



Missouri Regional

*Missouri Teacher
of the Year*

2016-2017

2016 MISSOURI REGIONAL TEACHER OF THE YEAR RUBRIC – APPLICATION REVIEW FORM

Name of Candidate: _____
 Grade/Subject: _____
 Evaluator: _____

School District: _____
 Years of Experience: _____

CRITERIA	LOW SCORE	AVERAGE SCORE	HIGH SCORE	MAX POINTS POSSIBLE	SCORE
I. Completeness of Application (applications without original signatures will not be considered) o Are all forms completed, essays present, and essay limits respected? o Are signatures of applicant, principal and superintendent present? o Has applicant submitted application in required format?	Regional Coordinator will score this item. _____	Regional Coordinator will score this item. _____	Regional Coordinator will score this item. _____	5	
II. Resume (2 pages) o Colleges, universities, dates attended and degrees; traditional or alternative route specified o Teaching employment history with dates, subject and grade level o Professional association memberships, offices held and other relevant activities o Staff development leadership activities and other leadership activities (mentor or Cooperating Teacher) o Awards and other recognition of teaching	Fails to establish sufficient educational history and record of professional development experiences. _____	Provides description of educational history and professional development activities. _____	Provides clear evidence of educational history; and leadership in promoting the growth of other educators. _____	15	
III. Professional Biography (2 pages) o Influences for entering the teaching profession o Greatest contributions and accomplishments in education	Provides very little evidence of contributions and accomplishments in education. _____	Applicant provides limited evidence of contributions in education and influences for entering the teaching profession. _____	Applicant provides clear compelling evidence of contributions and accomplishments in education and gives influences for entering the teaching profession. _____	15	
IV. Philosophy of Teaching (2 pages) o Personal feelings and beliefs about teaching o Personal ideas/feelings about what makes them an outstanding educator o Describes personal rewards in teaching o Describes how personal beliefs about teaching are demonstrated in his/her teaching style	Fails or shows a weak attempt at addressing philosophy of teaching. _____	Addresses beliefs and feelings concerning teaching and indicates rewards of teaching. _____	Provides clear description of teaching philosophy and includes evidence of outstanding teacher qualities _____	15	
V. Student Success (2 pages) o Describes how his/her teaching practices demonstrate a strong ability to foster excellence through improved student learning. (Consider: assessment methods, use of data, differentiation, engagement, etc.) o Cite/provide evidence of student academic growth in the classroom	Fails to demonstrate a tie/connection between improved student learning and his/her teaching practices. _____	Applicant provides limited evidence of link between improved student learning and his/her teaching practices. _____	Applicant provides clear, compelling evidence linking his/her teaching practices to improved student learning. Applicant provides/cites quantitative evidence of student academic growth in his/her classroom _____	15	