be added next.

The final MEES tool will be ready for Train-the-Trainer sessions for evaluators in May.

b. School Leaders: Nate Quinn

An update on the proposed School Leaders Performance Assessment aligned to the Professional Standards for Educational Leaders (PSEL). The MPEA workgroup has been working on the revised assessment recommendations for the past year and feedback has been requested from all EPPs offering a School Leaders certification program. The RFP has not been awarded and the goal is to work with the bid awardee on the proposed revisions to the assessment.

c. School Counselors: Susan Perkins

Susan Perkins updated MoTEP members on the School Counselor MEES assessment being piloted this semester and field tested during the 2018-19 academic year. The instrument is based on the ten School Counselor standards. Two formative and one summative evaluation will be completed by the site supervisor during a semester. School Counselor MEES passing score will be set in June 2018.

d. Librarians: Rene Burress

3 paths to School Librarian certification:

- 1) Add on for teacher through course work
- 2) Add on for teacher who passes the content test
- 3) Initial certification – often paras who want to be a librarian. 30 hours MA; if not teachers 30 hours + 16 student teaching + meet required passing scores for the School Librarian Missouri Content Assessment and School Librarian MEES.

Will begin reviewing and revising the School Librarian MEES. Very low n's in these programs.

VIII. MoTEP Wrap Up and Next Steps

3:00

- a. Next meeting is Monday, September 10, 2018