Missouri Transforming Educator Preparation (MoTEP) Initiative
State MoTEP Team Meeting

MAY 30, 2017 MEETING NOTES

Meeting Outcomes

- Awareness of partnership work through the CCSSO Action Group
- Understanding of data collection for APR 2.0
- Discussion on "next generation" assessments
- Second draft of MoTEP Sustainability Proposal

I. Welcome and Introductions (Pete Kelly)   10:00
   a. Share name, title, role and recent MoTEP communication

II. Partnership (Kim Nuetzmann, Nicky Nickens & Brandy Hepler)   10:15
   a. Surveys

Surveys will be distributed regionally (8 regions) to gather information about the quality of partnerships between educator preparation programs and the districts they use for placements of teacher candidates during their clinical experiences. The information gathered from these surveys will establish baseline data indicating the general effectiveness of these partnerships.

   b. Action Group

This Strengthening Partnerships Action Group, sponsored by CCSSO, (with 6 states and MO - DE, GA, UT, SC, LA, NH) is working to develop a rubric that will measure the quality and growth of partnerships between educator preparation programs and schools used for clinical experience opportunities. The work so far has been done by conference call. The timeline includes deliverables that are to be completed by September. Members of MoTEP will be asked to use the rubric this year. Specific details will be developed about the use of the rubric to be shared with MoTEP members to guide their use of it during the coming year.

   c. CEEDAR Partnership (Hap Hairston)
      i. Summer Institute
      ii. Fall 2017 activities

June 14-15 is the summer institute for CEEDAR. Improving clinical partnerships is the key work and is challenging. Grant runs out at the end of this calendar year (December 2017). Feedback on the use of the state's model educator evaluation system with teacher candidates might be added to the conference.

III. APR 2.0 (Beth Kania-Gosche, Daryl Fridley)   11:00
   a. Lingering points of discussion
   b. MEES sub-committee
   c. Draft data sharing agreement

      d.   Update on APR 1.5 (Hap Hairston)

Technical issues are being worked out on the APR 2.0. These technical issues are fairly minor. There is some additional focus needed to ensure that data from the MEES process be used as a part of the APR. Additional discussions need to happen regarding the MEES forms folding into the APR 2.0 processes.

We need a formal data sharing agreement that outlines the process for submitting data that will be used in the APR. This will align to the comprehensive guide that has already been drafted for APR 1.5.

  IV.   Kauffman proposal (Paul Katnik, David Hough)   11:30
        a.   Notes and feedback
        b.   Second draft

Three subgroups worked on the main components of the MoTEP Sustainability proposal to be submitted to the Kauffman Foundation. The first main category was PK-12/Educator Preparation partnerships. Outcomes and outputs focused on the development and use of a rubric to determine the overall effectiveness of the partnership and the design, development and implementation of training for cooperating teachers and university supervisors.

The second main category was on the development of a conceptual framework for data sharing between PK-12 and educator preparation programs to promote continuous improvement.

The final category was on the continuation of MoTEP meetings. The output is to continue to host joint meetings of educator preparation programs and PK-12 with an outcome of increased collaboration, communication and transparency.

                  WORKING LUNCH TO CONTINUE DISCUSSIONS   12:00

  V.   Kauffman proposal continued

  VI.   Assessment revision (Paul Katnik, Hap Hairston)   1:15
        a.   Notes on MoTEP
        b.   RFPs on assessments
        c.   Missouri Educator Profile

This is the year to review the existing RFPs that dictate the framework and administration of the current assessments for teacher candidates. Ideas need to be collected about what changes need to occur on the existing assessments.

  VII.   MoTEP Wrap Up and Next Steps (Pete Kelly)   2:00
        a.   Next meeting?
        b.   Other items?