

**REPORTS FROM PROVISIONALLY ACCREDITED SCHOOL DISTRICTS:  
CARUTHERSVILLE 18 AND HAYTI R-II**

**STATUTORY AUTHORITY:**

Sections 161.092, 162.081, 167.131, and  
168.081, RSMo

Consent  
Item

Action  
Item

Report  
Item

**DEPARTMENT GOAL NO. 1:**

All Missouri students will graduate college and career ready.

**SUMMARY:**

With authority granted under SB 125 (162.081, RSMo), the Department has the responsibility to offer more supervision, assistance, and if necessary, intervention to prevent districts or schools from falling below accredited levels. For districts already below accredited levels, additional assistance and intervention are provided.

The Missouri School Improvement Program (MSIP) Plan for Support and Intervention requires districts that are Provisionally Accredited, or Unaccredited, to participate in specific interventions. This presentation will focus on the development and implementation of improvement plans from two (2) school districts that are classified at the provisional accreditation level: Caruthersville 18 and Hayti R-II.

**PRESENTER(S):**

Jocelyn Strand, Coordinator of School Improvement, Office of Quality Schools; J.J. Bullington, Superintendent, Caruthersville 18 School District, and Jackie Johnson, Principal, Hayti R-II School District, will assist with the presentation and discussion of this agenda item.

# CARUTHERSVILLE SCHOOL DISTRICT #18

*COMMITTED TO EXCELLENCE, FOCUSED ON LEARNING*

*Presentation to the State Board of  
Education*



May 2015

Missouri Department  
of Elementary and Secondary Education

# 5-Year Strategic Plan Partners

## 5-Year Strategic Plan Partners

State Supervisor of Instruction	Regional Professional Development Center
Community / Business Representatives	Local Health Care Representatives
Chamber of Commerce	Board of Education
Local Law Enforcement	School Administration
Emergency Management Director	School Staff Members
State Highway Patrol	Students
Mayor / City Council	Parents
Area College and Universities (Three Rivers Community College, Arkansas Northeastern, Southeast Missouri State University)	Lindamood Bell Learning Processes (on-site consultant)
Caruthersville Community Action Team (Family Counseling, Pemiscot Initiative Network, Division of Children's Services, Juvenile Office, Southeast Missouri Food Bank, SSM Representative, etc.)	Caruthersville Area Arts Council

# The Data – Where Are We?

Progress made over the past year.

3

	2012 (Draft)	2013	2014
APR Total Points	102.5 / 140	85.5 / 140	113.0 / 140 <b>+ 27.5 points</b>
Percent of Points	73.2 %	61.1 %	80.7 % <b>+ 19.60 %</b>



STANDARD	2012 APR	2013 APR	2014 APR	INCREASE / DECREASE
Academic Achievement	71.4 %	32.1 %	75 %	<b>+ 42.9 %</b>
	<b>40/56</b>	<b>18/56</b>	<b>42/56</b>	<b>+ 24 points</b>
Subgroup Achievement	60.7 %	28.6 %	53.6 %	<b>+ 25.0 %</b>
	<b>8.5/14</b>	<b>4/14</b>	<b>7.5/14</b>	<b>+ 3.5 points</b>
College and Career Ready	78.3 %	80 %	86.7 %	<b>+ 6.7 %</b>
	<b>23.5/30</b>	<b>24/30</b>	<b>26/30</b>	<b>+ 2 points</b>
Attendance	80.0 %	95 %	75 %	<b>- 25 %</b>
Graduation Rate	75 %	100 %	100 %	
TOTAL	73.2 %	61.1 %	80.7 %	<b>+ 19.1 %</b>

# Academic Achievement

## English Language Arts

### Performance Targets

Improve academic achievement of all students in English Language Arts in order to demonstrate improvement in the performance of students over time.

### Measurement Tool

Top 10 by 20 projected status targets. To reach >385.7 MPI points by 2020.

### Annual Targets

To increase the percentage of students scoring proficient or advanced by 3% annually.

To increase MPI points annually in order to attain 100% APR points.

