



Missouri's Spring Summative Assessment 2015

The following overview was adapted from Dynamic Learning Maps for Missouri educators administering the Missouri Assessment Program Spring Summative Assessment 2015 to students taking the alternate assessment.

The Missouri Spring Summative Assessment is March 30 – May 22, 2015.

Testlets administered during the Spring Summative Assessment will yield results that describe student performance in English language arts and mathematics in 2014-15. Missouri will use these scores for federal and state accountability purposes in grades 3-8 and grade 11. Testlets for students in grades 9, 10, and 12 will also yield results that will be reported to the districts and parents/guardians but the results will not be used for federal and state accountability.

This document highlights the unique features of the testing experience during the Spring Summative Assessment. Some features may be different from experiences in Phases A, B, and C.

The Test Administration Manual, the Accessibility Manual, and supplemental materials for 2014-15 cover in greater detail the procedures for preparing for and administering testlets. They are located on the DESE MAP-A webpage.

Content Assessed

The Spring Summative Assessment for each student is based on the Essential Elements in the Blueprints for 2014-2015 for English language arts and mathematics for grades 3-12.

A list of the Essential Elements included in the Blueprint for 2014-2015 for each grade is available on the DESE MAP-A website, under the Resources bullet: <http://dese.mo.gov/college-career-readiness/assessment/map-a#Res>

English Language Arts, Grades 3-12

Each student will receive five ELA testlets. One writing testlet will be included at each grade level. Each student will receive one writing testlet.

The writing testlets will be similar to the writing testlets that the Test Examiner administered during Phase C. The naming conventions of the writing testlets will include codes for Emergent Writing or Conventional Writing plus the grade level (e.g., EW.4, CW.7). The type of writing testlet assigned depends on the information that the educator entered in the First Contact Survey for the student plus the calculations on the testlets the student has taken prior to being issued the writing testlet.

For more information about the writing assessments see the "Writing FAQ for the Spring Summative Assessment" available on the DESE MAP-A homepage at: <http://dese.mo.gov/college-career-readiness/assessment/map-a#Summative>

Mathematics, Grades 3-12

Each student will receive five math testlets.

Instructional Tools Interface (ITI)

The Instructional Tools Interface (ITI) closes on March 14 through the end of the 2014-15 school year. Testlets in the Spring Summative Assessment are assigned by the system. All other functions in Educator Portal continue to be available 24x7 except for short periods of time for software updates.

Eight steps to help prepare for the Spring Summative Assessment

1. Review First Contact Survey and Access Profile. This is where Personal Needs and Preferences (PNP) is located in Educator Portal for students who participated in the assessments earlier in the year. Update records if needed.
2. Consider the district and school assessment schedules to ensure students complete all testlets for the Spring Summative Assessments between **March 30 and May 22, 2015**. Communicate with the District Test Coordinator about computer resources if necessary.
3. Review the Testlet Information Pages (TIPS) document.
4. Assemble the mathematics manipulatives listed in, *Mathematics Materials Collections for Spring Summative Assessment 2015*. See the DESE MAP-A homepage.
5. Retrieve student's username and password from Educator Portal.
6. Assess students.
7. Continue testing students as each remaining testlet becomes available.
8. Track the number of testlets administered in each content area per student.

NOTE: The system **WILL NOT** notify the examiner when all testing is completed. Therefore, each Test Examiner must keep track of the number of testlets delivered for each student to ensure all testing is finished by May 22, 2015 for all students.

Other Recommendations

The KITE client must be installed on the computer or device that students use to take the test. iPad users should make sure they have allowed updates to the KITE client app to ensure they have the most current update.

For students or Test Examiners who are new to the system, please follow instructions in the *Guide to Practice Activities and Released Testlets* to provide students with opportunities to become familiar with testlets before the window opens.

Test Delivery Process and Administration

Testlets in the Spring Summative Assessment are used to validate or update information about the student's performance on Essential Elements that were tested from during Phases B and Phase C. In the Spring Summative Assessment the test delivery system determines which EEs and linkage levels will be assessed, and the test administrator cannot override or make any changes to these assignments. For more details about how the testlets that a student completed during Phase B and Phase C impact the Spring Summative Assessment, see the [Test Administration Manual](#) beginning at the bottom of page 172, *Spring Assessment: Testlet Assignment*.

For a student who is **new** to KITE, the first testlet will not be assigned until after the Test Examiner has submitted the *First Contact Survey*. If the *First Contact Survey* is completed after the window opens, test assignment may be **delayed 24-48 hours**. The linkage level for the first testlet assigned to a new student is based entirely on the *First Contact Survey* responses.

Testing Requirements

Missouri **does not** have a required number of testlets per day per student. Each student who is eligible for the alternate assessment has specific needs and circumstances. The number of testlets and length of time testing in a day is a district and Test Examiner decision. Missouri requires that each student must complete five testlets in ELA and five testlets in mathematics between March 30 and May 22, 2015.

Frequency of Testlet Delivery

The first testlets are assigned automatically after the window opens. The system delivers only one testlet at a time in each content area. After the student takes the first testlet in a content area, the system performs calculations. The second testlet is selected and delivered based on the additional information gained about the student from the first testlet. Each subsequent testlet is selected for the student by the system based on the student's recent performance on other testlets.

The system looks for students who are ready for their next testlet at the top and bottom of each hour (e.g., at 10:00 and 10:30). This process runs all day.

During typical testing volume, the next testlet is assigned about 30 minutes after the student has completed the previous testlet.

During peak testing volume, next testlet assignment may take longer, e.g. 60-90 minutes. In the worst case, a student should still be able to receive two testlets per day, per subject (one in each content area in the morning and one in each content area in the afternoon).

If four or more hours have passed since a testlet was submitted and the student has not received the next testlet, please CALL (do not email) the DLM Support Desk. Have this information ready: state, district, school, student name and ID, subject of missing testlet, and previous test number (if known). This will begin the troubleshooting process to deliver the next testlet. *Please do not send secure student information through email.*

Testlet Information Pages (TIPs)

Testlet Information Pages (TIPs) provide the test administrator with important information about each testlet. For the **Spring Summative Assessment**, the TIP for each testlet is located in Educator Portal in the Test Management section. Download or print each TIP. When the student is ready to test, match the test name on the TIP with the test in KITE. See [About Testlet Information Pages \(PDF\)](#) for more detail.

At the end of testing delete TIPs saved electronically and shred printed TIPs.

Accessibility Notes

Text to Speech

Due to audio quality issues and individual building bandwidth limitations, students will not have the use of synthetic spoken audio for the Spring Summative Assessment. Testlets will be delivered without text to speech enabled. Educators may use the human read aloud option to read testlets aloud to students as needed.

For students with blindness or visual impairments:

Most DLM testlets are designed to be accessible to students who have blindness or visual impairments. In some cases, alternate forms of testlets are more appropriate.

To receive alternate forms when they are appropriate, the student's Access Profile/PNP must have

“Alternate Form – Visual Impairment” checked on the “Other Supports” tab. These tests have “BVI” in the test name.