

Missouri Transforming Educator Preparation

UPDATE

MoTEP



February 2017

Equity committees met on February 27, 2017.

EPP Continuous Improvement

APR 2.0 moves toward measuring preparation programs' quality based on teaching standards rather than assessments. This move will benefit continuous improvement and bring the focus back to student learning. The APR will be based on several indicators of candidate performance. A weakness was noted in the employment outcomes: only one survey item is used on the first-year teacher and principal surveys. Several questions available in the surveys could provide information about the quality of programs.

Participants had additional suggestions:

- We should use all scores from content assessments, not just two attempts.
- We are missing students who attend private schools. It would be helpful if private schools were interested in helping track students.
- We need to figure out a way to track students who move out of state.
- We need a data-sharing agreement that clarifies what data are available, who uses it and the purpose for using it.
- We could possibly include points for progress.

Data Sharing: PK-12 and EPP

Missouri State University (MSU) studied how well its graduates performed after they were hired to see if the teacher evaluation system could be used to measure the impact of preparation programs. MSU invited 45 school districts to participate. Nineteen accepted, meaning that 139 of MSU's graduates participated in the study. The goal was to summarize teacher evaluation scores for recent MSU graduates and compare them to other teachers' scores to analyze the relationship between pre-service teacher assessment scores and first, second and third-year teacher evaluation scores.

Recent MSU graduates scored between 5.0 and 6.0, as did all other teachers. These results provided no differentiation and no information for continuous improvement of preparation programs at MSU.

Mike from Fort Zumwalt has been working with NCE data, which is available for all students who take state assessments. We need to be deliberate when using student data to evaluate teachers or programs. It is difficult to attribute student data to the effects

of a teacher and even more difficult to use K-12 data as a measure of a preparation program's quality.

Participants heard an overview of studies commissioned by the Kauffman Foundation. The studies are intended to connect content assessment and performance assessment to a teacher's growth data and then link to NEE evaluation data. Another study is underway to project what districts are likely to need for staff over the next five years.

PK-12 and IHE Partnerships

Cooperating teachers stated at forums held across Missouri that they need professional development to better provide feedback to teacher candidates. Several other themes emerged at the forums:

- mentor training for cooperating mentor teachers (CMTs) that includes how to provide better support and give better feedback
- training on how to evaluate a teacher candidate's performance (MOST videos should include clips of teacher candidate performance)
- CMTs as part of the entire process
- more information about the apprentice model
- what it means when they hear about the co-teaching model
- more support for CMTs when there are issues

Triad seminars were suggested for teacher candidates, university supervisors and CMTs that would include a morning session with cooperating teachers and teacher candidates in separate rooms. The afternoon session would bring all three groups together. The CMTs who attended the statewide forums could help with training.

MoTEP Sustainability

The Missouri Advisory Board for Education Preparation (MA-BEP) was noted as the logical body to take the role of CCSO. There was a recommendation that the joint presentation to the Coordinating Board for Higher Education and the State Board of Education each year include an update on progress made by MoTEP.

MoTEP Next Steps

- National NTEP meeting, March 15-17, 2017
- continue work on support and intervention plan
- develop data-sharing agreement
- proposal for Kauffman, March 31, 2017