

MSIP 5—APR Transition Plan for 2018/2019 Q and A

General Questions:

1. **What is the purpose of the MSIP APR?** The Annual Performance Report supports the MSIP policy goals of articulating the state’s expectations, distinguishing the performance of schools and districts, empowering stakeholders, and promoting continuous improvement.
2. **Is there a video or webinar on the DESE website that contains more detailed information regarding the 2018/2019 APR transition?** Yes.
<https://dese.mo.gov/quality-schools/accountability-data/annual-performance-report>
3. **Where can I find written details regarding the calculations?** A draft of the 2018 Comprehensive Guide to the Missouri School Improvement Program will be coming out this summer. The final guide will not be available until the assessment analysis is complete and a public hearing has been held.
4. **What is the anticipated release date for the 2018 District/Charters/LEA?** Late November/Early December. We hope to publish a calendar in May that identifies key dates for secure reviews, appeals, etc.
5. **Will Building APR reports be generated for 2018?** The Building Annual Performance Reports will be data only. APR points will not be calculated due the assessment changes.
6. **To what tests does the “Right Test Right Time” guidance apply?** EOCs.
7. **Will the APR Transition PowerPoint be posted on the web?** Yes you can find it at:
<https://dese.mo.gov/quality-schools/accountability-data/annual-performance-report>

Move from FRL to Direct Certification for the Poverty Indicator:

1. **Why the move to Direct Certification for the poverty indicator for the APR?** Approximately 25% of our buildings (20% of our districts) are utilizing the Community Eligibility Provision (which is a good thing) to provide free lunches to students in the entire school. When this is done Standards 1 and 2 are the same numbers, so there is no differentiation.
2. **Where can I find information about the Direct Certification Process?** There is a training page on the DESE website that has a recorded webinar and tutorials walking through the process.
<https://dese.mo.gov/data-system-management/core-datamosis/training> . In addition, you might sign up for the list serves for future memos at <http://lists.mo.gov/mailman/listinfo/mosis>
3. **Will the Direct Certification impact the collection of Free and Reduced Lunch applications?** No. You will still collect applications like you have in the past (unless you are an approved CEP school).
4. **What students will be identified in the Direct Certification “free” subgroup for the APR?**
Direct certification should include:
 - a. Students on the Direct/Match list.
 - b. Students identified by districts as near matches.
 - c. Homeless, Migratory or Foster children not already included in a. or b. above.
5. **Will you be using Direct Certification for the 2016, 2017, and 2018 data?** Yes.

6. **What will the impact be with changing from FRL to Direct Certification?** It is anticipated that the subgroup will be smaller, and performance will probably go down. We will adjust targets as needed.

Standards 1 and 2:

1. **What subjects in standards 1 and 2 does the final points earned transition calculations of 2/3 and 1/3 for (2018) apply?** English and Math summary APR points.
2. **Will the actual data from 2016, 2017 and 2018 (3 years) be used to calculate the 2018 points (before adjustments)?** Yes.
3. **Will growth still be calculated for English and math grade level tests?** Yes
4. **Why will science be excluded in the 2018 APR?** There is no data available from the grade_level and EOC science field tests.
5. **Will students who participated in the Biology field test be counted in the EOC participation rate?** Yes. They will be included in the EOC History report.
6. **How will the exclusion of the science data impact my district's 2018 APR?** The APR will drop by 20 points which may have a positive or a negative impact on your particular LEA. You will need to look at your own data and plan and communicate accordingly.

College and Career Readiness Standards (3*1-3 and 3*4):

1. **Will students who are coded both GO3 and MAPA be excluded from both the numerator and the denominator for the calculations for 3.1-3 and 3.4?** Yes, but students must be both GO3 and MAPA. We are still in the process of analyzing the data to determine MAPA identification.
2. **Will this change in calculation be applied to 2016, 2017, and 2018 data?** No...this new calculation will only be applied to 2018 and beyond. The GO3 code was piloted in 2017 with 2018 being the first year of implementation.
3. **What are the acceptable scores for the Accuplacer and Next Generation Accuplacer test?** The scores will be in the Comprehensive Guide when it comes out this summer.

Attendance: (Standard 4):

1. **Why are we making a change to the attendance APR calculation?** It was a recommendation from practitioners on our MSIP advisory team to create an incentive like what we have with the CCR standards 3-1-4.
2. **Will the new proportional attendance calculation be applied to the 2016, 2017, and 2018 data? Yes, if so, will it impact the previous 2016 and 2017 APRs?** No, past APRs are frozen.
3. **Will you provide us with the 2016 and 2017 attendance data with this new calculation applied, so we can see the impact?** Yes! It is posted behind secure view.
4. **What is the impact of this change?** Generally, positive, but it will depend on how your district has earned points in the past...status, progress, etc. Please call us at MSIP if you have questions or concerns regarding this attendance calculation.

Graduation Rate (Standard 5):

1. **Why will students that are identified as GO3 be excluded from the 4, 5, 6, and 7 year adjusted graduation rate calculations?** To be in compliance with Federal reporting.
2. **May a local district continue to graduate GO3 students?** Yes, a district may consider them local graduates.

Other:

1. **What should we be reviewing in our core data in relation to AP, IB, Dual Credit, and Dual Enrollment to assure accuracy in our reporting for our APR?**
 - a. AP/IB---Make sure that if your district is approved for AP or IB that you are using the state course numbers for AP and IB classes (found in Exhibit 10 in the Core Data/MOSIS manual). If you are simply putting AP or IB in the local course title the information will not be pulled into the APR calculation.
 - b. Dual Credit---For inclusion in the APR calculation, the college must be on the Missouri Department of Higher Education's approved list of dual credit colleges and universities. In addition, you need to make sure that you marked the site of dual credit as district. If you are simply putting dual credit or college credit in the title it will not be picked up in the calculation.
 - c. Dual Enrollment---For inclusion in the APR calculation you need to mark the site of dual credit as college (this is referring to who is providing the instruction). Dual enrollment colleges are not limited to the approved dual credit site list.
 - d. In the June Course Completion cycle you must mark who completed a class in which both high school and college credit was earned. As long as at least one student earned credit in that class for both settings anyone earning a B average or higher will have met the standard for MSIP CCR *4 (Index D in the Comprehensive Guide to the Missouri School Improvement Program explains the calculation as it applies to yearlong classes).
 - e. Remember students must earn an average of B or higher to count in the numerator of the CCR standard.
 - f. After your district certifies the 2018 June Student Core and Enrollment and June Course Completion, reports are available behind secure view to start checking to make sure students are getting credit for completing AP, IB, dual credit, and dual enrollment classes. If not, double check your core data course files for accuracy with a., b., and c above.
2. **Will students who are in state schools within the boundaries of a district/school continue to be included in a district/school's APR?** Yes.