

Indicate the content domain for your comments:	Select a grade level:	Please leave your comment:	MO Resident	Relationship to Missouri schools?	Zip code
Counting and Cardinality	Grade 3	Too many gaps transitioning from GLEs at grade levels to MLS grade level expectations of mastery. Mastery in one year is not realistic.	Yes	Educator	64640
Counting and Cardinality	Grade 3	The use of mathematical core standards is not being taught well. Parents are not prepared to assist their children when school districts use worksheets instead of text books to teach youngsters the new ways of calculating the answers. If the State of Missouri is going to succeed in advancing math skills they need to hurry to help parents understand the concept application. This means a textbook that the parent can read so that they can go back with the child to review missed skills. As it stands now , the comments I hear are anger and disgust with the way parents are being left out of the change.			
Counting and Cardinality	Grade 5	How do we get our students to just learn the basics which they need for every other concept in math?	Yes	Educator	63565

Counting and Cardinality	Kindergarten	<p>It doesn't matter WHAT grade I select or WHAT content domain I choose. DESE and The State Board of Education can call Common Core Standards whatever they like. Currently they have been rebranded as Missouri Learning Standards. DESE and The State Board of Education have been disingenuous in informing citizens about the truth about these standards (whatever they want to call them). They have not been validated, MISSOURI educators should be writing these assessments (per the MO Constitution) instead of private non-governmental organizations and they are NOT 'state led'. They cannot be modified (why else would they be labeled 'common') and the use of these standards circumvented the voters and state legislature. DESE and The State Board of Education are funded by the voters who pay their salaries and expenses. The citizens of Missouri are increasingly aware they were shut out of the process of the adoption/implementation of these standards and assessments. They are also aware that even as DESE insists 'schools are free to choose their curriculum', that is a hollow statement. Citizens know that curriculum must match what is assessed so students score higher. That's really a no-brainer and it is insulting that DESE keeps repeating this fallacious statement. It is also disingenuous that even as 76% of Missouri citizens voted against Amendment in 2014 (teacher evaluations tied heavily to include SBAC/Common Core assessment scores), and the agency then signed a waiver that negates this vote as teacher evaluations will be tied to Common Core assessment student scores: "In 2016-2017, the second year of student growth data will be collected for all teachers providing two years of growth data. This second year of data collection ensures compliance with the final criteria for this essential principle (i.e. includes multiple years of comparable data). These two years of data are then used as a determining factor in the summative evaluation process in the spring 2017 to determine employment status in the 2017-2018 school year." From https://dese.mo.gov/content/esea-waiver-renewal By signing this waiver agreement, DESE has indicated that it will ignore the will of the people and circumvent the political process once again.</p>	Yes	Educator	63122
Counting and Cardinality	Kindergarten	<p>These standards are clear and developmentally appropriate. Hopefully any new standards that are written will maintain the same attention to the very important foundational ideas expressed in the Counting and Cardinality domain.</p>			