



MINUTES

ADVISORY COUNCIL ON THE EDUCATION OF GIFTED AND TALENTED CHILDREN

January 15, 2016

Meeting 14

Venue:

Jefferson State Office Building

205 Jefferson Street, 7<sup>th</sup> Floor Conference Room, Jefferson City, MO 65101

TOPIC	NOTES
Members Present	Dr. Robin Lady, Dr. Linda Smith, Dr. Lenae Lazzelle, Dr. Beth Winton, Mrs. Sally Holt and Mr. David Welch
Members Absent	Dr. Steven Coxon and Dr. Rosemary Hodge-Graves
<b>I. Call to Order</b>	
Call to Order	Dr. Smith called the meeting of the Advisory Council on the Education of Gifted and Talented Children to order at 10:00 a.m. on Friday, January 15, 2016.
Approval of Agenda – January 15, 2016	It was moved by Dr. Lazzelle and seconded by Dr. Lady to approve the agenda of the January 15, 2016 meeting. (Yes: 5; No: 0)
Approval of Minutes – December 10, 2015	It was moved by Dr. Lady and seconded by Dr. Lazzelle to approve the minutes, as amended, of the December 10, 2015 meeting. Motion was carried. (Yes: 5; No: 0)
Chair Comments – Maryville’s STEM certificate, GAMbit (new article), Lunch & Learn, Other	<p>Dr. Smith mentioned that according to the email from Dr. Coxon, Maryville University is seeking approval for a program resulting in a STEM certificate. Dr. Coxon can be contacted for more information.</p> <p>Dr. Winton will combine the notes from the next two Advisory meetings and write the next GAMbit article. Sally Holt will prepare the next Lunch &amp; Learn.</p> <p>February 24 is Gifted Education Day at the Capitol. Dr. Lazzelle suggested that if several Advisory Council members are going to be in Jefferson City that day, we should change the next scheduled Council meeting (March 1) to the same day as the Gifted Education Day at the Capitol (February 24) so members do not have to travel to Jefferson City twice. Dr. Winton will not be able to meet on February 24 but the other members that were present could meet. It was decided to leave the next Council meeting date as March 1, 2016 but seek to merge the two meetings in 2017.</p>
<b>II. Updates</b>	
DESE Report	Mr. Welch reported that the new Federal legislation Every Student Succeeds Act (ESSA) was passed on December 10, 2015. He gave three handouts to the group. The first handout is the PowerPoint presentation which was given to the Missouri House of Representatives on January 11, 2016. It is an overview of ESSA.

The second handout is the Gifted Education Provisions in Final Version of ESEA – the Every Student Succeeds Act by the National Association for Gifted Children. The third handout is Questions and Answers about the Every Student Succeeds Act (ESSA) by the National Association for Gifted Children.

The ESSA states that districts can use Title I money for gifted education. Mr. Welch has talked with the Title I Department staff about how districts can use this to serve the underrepresented kids.

ESSA requires that state assessment data be disaggregated for all students at all levels. This will provide more data and may help make the case for meeting the needs of gifted students.

Title II focuses on professional development. The ESSA states that when states apply for these funds, they must include information about how they plan to improve the skills of teachers and other school leaders that will enable them to identify gifted and talented students and provide instruction based on the students’ needs. This is something the Council should consider how it impacts their next annual report to the State Board of Education.

The Javits competitive grant program is now included in Title IV.

Dr. Smith asked the Council to consider how the new Federal law impacts their recommendations. The Council may want to re-word Recommendation # 8 by saying “in compliance with ESSA” instead of saying DESE should “require” a district to provide teachers ongoing professional development addressing the needs of gifted students. Dr. Lazelle and Dr. Lady will work on re-wording it.

The February State Board of Education meeting is when the gifted administrative rules will be considered. No substantive changes to the rules are occurring. There will only be semantic changes. One example is using the words “State approved” instead of “State funded”.

Mr. Welch asked if the Council knew of any districts that used the code “Gifted Supervisors” in Core Data. He asked the Council to look into it back in their school districts and let him know if any districts were using this code for their personnel.

Mr. Welch agreed that the Council could discuss with a Department data person how we can collect more accurate data from districts and would help facilitate such a discussion.

