

Indicate the content strand for your comments:	Select a grade level:	Please leave your comment:	MO Resident?	Relationship to Missouri schools?	Zip code
Number and Operations-In Base 10	Grade 2	While I am commenting for grade 2, my comments are intended to represent all grade bands in this domain. The Missouri Learning Standards describe a coherent and well-articulated learning progression through the grades. The standards in this domain are clearly written and will ensure that our students have a very deep and thorough understanding of number and operations.			
Numbers and Operations-Fractions	Grade 3	Students have not mastered enough foundational information at this grade to be held accountable for fractions.	Yes	Educator	65802
Number and Operations-In Base 10	Grade 4	Finally "opted" out of the test due to confusing...NOT 4th grade applicable steps...total disaster!	Yes	Educator	65059
Number and Operations-In Base 10	Grade 4	I am enjoying teaching the standards that are currently in place.			
Numbers and Operations-Fractions	Grade 4	I love how students in fourth grade will spend so much time on fractions . This will give them a deeper understanding of fractions. Which in turn prepares them for algebra.	Yes	Educator	64850
Numbers and Operations-Fractions	Grade 4	I would like to comment about the standards in general. I am a proponent for higher learning and achievement, but I think the child's developmental ability should be taken into consideration when assigning the standards to a grade level. For instance, is it developmentally appropriate to mandate that 4th grade students master 4.NF.B.4	Yes	Educator	65332

Numbers and Operations-Fractions	Grade 4	Having a separate domain for fractions really highlights the important role that fractions play in elementary school mathematics. The separate domain allows teachers to see how ideas grow and develop through the elementary grades. Some of the standards are a bit difficult to read but professional development will assist teachers with understanding the intention of the standards. Students will leave elementary school with a much deeper understanding of fractions than in the past.			
Numbers and Operations-Fractions	Grade 4	The shift of fractions to lower levels is terrifying. Students are not mentally prepared to understand the depth of fractions like the standards are demanding at grades 3, 4, and 5. To say that a child will have fractions MASTERED by 5th grade is absolutely absurd!	Yes	Educator	63552
Numbers and Operations-Fractions	Grade 5	We need to add somewhere when students add or multiply more than two fractions at a time.			
Numbers and Operations-Fractions	Grade 5	Would like more training.	Yes	Educator	63901
Numbers and Operations-Fractions	Grade 5	Understanding operations with fractions in 5th grade is way too young. They are not developmentally ready for that challenge in 5th grade. We need to keep fractions in middle school, operations with fractions does not need to start until 6th grade at the earliest.	Yes	Educator	63552