### English Language Arts Proficient or Advanced

2012	42.4 %	332.8 MPI
2013	40.8 %	331.6 MPI
2014	42.3 %	341.2 MPI
Target 2015	45.3 %	338.54 MPI 3 yr. avg. = 337.11 2 yr. avg. = 339.87
Status = Approaching = 9 pts. Progress = On Track = 6 pts.		Possible Pts. = 16 Total Pts. = 15 Percent Earned = 93.75 %
Projected 2015	42%	316.23 MPI 3 yr. avg. = 329.68 2 yr. avg. = 328.75
Status: Approaching = 9 pts. Progress: Floor = 0 pts.		Possible Pts. = 16 Total Pts. = 9 Percent Earned = 56%

# Academic Achievement Mathematics

## Performance Targets

Improve academic achievement of all students in Mathematics in order to demonstrate improvement in the performance of students over time.

## Measurement Tool

Top 10 by 20 projected status targets.  
To reach >392.8 MPI points by 2020.

## Annual Targets

To increase the percentage of students scoring proficient or advanced by 3% annually.

To increase MPI points annually in order to attain 100% APR points.

## Mathematics Proficient or Advanced

2012	40.5 %	320.5 MPI
2013	36.7 %	309.6 MPI
2014	39.9 %	323.2 MPI
Target 2015	42.9 %	328.77 MPI 3 yr. avg. = 320.52 2 yr. avg. = 325.99
Status = Approaching 9 pts. Progress = Exceeding = 12 pts.		Possible Pts. = 16 Total Pts. = 21 Percent Earned = 100%
Projected 2015	43.0 %	330.65 MPI 3 yr. avg. = 321.15 2 yr. avg. = 326.93
Status: Approaching = 9 pts. Progress: Exceeding = 12 pts.		Possible Pts. = 16 Total Pts. = 21 Percent Earned = 100 %

# Academic Achievement

## Science

### Performance Targets

Improve academic achievement of all students in Science in order to demonstrate improvement in the performance of students over time.

### Measurement Tool

Top 10 by 20 projected status targets.  
To reach >352.8 MPI points by 2020.

### Annual Targets

To increase the percentage of students scoring proficient or advanced by 3% annually.

To increase MPI points annually in order to attain 100% APR points.

### Science Proficient or Advanced

2012	27.7 %	277.5 MPI
2013	30.2 %	280.0 MPI
2014	36.9 %	298.0 MPI
Target 2015	39.9 %	322.70 MPI 3 yr. avg. = 300.23 2 yr. avg. = 310.35
Status = Approaching = 9 pts. Progress = Exceeding = 12 pts.		Possible Pts. = 16 Total Pts. = 21 Percent Earned = 100 %
Projected 2015	51.0 %	340.98 MPI 3 yr. avg. = 306.33 2 yr. avg. = 319.49
Status = Approaching = 9 pts. Progress = Exceeding = 12 pts.		Possible Pts. = 16 Total Pts. = 21 Percent Earned = 100 %

# Academic Achievement

## Social Studies

### Performance Targets

Improve academic achievement of all students in Social Studies in order to demonstrate improvement in the performance of students over time.

### Measurement Tool

Top 10 by 20 projected status targets.  
To reach >375.0 MPI points by 2020.

### Annual Targets

To increase the percentage of students scoring proficient or advanced by 3% annually.

To increase MPI points annually in order to attain 100% APR points.

### Social Studies Proficient or Advanced

2012	25 %	277.7 MPI
2013	24.6 %	232.4 MPI
2014	67.1 %	356.1 MPI
Target 2015	70.1 %	311.50 MPI 3 yr. avg. = 300.00 2 yr. avg. = 333.80
Status = Approaching = 5 pts. Progress = Exceeding = 6 pts.		Possible Pts. = 8 Total Pts. = 11 Percent Earned = 100 %
Projected 2015	51.0 %	346.23 MPI 3 yr. avg. = 311.58 2 yr. avg. = 351.17
Status = Approaching = 5 pts. Progress = Exceeding = 12 pts.		Possible Pts. = 8 Total Pts. = 17 Percent Earned = 100 %

# Subgroup Achievement

	2012	2013	2014	2015	3-Yr Avg	2-Yr Avg	Points	Percentage
English Language Arts	313.0	311.5	320.1	320.37	317.23	320.24	4 / 4 pts.	100%
					Approaching	Exceeding		
					2 pts.	3 pts.		
Mathematics	305.2	292.7	305.8	324.82	309.44	315.31	4 / 4 pts.	100%
					Approaching	Exceeding		
					2 pts.	3 pts.		
Science	251.7	258.9	259.8	340.98	286.56	300.39	3 / 4	75%
					Floor	Exceeding		
					0 pts.	3 pts.		
Social Studies	256.5	204.0	328.3	346.23	292.84	337.26	1.5 / 2	75%
					Floor	Exceeding		
					0 pts.	1.5 pts.		



