

# Missouri Transforming Educator Preparation

# UPDATE

MoTEP



June 2016

<https://dese.mo.gov/educator-quality/educator-preparation/mo-transforming-educator-preparation>

## MoTEP Communication

The meeting opened with introductions, and MoTEP members discussed how they have shared information about this work with their colleagues. This is a key strategy as a part of the overall communication plan for MoTEP. Members of MoTEP have shared information about the work through national conferences, meetings with deans and assessment directors, communications with cooperating teachers, executive boards and committees of various organizations, and newsletters and updates.

data points as well as a way to effectively deal with challenges regarding N size of programs.

## MoTEP Budget

Members discussed some minor adjustments to the MoTEP budget to accommodate additional work. The current budget now is as follows:

i.	APR 1.5 sub-committee	\$5,000
ii.	NTEP national conference KC	\$10,000
iii.	Planning committee fall conference	\$2,000
iv.	IHE/PK-12 conference	\$25,000
v.	National consultants	\$13,000

## Collaborative IHE/PK-12 Conference

Members discussed the upcoming collaborative conference to be held on October 23-24, 2016. The conference will include participants from both PK-12 education and educator preparation programs. The conference will focus on making partnerships stronger through ways like increasing mutual support, building understanding of the performance assessments and collectively dealing with challenges.

## Educator Certification

MoTEP members reviewed current statutes and State Board of Education rules as they apply to educator certification. Preliminary discussions focused on possible policy changes to be considered that might more accurately support MoTEP work.



## Educator Preparation Annual Performance Report (Ed. Prep. APR)

MoTEP members continued discussion on the Ed. Prep APR 1.5 design. This design builds on the existing metrics on program quality, but explores a mechanism for weighting these different data points through the use of an index. In addition to discussions about version 1.5, there was also conversation about the Ed. Prep. APR 2.0 design and including additional

