

<b>MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:</b>	<b>September 2018</b>
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**UPDATE ON THE MISSOURI SCHOOL IMPROVEMENT PROGRAM**

<b>STATUTORY AUTHORITY:</b>	<input type="checkbox"/> Consent Item <input type="checkbox"/> Action Item <input checked="" type="checkbox"/> Report Item
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Section 160.261, RSMo

**STRATEGIC PRIORITY**

Access, Opportunity, Equity – Provide all students access to a broad range of high-quality educational opportunities from early learning into post-high school engagement.

**SUMMARY**

The Department of Elementary and Secondary Education is operating under the Missouri School Improvement Program 5 (MSIP 5) while finalizing the sixth generation of this program. This presentation will cover the current profile of MSIP 5 and provide a review of MSIP 6 development.

**PRESENTER**

Chris Neale, Assistant Commissioner, Office of Quality Schools, will assist with the presentation and discussion of this agenda item.



# MSIP Update

September 2018



## MSIP 5

- Annual Performance Report
  - Academic Achievement
  - Subgroup Achievement
  - College & Career Readiness / High School Readiness
  - Attendance
  - Graduation
- Informs classification decisions

# Annual Performance Report Structure

Standard	K-8	K-12
Academic Achievement	48	56
Subgroup Achievement	12	14
HSR/CCR	10	30
Attendance	10	10
Graduation Rate		30
Total	80	140

# APR and Classification

Classification	Percentage of Points
Accredited	70% or more
Provisionally Accredited	50% to 69.9%
Unaccredited	Below 50%

Classification recommendations are based on multiple years of data.

# Academic and Subgroup Achievement

*Percentage of students scoring high or improving on ELA, Math, Science, or Social Studies*

- Exit plan from Hold Harmless provide a transition for ELA and Math assessments.
- No science scores will be available because of field test in 2017-2018.
- Points available will be reduced because of science.

## Significant Note

- 2017-18 English Language Arts and Mathematics scores will not be used to lower district classification (161.855 RSMO).

# College & Career Readiness

*Percentage of graduates who*

- Score well on national exams*
- Earn industry credentials or college credit*
- Are employed or seeking further education*

- Removal of students not in graduation rate
- ACCUPLACER replaces COMPASS



# High School Readiness

*Percentage of students scoring proficient on an End-of-Course examination while in 8<sup>th</sup> grade*

- Applies to K-8 districts only
- No changes needed

# Attendance

*Percentage of student attending 90% of the time*

- Partial credit given for students below but close to 90% rate

# Graduation Rate

*Percentage of students graduating with their cohort*

- Small change to calculation
  - Students who graduate based solely on IEP goals, not included in the graduation rate
  - Effect projected to be less than 1% statewide

## MSIP 6

- Standards aligned to Continuous Improvement System
  - Leadership
  - Collaborative Culture
  - Effective Teaching and Learning
  - Data-based Decision Making
  - Alignment of Standards, Curriculum, and Assessments
  - Equity and Access

# Leadership

- **Continuous Improvement Planning**
- **Board of Education Leadership**
- **Shared Vision, Mission, Core-Values**
- **Academic Success and Well-being for Each Student Ethics**
- **Communication**
- **Board of Education Policy**
- **Superintendent Roles and Responsibilities**
- **Cost-Effective Resource Management**
- **Operations and Resource Management**
- **Personnel and Program**

# Collaborative Culture

- **Culture of High Academic and Behavior Expectations**
- **Safe, Orderly, and Caring Environment**
- **Collaborative Partnerships**
- **Parent/Guardian Involvement**
- **Community Collaboration and Partnerships**

# Effective Teaching and Learning

- **Success Ready Students**
- **Teacher/Leader Standards**
- **Effective Instructional Practices**
- **Multi-Tiered System of Support**
- **Professional Learning**
- **Use of Technology to Improve Instruction**
- **Instructional Planning**

# Data-based Decision Making

- **Improvement of Curriculum, Instruction, and Assessment**
- **Continuous and Innovative Improvement Implementation**
- **Climate and Culture Data**



# Alignment of Standards, Curriculum and Assessment

- **Viable Curriculum Aligned to Missouri Learning Standards**
- **Assessments Aligned to Missouri Learning Standards**
- **Comprehensive School Counseling**
- **Subject Matter Instruction**
- **Effective Assessment Practices**
- **High Quality Career Technical Education**
- **Library-Media Services and Media Staffing**
- **High Quality Early Learning**
- **Interpersonal and Intrapersonal Skills**

# Equity and Access

- **Academic Achievement**
- **Attendance Rate**
- **Post-Secondary Assessments of Graduates**
- **Accelerated Enrollment of Graduates**
- **Graduation Rate**
- **Follow-up Rate of Graduates**
- **Equity of Educational Opportunity**
- **Appropriate Certification and Licensure**
- **Class Size and Assigned Enrollments**

# Reporting

## Annual

- Leading Indicators
  - Educator Quality
  - Continuous Improvement
  - Culture and Climate
  - Financial Health
- Following Indicators
  - Academic Achievement
  - On-track for Success
  - Graduation and Follow-Up

## Cyclical

- Leading Indicators
  - Board Leadership
  - Curriculum and Assessment
  - Effective Instruction
  - Safe and Orderly Environment
  - Student Support
  - Teacher and Leader Standards
  - Equity of Opportunity
  - Collaborative Partnerships