# Career and College Readiness

Performance Targets
Career and College Readiness 1-3 (Assessments)
Measurement Tool
Top 10 by 20 projected status targets. To reach >71.5 percent of graduates scoring at or above the state standard.
Annual Targets
Increase by 3% annually until status met.

Career and College Readiness 1-3 Assessments		
	% of grads at or Abv. State Standard	# of grads at or above the State Standard
2012	50.7 %	34.50 / 68
2013	46.6 %	40.50 / 87
2014	55.6 %	30 / 54
Target 2015	58.6 % <b>(57.7 as of Jan. 22)</b>	3 yr. avg. = 53.60 2 yr. avg. = 57.10
Status = Approaching = 6 pts. Progress = Approaching = 2 pts.		Possible Pts. = 10 Total Pts. = 8 Percent Earned = 100 %



## Performance Target (Advanced Placement)

Career and College Readiness 4  
Advanced Placement

## Measurement Tool

Top 10 by 20 projected status targets.  
To reach >47.8 percent of graduates  
earning a qualifying score / grade.

## Annual Targets

Increase by 3% annually until status met.

## Career and College Readiness 4 Advanced Placement

	% of grads earning a qualifying score	# of grads earning a qualifying score
2012	17.3 %	11.75 / 68
2013	27.9 %	24 / 87
2014	56.9 %	30.75 / 54
Target 2015	59.9 % <b>(48% as of Jan. 22)</b>	3 yr. avg. = 48.23 2 yr. avg. = 58.40
Status = 2020 Target = 10 pts.		Possible Pts. = 10 Total Pts. = 10 Percent Earned = 100 %



*Business Law Class Mock Trial with Judge Keith Currie.*

*Brandi Brooks,  
SEMO Assistant  
Director of  
Admissions / New  
Student Programs,  
spoke with middle  
school students at a  
Career and College  
Readiness assembly.*



## Performance Target

Career and College Readiness 5-6  
(Post-secondary Placement)

## Measurement Tool

Top 10 by 20 projected status targets.  
To reach >90.0 percent of graduates  
meeting post-secondary placement  
criteria.

## Annual Targets

Increase by 3% until status met.

## Career and College Readiness 5-6 Postsecondary Placement

	% of grades post-secondary placement	# of grads post-secondary placement
2012	87.7 %	64 / 73
2013	86.8 %	59 / 68
2014	93.0 %	80 / 86
Target 2015	>91.0 %	3 yr. avg. = 90.26 2 yr. avg. = 92.0
Status = 2020 Target = 10 pts.		Possible Pts. = 10 Total Pts. = 10 Percent Earned = 100 %



*In partnership with the Caruthersville Chamber of Commerce, Caruthersville High School hosted a "Career Day." Guest speakers from the community exposed students to approximately 14 careers.*



# Attendance

## Performance Targets

### Attendance

Attain and maintain 90% of the students enrolled in the district achieving a 90% or higher attendance rate. (3 year average)

## Measurement Tool

Top 10 by 20 projected status targets. To maintain  $\geq 90\%$  of the students with 90% attendance rate.

## Annual Targets

90% of all students will maintain 90% or higher attendance rate.



## Attendance

2012	89.7 %
2013	88.6 %
2014	90.5 %
Target 2015 (On Track)	91.0 % 3-year average 90.03 2 year average = 90.75
Status = Target = 10 pts. Progress = Approaching = 2 pts.	Possible Pts. = 10 Total Pts. = 12 Percent Earned = 100 %
Current (January 16, 2015)	88.26 % 3 year average = 89.12 2 year average = 89.38
Status = On Track = 7.5 pts. Progress = Floor = 0 pts.	Possible Pts. = 10 Total Pts. = 7.5 Percent Earned = 75 %

# Graduation Rate

## Performance Targets

### Graduation Rate

Attain and maintain a persistence to graduation rate of 82% (on target) or higher. To reach  $\geq 92.0\%$  by 2020 (3 year average).

