

Indicate the content domain for your comments:	Select a grade level:	Please leave your comment:	Missouri Resident	Relationship to Missouri schools?	Zip code?
Number and Operations-In Base 10	Grade 2	<p>We have been teaching the 2.NBT standards and they seem to be at an appropriate level for our students. Our school has been loosely following the New York Engage Curriculum to teach these standards along with formative assessments throughout from Howard County, North Carolina. The only problem we have found with New York is the pacing is a little fast. We have slowed it down some and supplemented it with materials from Georgia's math curriculum and books acquired at several professional developments for math. Most of my students are developmentally ready for the pictorial model and the abstract part (CPA Model) although a few still need the concrete of the manipulatives. Since the standards do not indicate whether students can use manipulatives or not we have felt good about what all students can do and the success they are achieving at their own levels.</p> <p>2.NBT.2 with skip counting was probably one of the hardest to teach because there are not many hands on activities for it. 2.NBT.5,6,7,8,9 gradually get harder to teach because there are so many strategies that could be taught and assessed. The students can not learn all of them, but it is overwhelming to teach so many and allow them to find one that works for them. We have been doing number talks and letting students decide in a group environment how they might solve addition and subtraction problems mentally before we try to teach any paper and pencil strategies. This has seemed to help tremendously. Overall, the standards for base 10 seem to be challenging but not completely unreachable developmentally.</p>	Yes	Educator	63901
Number and Operations-In Base 10	Grade 2	<p>While I am commenting for grade 2, my comments are intended to represent all grade bands in this domain. The Missouri Learning Standards describe a coherent and well-articulated learning progression through the grades. The standards in this domain are clearly written and will ensure that our students have a very deep and thorough understanding of number and operations.</p>			

Number and Operations-In Base 10	Grade 3	Please make sure that all standards are specific and developmentally appropriate for all grade levels. Make sure the assessment matches the standard. Some publishers are putting worth materials that are "aligned" but upon further investigation, do not match standards Please get input from educators and math experts when revising the standards. Some of the standards in other areas and grade levels are not developmentally appropriate.	Yes	Educator	63565
Number and Operations-In Base 10	Grade 3	Memorization of multiplication facts, and performing operations with efficiency should be taught, not the cumbersome procedures for multiplying, dividing, , etc., etc.	Yes	Educator	64078
Number and Operations-In Base 10	Grade 4	Finally "opted" out of the test due to confusing...NOT 4th grade applicable steps...total disaster!	Yes	Educator	65059
Number and Operations-In Base 10	Grade 4	I am enjoying teaching the standards that are currently in place.			
Number and Operations-In Base 10	Grade 5	While I appreciate that my students can fully comprehend why they are solving problems, many times it is broken down to the point of actually confusing them. I love that the students are having conversations about their learning. The assessment portion is frustrating to say the least. Not understanding what the assessment will entail makes it hard to prepare our students. Teachers need time to teach these new standards before switching to something else. It seems we are constantly jumping on a new bandwagon before we have had time to achieve success. Give us instruction on standards and time to implement them successfully, please.	Yes	Educator	65608
Number and Operations-In Base 10	Grade 5	Looking from a perspective of a common man, the 5th grade standards can be a bit confusing in their verbiage. The lower lever K, 1, and 2 grades can be understood fairly easily, but most parents would crap their pants if they had to explain what each standard means on any level.	Yes	Other	42811