Legislative Report

Ms. Kyna Iman (GAM Lobbyist) reported that Representative Pfautsch filed House Bill No. 1419 (HB 1419) which prohibits districts from counting a child as gifted based only on the child’s participation in an Advanced Placement (AP) or International Baccalaureate (IB) course and provides that if a district experiences a decrease in its gifted program enrollment of twenty percent or more from the previous school year it will receive a payment reduction. A hearing on this bill is set for Tuesday (January 19, 2016) at 1:00 p.m.

	<p>Rep. Pfautsch and Ms. Iman met with Senator David Pearce and gave him the executive summary of the Council’s Annual Report. Senator Pearce has agreed to sponsor Senate Bill No. 904, which is identical to HB 1419 and it was filed last Wednesday (January 13, 2016).</p> <p>House Bill No. 1429 sponsored by Representative Chrissy Sommer is the bill that creates a weight in the foundation formula for gifted education. Rep. Sommer’s bill says districts must spend the money on gifted education. Representative David Wood has proposed a bill that creates a committee to study the formula.</p> <p>An appropriation committee hearing on House Bill No. 1429 will be held on Tuesday (January 19, 2016) at 1:00 p.m. On Friday (January 22, 2016) an overview of gifted education will be presented at a hearing per the request of Representative Kathryn Swan.</p> <p>House Bill No. 1947 and No. 1948 provide that if the state formula is not fully funded, then districts do not have to abide by the Department’s rules.</p> <p>House Bill No. 1871 sponsored by Representative Steve Cookson requires an audit for extra curricula and co-curricular activities. It would require districts to show how much money is spent on basketball, theater, etc.</p> <p>Senate joint resolution 33 would go to a vote of the people, which is a new Hancock Amendment that would cap limitations.</p> <p>Dr. Smith reminded Council members that the Council was formed to inform the Commissioner and State Board of Education of gifted education issues. We need to make sure that when Council members testify at a hearing at the Capitol, that they are not testifying on behalf of the Council. Dr. Smith said the Council’s focus on our charge by working with the Commissioner.</p>
GAM Report	<p>Dr. Lady shared a thank you letter from her as GAM president to the Gifted Advisory Council. Dr. Lady also shared a summary of the bills Kyna Iman reviewed. Dr. Lady distributed a letter from a student showing the student’s view of learning.</p> <p>GAM is conducting an electronic survey of gifted teachers in the state. The survey will provide data on the reason(s) why teachers are attending or not attending the GAM Conference and how GAM can better support teachers’ efforts on behalf of gifted students. The next GAM board meeting is in April.</p>
<b>III. Action Items</b>	
	None
<b>IV. Old Business</b>	
	None
<b>V. Discussion Items</b>	
Gifted Certification Requirements – Q & A	Mr. Welch shared a draft Q & A on the new Gifted Certification Requirements. Mr. Welch sent this draft to Margery Tanner at the Department to make sure

	<p>it was accurately stated. Dr. Winton asked if we could list the time frame for the Temporary Authorization and Provisional certificates. Dr. Lazzelle suggested that we should include all of the requirements not just the changes.</p> <p>“Beginning August 1, 2017, Gifted Certification Requirements will change” was suggested by Dr. Smith at the beginning of Mr. Welch’s draft. The Council will review the revised Q &amp; A at our next meeting.</p>
<p><b>VI. Study Items</b></p>	
<p>Recommendations # 1-5</p>	<p>Mr. Welch distributed a draft proposal to change all of the state approved identification system which included changes focusing on Recommendation # 4 and Recommendation # 5.</p> <p>Arkansas, Iowa, Minnesota, Virginia and Kentucky are the states the Council originally looked at for best practices in gifted education. If we do not believe these states have a good identification system, then we could look at other states. Mr. Welch said a state with a mandate gives you much more opportunity to do things in gifted education than a state that is not mandated. Dr. Winton said she would rather look at all states to determine who had good identification (or whatever the topic might be) instead of just looking at these five states. Dr. Lady said we should also look at the Top 10 by 20 States that have exceptional best practices. Top 10 by 20, neighboring states, and states with similar demographics are some of the characteristics we should consider in determining if particular states have something we might review for revisions to Missouri’s guidelines.</p>
<p><b>VII. Lunch &amp; Learn</b></p>	
	<p>Dr. Winton shared a worksheet for the Council to use for a discussion about continuum of services. Dr. Winton provided two additional handouts from the Granite School District in Utah, Continuum of Services for Gifted and Talented Students and a more detailed description of all services offered to students in the Granite School District Continuum of Services for Gifted and Talented Students.</p> <p>The question was asked if the Missouri Program Procedures Manual had any mention of a continuum of services for gifted students. Mr. Welch said that if the Council wanted to offer changes to the Program Procedures Manual, we should not need to get the State Board of Education involved.</p> <p>It is not enough for districts to say they have a state approved gifted program and that is all they are willing to do. Mr. Welch suggested looking at MSIP and accreditation standards to see what is already being done and how we can highlight or focus these on gifted education. As the Department continues to encourage the response to intervention model, we may want to look at the language of RTI and structure the pyramid toward this.</p> <p>If the Council wishes to add this as a recommendation, the Council will need to look at the problem statement, recommendation and rationale. The recommendation is a continuum of services model or RTI model that serves as a best practices model for gifted students in Missouri. The rationale</p>