## Measurement Tool

- Top 10 by 20 projected status targets.
- Annual Performance Report.
- Monthly drop out projections (data team).

## Annual Targets

To increase the percentage of graduates by 4% annually until a three year average of  $>92.0\%$  is attained and maintained.

## 4 – Year Graduation Rate

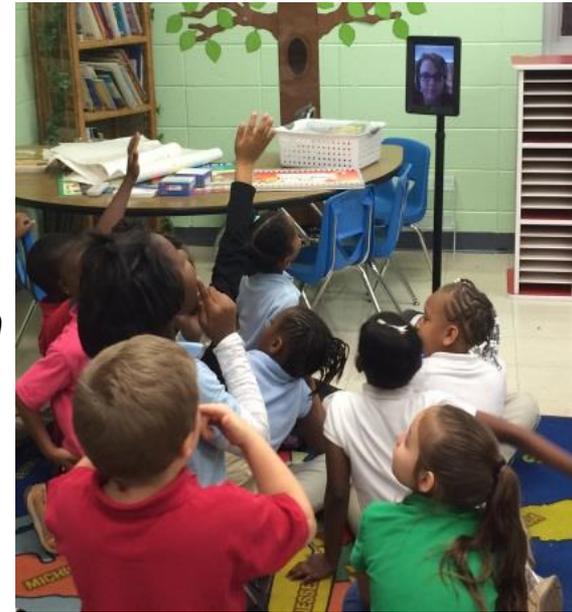
2012	76.8 %
2013	88.8 %
2014	73.0 %
Target 2015 (On Track)	85.0 % 3-year average 82.26 2 year average = 79.0
Status = On Track = 22.5 pts. Progress = Floor = 0 pts.	Possible Pts. = 30 Total Pts. = 22.5 Percent Earned = 75%
Projected 2015	83.13 – 84.34 % (3-year average 81.64 – 82.26)
Status = Approaching = 18 pts. Progress = Floor = 0 pts.	Possible Pts. = 30 Total Pts. = 18 Percent Earned = 60 %

# Key Strategies and Interventions

14

***Key research-based strategies being utilized to improve academic achievement and teacher/leader growth and development.***

- *Lindamood Bell Learning Processes*
- *Renaissance Reading and Mathematics*
- *Collaborative Work Groups (Data Driven)*
- *Computer Literacy Curriculum (K-12)*
- *Small Group Intervention (LMB, Summer School, After School)*
- *Predictive, Benchmark and Formative Assessments*  
*(Acuity Readiness, Acuity Diagnostic, STAR Reading, STAR Math, USA Test Prep, LMB Assessment Battery)*
- *Instructional Technology (Learning Tablets)*
- *National Institute of School Leaders (MO-LEAD)*
- *National SAM Project (School Administrator Manager)*



***LMS consultant observes whole group instruction from Florida.***

# Key Strategies and Interventions cont.

- ❑ *University of Virginia School Turnaround Program*
- ❑ *Network for Educator Effectiveness*
- ❑ *Leadership Academy*
- ❑ *Positive Behavior Intervention Support (PBIS)*
- ❑ *SIS Pulse (Data Dashboard)*
- ❑ *Attendance and Behavior Data Meetings*
  - *Daily Phone Calls*
  - *Home Visits*
  - *Prosecuting Attorney*
- ❑ *Drop-Out Prevention Strategies*
  - *Drop-Out Prevention Coordinator*
  - *Career and College Readiness Coordinator*
  - *Missouri Options*
  - *Success Center*
  - *Credit Recovery*
  - *School Flex*
  - *Jobs for America's Graduates (JAG)*
- ❑ *Superintendent's News and Notes (Monthly Newsletter)*



