

**Missouri Advisory Board for Educator Preparation**  
**March 22, 2016**  
**9:00 a.m. - 2:00 p.m.**

**Presiding: Paul Katnik, Assistant Commissioner, Office of Educator Quality**  
**Missouri Department of Elementary and Secondary Education**

Meeting was called to order at 9:08 a.m.

Members present: Kathryn Chval, Glenn Coltharp, Alexander Cuenca, Karen Garber-Miller, David Hough, Paul Katnik, Rusty Monhollon, David Oliver

Members absent: Chad Bass, Cathy Cartier, Erin Cary, Beth Houf, Linda Kaiser, Gena McCluskey

Guests present: Tammy Allee, Andrea Dixon-Seahorn, Gale "Hap" Hairston, Christy Leighty, Stacey Preis, Leroy Wade

**Meeting Agenda**

- I. Approval of minutes, November 16, 2015, meeting
  1. David Oliver made a motion, seconded by Alexander Cuenca to approve the minutes.
  2. All in favor (8-0). Motion passed.

Paul Katnik would like to add a time to talk on MABEP membership at the end of the meeting as we will need to replace Gena McCluskey as she retires at the end of the school year and also add a student member. This item will be added at the end of the agenda.

Rusty Monhollon introduced Leroy Wade as the interim Commissioner for the Department of Higher Education as David Russell retired at the end of February 2016. Leroy has been with DHE for nearly 30 years and will be joining the group as his schedule allows.

II. Equity Plan Committees

Andrea Dixon-Seahorn is a Special Consultant with the Office of Educator Quality and has been working on the Missouri Equity Plan for DESE. March 29, 2016, regional equity plan committees will be convened in Columbia. PowerPoint - <http://dese.mo.gov/sites/default/files/March2016-Powerpoint.pdf>; handouts - <http://dese.mo.gov/sites/default/files/March2016-Equity-Plan-Handouts.pdf>  
Equitable Access to Excellent Educators webpage  
<https://dese.mo.gov/educator-quality/educator-preparation/equitable-access-excellent-education>

PowerPoint term clarification for slide 10:

The term “less than fully qualified” is used to mean the statutory term “unqualified”

– A teacher who meets one or more of the following criteria:

- Is teaching on a provisional certificate
- Is teaching on a temporary authorization certificate
- Is lacking the necessary credential to be considered appropriately certified for at least one teaching assignment

The term “out-of-field” – A teacher who is considered inappropriately certified by virtue of teaching a subject that does not correspond to one or more of the teacher’s active certifications.

1. Teacher Shortages

- a. “Strategies to Address Content and Subject Areas or Geographic Locations”
- b. Conversations to identify feasible solutions currently available (or could be designed) to address teacher shortages in Missouri’s hard-to-staff content areas and geographic locations.

2. Quality Educator

- a. “Successful Strategies to Recruit High-Quality, Culturally Diverse Teacher Candidates”
- b. Conversations to discuss unique opportunities/alternatives to traditional recruiting methods to attract high-quality, culturally diverse teacher candidates across the state.

3. Urban Education

- a. “Curriculum Modules or Content for Urban Teacher Preparation Programs”
- b. Discussion to provide recommendations for viable, relevant coursework and field experiences to be included in urban education preparation programs offered in Missouri.

4. Teacher Incentives

- a. “Teacher Incentives to Pursue a Career in the Field of Education”
- b. Discussion on competitive incentives that may exist (*on a small scale*) or could be developed to attract prospective educators to teach in Missouri’s schools.

5. It does begin with local K-12 school district “growing their own”. Planning from the school district side, typically starting at the middle school level.

### III. MoTEP Update

1. Licensure research

- a. Lead by Gena McCluskey – looking at impact of tiered systems – do we have one and is it effective?

- b. Looking at other states, how are they different?
  - c. Reciprocity – exploring Missouri’s approach to reciprocity. Do alternate routes need to meet same qualifications at EPPs?
  - d. ABCTE – examining relevant data
2. APR design
- a. Explore the idea of whether there should be a more robust measure of student teaching – year long internship, if we have a more intense field and clinical placement experience then future teachers will be ready day one.
  - b. Have a session at Fall MACTE conference, have a PK-12 strand, sessions with people having year-long programs to provide information.
  - c. With finer measures of preparation program quality, programs would be able to work towards continuous improvement.
  - d. Point system on program approval and different levels – sub group with similar document at last MoTAC meeting.
  - e. Merge two current ideas at MACTE and see how to come up with best of both designs.
  - f. Georgia and Louisiana got grant for 2 more years as a first cohort state. Willing to share information about year-long internships with Missouri.
  - g. Making APR design similar to MSIP process. Criteria and components in MSIP, can they be reflected in APR? The formula on how points are earned would be similar.
3. Data sharing
- a. All conversation around collecting the right kind of data and sharing those from PK-12 to higher education, back and forth.
  - b. NEE data staff and DESE data staff have met to explore pilots of connecting data and find out what they have in common to link people.
4. Rusty Monhollon will set up a MoTEP meeting before and after the National NTEP meeting.
- a. National meeting will be in Kansas City and additional participants have been approved to attend the meeting.
5. CCSSO will pay for six MoTEP Members. A suggestion was made to allow the chairs of each committee to recommend who to send to the national meeting, possibly individuals from each of the working groups.
6. Deans for Impact – Periodically deans come together to make a statement. The group of 21 deans grew out of AACTE conversations.
- a. Steve W with Deans for Impact wrote a request to present at the next MoTEP meeting. Carole Basile is involved in group and would be a good person to report on their behalf.

#### IV. Remediation

- 1. Rusty is taking a group to Atlanta to discuss this issue. Remediation rate has dropped from 36% to 28%.
- 2. College Algebra should not be the default math for all college students.

3. How should path look? Is there a way to design a course or courses to get all the math students need?
  4. How might that course be designed to be aligned to MoSPE?
  5. Updates will be brought back by Rusty periodically. What are the skills and knowledge that students need?
- V. Tripod Survey Update – Gale “Hap” Hairston and Christy Leighty
1. Organized by CAEP – Handout  
<http://dese.mo.gov/sites/default/files/March2016-Handout-Tripod-Update.pdf>
  2. REL Central is comparing Tripod Data on Student Teacher/Teacher and the Missouri Educator Evaluation System
- VI. Dates to Review Missouri Educator Gateway Assessments
- First testing year is almost completed. March 25 is the cut-off date for the first complete set of data.
1. After April 11 and before May 1  
Missouri Content Assessment – Review Complete Set & Offer Recommendations
    1. Meeting on April 28
  2. After June 24 and before July 15
    - a. Missouri Performance Assessments – Set the Missouri Qualifying Scores  
June 28 at 3:00 p.m. to do online meeting, Alex will set-up technology for an online meeting
      1. MoPTA – V
      2. MoPTA – NV
      3. MoSCPA
      4. MoLPA
- VII. Members
1. Dr. Kathryn Chval is now Dean of College of Education at University of Missouri-Columbia
  2. DHE – needs a student representative to complete their member listing
  3. DESE – Gena McCluskey will be retiring as of June 30, 2016 and will need to be replaced on MABEP as an acting Superintendent. We would like to delay this until a fall meeting after the assessment decisions have been made.

VIII. For the good of the order

David Hough made a motion to adjourn, seconded by Alexander Cuenca. Motion passed.