	could be if the kids are gifted 100% of the time, then you can't expect them to be served only 150 minutes. Dr. Winton is going to work on crafting the rationale.
<b>VIII. Study Items (Continued)</b>	
Recommendations – Update # 6-10	<p>Dr. Smith will ask Dr. Coxon to add supportive information on Recommendation # 6, the acceleration piece.</p> <p>Recommendation # 7 would require teacher preparation programs to include a minimum of one three-credit hour course addressing the needs of gifted students. Dr. Lazzelle reported that Missouri State University will offer 6 credit hours undergraduate study in gifted education. Rather than having a stand-alone course, the Council may wish to recommend that in the Psychology of the Exceptional Child course a defined amount of time be devoted to gifted students.</p> <p>For Recommendation # 8, Dr. Lady and Dr. Lazzelle will have a problem statement by the next meeting.</p> <p>Recommendation # 9 is that gifted education should be required in Missouri. Dr. Lady is looking at states that have a mandate, how they are funded, how much is funded, etc. The Council should state in their annual report to the State Board of Education that ESSA validates this recommendation.</p> <p>Recommendation # 10 is that earmarked funds should be allocated for gifted education. There should be some statement that districts receiving gifted education funds should spend it on gifted education.</p>
Recommendations <ul style="list-style-type: none"> <li>• Continuum of Services Model</li> <li>• Modifications to State Guidelines (including Appeal Process, other key gifted program issues)</li> </ul>	<p>For our next meeting, we will consider possible language for a recommendation on recommending a continuum of services model.</p> <p>An appeal process defines possible next steps for parents to pursue after receiving the outcome of their child's identification procedure. Both the appeal process and acceleration recommendation will need to have approval from the Department's legal section and Leadership Team.</p>
<b>IX. Public Comment</b>	
	None
<b>X. Planning Upcoming Meeting(s)</b>	
Dates – March 1 (back-up March 3), May 17 (State BOE Meeting)	To make a presentation to the State Board of Education, a request must be filed two months in advance and give a copy of your presentation two weeks in advance of the State Board meeting. GAM Conference October 15-16, 2016. July 19, 2016 is the new gifted teacher meeting.
Next Meeting Topics	
<b>XI. Adjournment</b>	
	A motion was made by Dr. Lady and seconded by Dr. Winton to adjourn. (Yes: 5: No: 0 ). The meeting adjourned at 2:40 p.m.

Attachments:

Agenda for January 15, 2016  
Minutes of December 10, 2015  
Proposed Change to Gifted Selection Criteria  
Gifted Education Programs Procedure Manual  
PowerPoint Presentation to MO House of Representatives titled "Every Student Succeeds Act" January 11, 2016  
Gifted Education Provisions in Final Version of ESEA – the Every Student Succeeds Act by the National Association for Gifted Children  
Questions and Answers about the Every Student Succeeds Act (ESSA) by the National Association for Gifted Children  
Gifted Certification Requirements  
House Bill No. 1419  
House Bill No. 1429  
Senate Bill No. 904  
January 14, 2016 Letter from Dr. Robin Lady, President of the Gifted Association of Missouri  
Gifted Association of Missouri 2016 Legislative Agenda Bill Summary  
GAM Invitation for Gifted Education Day at the Capitol on February 24, 2016  
Common Core metaphor from Kaitlyn  
Advisory Council on the Education of Gifted and Talented Children Contact Information  
Continuum of Service Worksheet provided by Dr. Beth Winton  
Continuum of Services for Gifted and Talented Students provided by Dr. Beth Winton  
Granite School District Continuum of Services for Gifted and Talented Students provided by Dr. Beth Winton