*Preschool 100 days of school celebration.*



*Dual Credit College Writing*



# Questions/Discussion



# HAYTI R-II SCHOOL DISTRICT

## *Presentation to the State Board of Education*

May 2015

Missouri Department  
of Elementary and Secondary Education

# Our Partners

2

- ❑ *SOUTHEAST RPDC*
- ❑ *ACUITY*
- ❑ *BUILD YOUR OWN CURRICULUM*
- ❑ *USA TESTPREP*
- ❑ *PEMISCOT COUNTY VOCATIONAL SCHOOL*
- ❑ *JAG—JOBS FOR AMERICA'S GRADUATES*
- ❑ *NEE – NETWORK FOR EDUCATOR EFFECTIVENESS*
- ❑ *PIN – PEMISCOT INITIATIVE NETWORK*
- ❑ *DARE PROGRAM – DRUG ABUSE, RESISTANCE EDUCATION*

# The Data – Where We Are

3

## 2012-2013 DISTRICT OVERALL

MSIP 5 STANDARDS	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
ELA	16	9	56.30%
Math	16	15	93.80%
Science	16	0	0.00%
Social Studies	8	6	75.00%
TOTAL POINTS EARNED	56	30	53.60%
2. Subgroup Achievement			
ELA	4	2	50.00%
Math	4	4	100.00%
Science	4	0	0.00%
Social Studies	2	1.5	75.00%
TOTAL POINTS EARNED	14	7.5	53.60%
3. College/Career Ready			
3.1-3	10	2	20.00%
3.4	10	2	20.00%
3.5-6	10	2	20.00%
TOTAL POINTS EARNED	30	6	20.00%
4. Attendance	10	7.5	75.00%
5. Graduation Rate	30	22.5	75.00%
TOTAL	140	73.5	52.50%

## 2013-2014 DISTRICT OVERALL

MSIP 5 STANDARDS	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
ELA	16	15	93.80%
Math	16	9	56.30%
Science	16	0	0.00%
Social Studies	8	0	0.00%
TOTAL POINTS EARNED	56	24	42.90%
2. Subgroup Achievement			
ELA	4	4	100.00%
Math	4	2	50.00%
Science	4	2	50.00%
Social Studies	2	0	0.00%
TOTAL POINTS EARNED	14	8	57.10%
3. College/Career Ready			
3.1-3	10	2	20.00%
3.4	10	8	80.00%
3.5-6	10	4	40.00%
TOTAL POINTS EARNED	30	14	46.70%
4. Attendance	10	6	60.00%
5. Graduation Rate	30	22.5	75.00%
TOTAL	140	74.5	53.20%

# The Data – Where We Are

4

## 2012-2013 HIGH SCHOOL OVERALL

MSIP 5 STANDARDS	Points Possible	Points Earned	Percent Earned
<b>1. Academic Achievement</b>			
ELA	16	12	75.00%
Math	16	16	100.00%
Science	16	6	37.50%
Social Studies	8	6	75.00%
<b>TOTAL POINTS EARNED</b>	<b>56</b>	<b>40</b>	<b>71.40%</b>
<b>2. Subgroup Achievement</b>			
ELA	4	4	100.00%
Math	4	4	100.00%
Science	4	1	25.00%
Social Studies	2	1.5	75.00%
<b>TOTAL POINTS EARNED</b>	<b>14</b>	<b>10.5</b>	<b>75.00%</b>
<b>3. College/Career Ready</b>			
3.1-3	10	2	20.00%
3.4	10	2	20.00%
3.5-6	10	2	20.00%
<b>TOTAL POINTS EARNED</b>	<b>30</b>	<b>6</b>	<b>20.00%</b>
<b>4. Attendance</b>	<b>10</b>	<b>6</b>	<b>60.00%</b>
<b>5. Graduation Rate</b>	<b>30</b>	<b>22.5</b>	<b>75.00%</b>
<b>TOTAL</b>	<b>140</b>	<b>85</b>	<b>60.70%</b>

