Missouri Transforming Educator Preparation (MoTEP) Initiative
State MoTEP Team Meeting

Meeting Outcomes

- Establish outcomes for the Partnership work
- Review APR 2.0 and complete revisions to the Support and Intervention Plan
- Develop a draft Data Sharing Agreement
- Complete a draft of a proposal for MoTEP funding

I. **Welcome and Introductions (Pete Kelly)**   **10:00**
   a. **Share name, title, role and recent MoTEP communication**

Discussion on what other states are doing now that CCSSO is reducing their involvement in educator preparation. Missouri has been very clear that they are going to continue to move forward in their work. This separates Missouri from other states and their intentions to continue or not continue proceeding with the work.

II. **Partnership Outcomes (Kim Nuetzmann & Brandy Hepler)**   **10:15**
   a. **Review outcomes**
   b. **Discuss activities for achieving outcomes**

Partnership between PK-12, higher education and the state agencies (DESE and DHE) touches on all of the different work that has been proposed. The 4 outcomes were shared:

1. Enhance communication, professional development, and identification of needs to strengthen the roles and responsibilities of all stakeholders by hosting regular convenings of all educational stakeholders.
2. Enhance mentoring skills and knowledge to positively impact pre-service and new teachers.
3. Increase the number of effective cooperating teachers and enhance the placement process of teacher candidates to ensure candidates are matched with high quality mentors.
4. Increase the number of high quality teacher candidates entering the teaching profession to meet the diverse needs of districts.

Fall training opportunities will be available for cooperating teachers in at least 4 of the regions (more if possible). We need to identify one individual from each of the regions to assist with the effort on partnership work.

Consistency throughout the student teaching experience would be very helpful for all partners. Those who do not want to be cooperating teachers anymore it is because of a lack of control they feel they have and a lack of consistency.

III. **APR-EPP Version 2.0 (Daryl Fridley, Pete Kelly, Paul Katnik)** **11:00**
  a. **Conversion of Tiers to Points Possible**
  b. **Use of Accreditation ratings**
  c. **Support and Intervention Plan**

Reviewed APR 2.0 design and noted any changes that have occurred since the last time MoTEP review the design. This will continue to be communicated to various stakeholder groups. Changes from APR version 1.5 to APR version 2.0 include:

- aggregating all programs to generate an institution rating if they have very small programs;
- generating GPA calculations;
- gathering MEES data on all 16 quality indicators of the Missouri Teacher Standards; and
- adding a statement regarding why a program is missing from the report.

WORKING LUNCH TO CONTINUE DISCUSSIONS
12:00

IV. **Data Sharing (Linda Kaiser, Russ Brock)**
12:45
  a. **Agreement document**
  b. **Required data for APR 2.0**
  c. **Consequences for no data**
  d. **Data sharing site update (Paul Katnik)**

No significant updates were provided at this time.

V. **Other MoTEP Issues (Paul Katnik)** **1:30**
  a. **Sustainability Proposal**
  b. **GPA Waiver**

The sustainability proposal was reviewed by the MoTEP group. The proposal contained four goals to be completed through June 2020. The following feedback was offered for changes to be made to the proposal:

- More clarity on the historical foundation of MoTEP/NTEP
- More description on each of the goals
- Budget was edited to more fully fund the work
- Evaluation measures were clarified

The four goals contained in the proposal extend the work through June 2020. These four areas were discussed and received general agreement.

- High functioning partnerships will be developed and cultivated between IHEs, LEAs, the DHE and the DESE.
- A state-wide data system will be developed to link IHE, LEA, DHE and DESE data together to inform the continuous improvement of the functions and services provided by each partner.
- An Annual Performance Report (APR) version 2.0 will be completed and implemented.
- MoTEP meetings will continue with representation from IHEs, LEAs, the DHE and the DESE to enhance collaboration, communication and transparency of mutual goals.

VI.   MoTEP Wrap Up and Next Steps (Pete Kelly)   2:00
   a. **Next meeting?**
   b. **Other items?**

The next MoTEP meeting will be on May 30. By this next meeting, work will continue on the PK-12/IHE partnerships. In addition, APR version 2.0 will be shared internally with leadership from DESE.