

MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:	May 2014
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<p>CONSIDERATION OF MISSOURI SCHOOL IMPROVEMENT PROGRAM: SUPPORT AND INTERVENTION PLAN REVISIONS</p>
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STATUTORY AUTHORITY:	
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Sections 161.092 and 162.081, RSMo	<input type="checkbox"/> Consent Item <input checked="" type="checkbox"/> Action Item <input type="checkbox"/> Report Item
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DEPARTMENT GOALS NO. 1 and 3:

All Missouri students will graduate college and career ready.

Missouri will prepare, develop, and support effective educators.

SUMMARY:

With the new authority under SB 125 (162.081 RSMo), effective August 28, 2013, the Missouri State Board of Education raised the question, “What is the appropriate role for the state in supporting and, if necessary, intervening in unaccredited school districts?” In response to this question, numerous plans were submitted, public testimony was heard, written feedback was provided and legislation was proposed. In February, the State Board of Education participated in a full-day work session and discussed a draft of a statewide plan at the regularly scheduled board meeting.

Department staff solicited additional public feedback, through public hearings and written comment, to further inform the state plan. The State Board of Education approved the Missouri School Improvement Program: Support and Intervention at the March 21, 2014 meeting. Since that time, additional questions have been raised. This presentation focuses on revisions made to add clarity to the plan.

PRESENTER(S):

Margie Vandeven, Deputy Commissioner, will participate in the presentation and discussion of this agenda item; others will assist in responding to questions.

RECOMMENDATION:

We recommend the State Board of Education approve the plan and direct the Department to begin developing specific applications for the currently unaccredited school districts.



MISSOURI SCHOOL IMPROVEMENT PROGRAM: SUPPORT AND INTERVENTION

**A presentation to the
State Board of Education**

May 20, 2014

Missouri Department
of Elementary and Secondary Education

Purpose of Presentation

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- ❑ To provide additional clarity to the plan that was approved in March 2014

State Board of Education Authority

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- ❑ Under previous law:
 - replace the elected board with a Special Administrative Board
 - attach the district to another district
 - divide the district and assign to adjoining districts
- ❑ Under SB 125: (Effective 8-28-13)
 - all the above plus “something else”



Principles

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- ❑ Focus on children and families
- ❑ Access to good schools
- ❑ Solutions to meet district /community needs
- ❑ Early intervention and PREVENTION
- ❑ High expectations for all



Tier IV Supports and Interventions

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❑ Identification

- Unaccredited

❑ Intervention

- Public engagement
- Governance reviewed
 - Establish conditions under which the existing school board shall continue to govern; or
 - Determine alternative governance structure
- Inter-district transfer enacted
- Department fiscal monitor appointed



Tier IV – Option A

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- ❑ Continue existing school district board of education governance under terms and conditions established by the State Board of Education
- ❑ Extend Performance Contract
 - ❑ **Three** years maximum
- ❑ Provide guidance for student transfers
- ❑ Maintain employee contracts



Option A - EXIT CONDITIONS

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- ❑ Meeting Specified Performance Standards=
Recommendation for Provisional Accreditation
- ❑ Insufficient Improvement = New Tier IV Option



Tier IV – Option B

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- ❑ **Lapse the Corporate Organization**
 - Replace elected board with a special administrative board (SAB)
 - Authorizes SAB to determine future contacts and contract provisions
 - Provide guidance for student transfers



Option B - EXIT CONDITIONS

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- ❑ Classified as Provisionally Accredited for at least two successive academic years = section 162.083 RSMo transition
- ❑ Insufficient Improvement = New Tier IV Option



Tier IV – Option C

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- **Lapse the Corporate Organization**
 - Replace elected board with alternate governance structure such as an administrator reporting to the **State Board of Education**
 - Authorizes governing body to determine future contracts and contract provisions
 - **District has “new school status” for accountability**
 - **No Accreditation until 3 years of data**
 - **Alternate governing body may provide transfer options subject to terms established by the State Board of Education**



Option C - EXIT CONDITIONS

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- ❑ Meeting Specified Performance Standards=
Recommendation for SAB (See Option B)
- ❑ Insufficient Improvement = New Tier IV Option



Tier IV – Option D

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- **Lapse the Corporate Organization**
 - Attach the territory of the lapsed district to one or more districts
 - Divide the district into multiple school districts within the territory of the lapsed district



Option D - EXIT CONDITIONS

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- N/A



Option D

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- State Board may:
 - Assign students to one or more accredited districts or to one of the multiple restructured districts
 - Direct Department to
 - work with districts to address
 - transfer of assets
 - pending liabilities
 - work with local taxing entities to ensure appropriate
 - property assignment
 - process to collect annual revenues
 - notify general assembly
 - Effective 60 days after end of session (following board action)



Reconstitution Section

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- Removed from plan as now described in other options



Questions?