## 2013-2014 HIGH SCHOOL OVERALL

MSIP 5 STANDARDS	Points Possible	Points Earned	Percent Earned
<b>1. Academic Achievement</b>			
ELA	16	16	100.00%
Math	16	15	93.80%
Science	16	16	100.00%
Social Studies	8	0	0.00%
<b>TOTAL POINTS EARNED</b>	<b>56</b>	<b>47</b>	<b>83.90%</b>
<b>2. Subgroup Achievement</b>			
ELA	4	4	100.00%
Math	4	4	100.00%
Science	4	3	75.00%
Social Studies	2	0	0.00%
<b>TOTAL POINTS EARNED</b>	<b>14</b>	<b>11</b>	<b>78.60%</b>
<b>3. College/Career Ready</b>			
3.1-3	10	2	20.00%
3.4	10	8	80.00%
3.5-6	10	4	40.00%
<b>TOTAL POINTS EARNED</b>	<b>30</b>	<b>14</b>	<b>46.70%</b>
<b>4. Attendance</b>	<b>10</b>	<b>10</b>	<b>100.00%</b>
<b>5. Graduation Rate</b>	<b>30</b>	<b>22.5</b>	<b>75.00%</b>
<b>TOTAL</b>	<b>140</b>	<b>104.5</b>	<b>74.61%</b>

# The Data – Where We Are

## 2012-2013 WALLACE MIDDLE OVERALL

MSIP 5 STANDARDS	Points Possible	Points Earned	Percent Earned
<b>1. Academic Achievement</b>			
ELA	16	9	56.30%
Math	16	12	75.00%
Science	16	9	56.30%
<b>TOTAL POINTS EARNED</b>	<b>48</b>	<b>30</b>	<b>62.50%</b>
<b>2. Subgroup Achievement</b>			
ELA	4	2	50.00%
Math	4	3	75.00%
Science	4	0	0.00%
<b>TOTAL POINTS EARNED</b>	<b>14</b>	<b>5</b>	<b>42.00%</b>
<b>4. Attendance</b>	<b>10</b>	<b>7.5</b>	<b>75.00%</b>
<b>TOTAL</b>	<b>70</b>	<b>45</b>	<b>64.30%</b>

## 2013-2014 WALLACE MIDDLE OVERALL

MSIP 5 STANDARDS	Points Possible	Points Earned	Percent Earned
<b>1. Academic Achievement</b>			
ELA	16	9	56.30%
Math	16	9	56.30%
Science	16	0	0.00%
<b>TOTAL POINTS EARNED</b>	<b>48</b>	<b>18</b>	<b>37.50%</b>
<b>2. Subgroup Achievement</b>			
ELA	4	2	50.00%
Math	4	2	50.00%
Science	4	0	0.00%
<b>TOTAL POINTS EARNED</b>	<b>12</b>	<b>4</b>	<b>33.30%</b>
<b>4. Attendance</b>	<b>10</b>	<b>7.5</b>	<b>75.00%</b>
<b>TOTAL</b>	<b>70</b>	<b>29.5</b>	<b>42.10%</b>

# The Data – Where We Are

## 2012-2013 MATHIS ELEM. OVERALL

MSIP 5 STANDARDS	Points Possible	Points Earned	Percent Earned
<b>1. Academic Achievement</b>			
ELA	16	12	75.00%
Math	16	12	75.00%
<b>TOTAL POINTS EARNED</b>	<b>32</b>	<b>24</b>	<b>75.00%</b>
<b>2. Subgroup Achievement</b>			
ELA	4	3	75.00%
Math	4	3	75.00%
<b>TOTAL POINTS EARNED</b>	<b>8</b>	<b>6</b>	<b>75.00%</b>
<b>4. Attendance</b>	<b>10</b>	<b>6</b>	<b>60.00%</b>
<b>TOTAL</b>	<b>50</b>	<b>36</b>	<b>72.00%</b>

