

MoTAC Community College Subcommittee Meeting

Tuesday – April 7, 2015

10 am to 3 pm

- 2.75 cumulative GPA was implemented immediately for community colleges. (Affects first-time, full-time students from Fall 2014 onward)
- Some community colleges will be changing to a 3.00 EDU GPA in the next catalog for easier transition to a 4-year program

- Community colleges want an annual performance report (APR). They do not want to submit data and it not get used for accountability
 - Those before this generation of “workers” fought to have an APR. Data was submitted prior and nothing was done with it
 - They don’t all have assessment directors. Some have institutional research offices; some have one person who does it all
 - Hoping to use this as their program review
 - Worried about the time factor of submitting data and it not getting used
 - Our goal is continuous improvement at all levels
- Data
 - Report was requested for names of AAT graduates who have completed a bachelor’s degree
 - Asked for annual data report containing the linkage data between 4 year and community colleges
 - Access to general studies data
 - Might want to be able to track the completers from AA and AAT degrees
 - Some of the community colleges said they do not have access to AA and they do not have any part in it. Those students take different courses
 - They cannot take Ed Prep courses without having an AAT. They cannot just do a general studies (AA)
 - To collect this data it would have to be optional
 - Do we want to just look at AAT or are any other degree programs also relevant?
- MoTAC Mission Statement: “The MoTAC’s mission is to provide technical assistance in an advisory role supporting data systems and reports, developed with validity and integrity, in collaboration with preparation programs and other stakeholders, to promote accountability, transparency, and continuous improvement in educator preparation.”
- AAT MoTAC Subcommittee Goals:
 - Begin developing plan for an early 2017 release of the DRAFT Community College (Associate of Arts in Teaching) Annual Performance Report

- Disseminate various supporting documentation and reports to highlight particular strengths of AAT programs (individually and in general)
- Provide a forum for collaboration among preparation programs to utilize data for continuous improvement
- Do the Community Colleges have access to the First Year Teacher Survey results? [DESE confirmed they do already have access]
 - On survey: Can you add a number under 18? Can you add a drop down to ask which community college? [DESE confirmed that there is a dropdown for this]
 - Can we add a question that ask if the community colleges felt that they were prepared for 4-year?
 - Curious about how this survey would compare or relate to the survey that they use
 - How can they be used for accountability?
 - Add a community college section on the survey? Single out the partnerships?

Potential Indicators

Academics

- GPA
 - Cumulative (2.75) and Professional ED (3.00) (EDU/AAT- 4 core classes and 5th if offered)
- MoGEA- use metric that parallels the 4Y APR, e.g., Missouri Content Assessment (80% in two attempts)
 - Prefer not being a “met or not met” category
 - Break down into the 4 subject areas
 - If used for accountability, could pressure content faculty to collaborate better
 - May not be relevant since it measures general education
- Acceptance rate of those who apply to a 4 -year program
- Percentage of those who completed the course hours but haven’t graduated
 - Did not pass the MoGEA or didn’t meet the GPA

Field and Clinical

- 30 hours of field experience is required in diverse settings
- University checklist/ form for cooperating teachers
- Mock Task 1 for MoPTA (graded in house)
- Some kind of measurement based on if they receive a form back
 - Number of negative comments?
 - Starting with 100 and being knocked based on misbehavior, etc.
- Unsatisfactory completion rate

Candidates to Beginning Educators

- Additional survey that evaluates how prepared the students were for 4-year from the community college
- Community college exit surveys

- Four-year program surveys of rising juniors
- Admissions process, recruitment process (possible context items?)

Next Meeting Date: June 30th