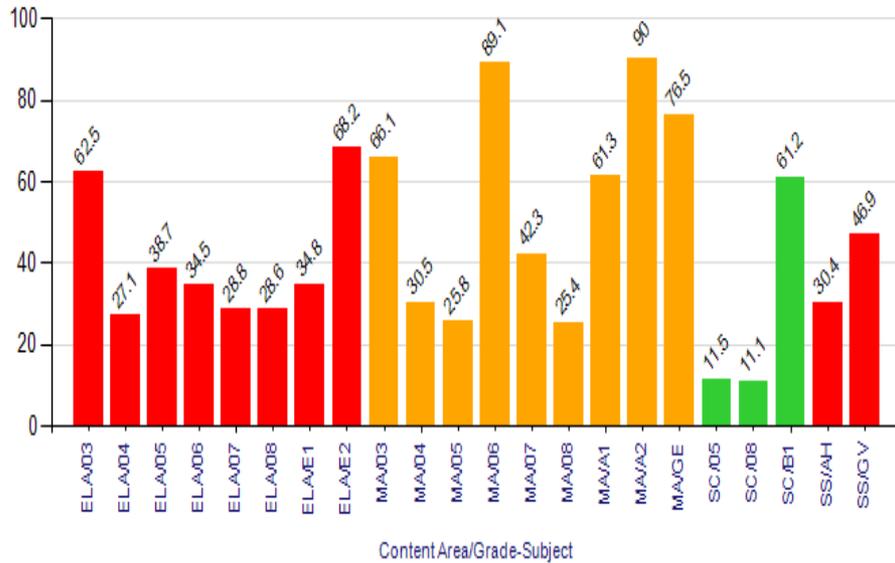
## 2013-2014 MATHIS ELEM. OVERALL

MSIP 5 STANDARDS	Points Possible	Points Earned	Percent Earned
<b>1. Academic Achievement</b>			
ELA	16	16	100.00%
Math	16	12	75.00%
<b>TOTAL POINTS EARNED</b>	<b>32</b>	<b>28</b>	<b>87.50%</b>
<b>2. Subgroup Achievement</b>			
ELA	4	4	100.00%
Math	4	3	75.00%
<b>TOTAL POINTS EARNED</b>	<b>8</b>	<b>7</b>	<b>87.50%</b>
<b>4. Attendance</b>	<b>10</b>	<b>6</b>	<b>60.00%</b>
<b>TOTAL</b>	<b>50</b>	<b>41</b>	<b>82.00%</b>

# The Data – Where We Are

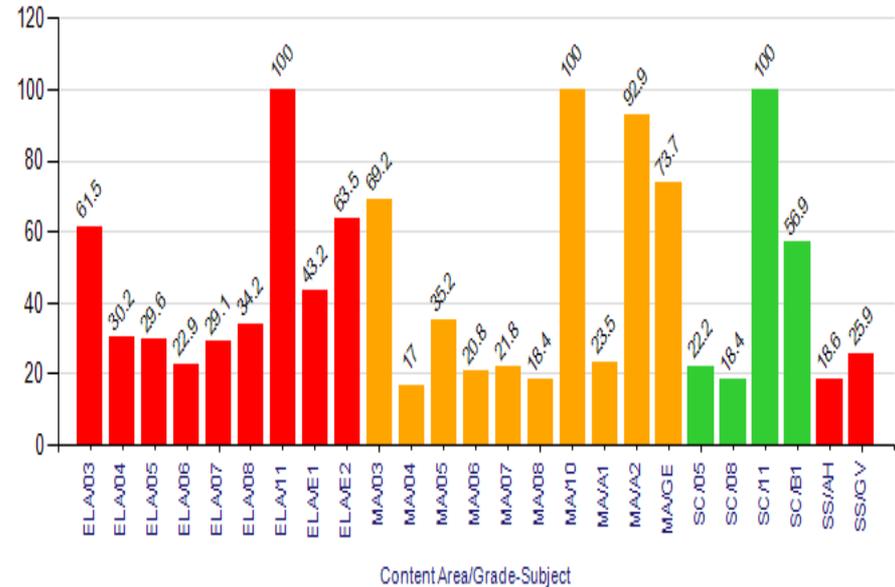
## 2012-2013

Percent Proficient or Advanced



## 2013-2014

Percent Proficient or Advanced



# Performance Targets – Where We Want to Be

8

Performance Targets	Measurement Tool	Annual Targets
ELA	District Benchmark(Acuity, USA Testprep), State MAP & EOC testing, Formative assessments, Data Team Meetings	2013-331.3 2014-330.9 2015-339.0 (projected target) 15 points = to last year
MATHEMATICS	District Benchmark(Acuity, USA Testprep), State MAP & EOC testing, Formative assessments, Data Team Meetings	2013-348.4 2014-310.5 2015-351.0 (projected target) 12 points = 3 pt higher
SCIENCE	District Benchmark(Acuity, USA Testprep), State MAP & EOC testing, Formative assessments, Data Team Meetings	2013-262.0 2014-295.0 2015-280.0 (projected target) 12 points = 12 pt higher
SOCIAL STUDIES	District Benchmark(Acuity, USA Testprep), State MAP & EOC testing, Formative assessments, Data Team Meetings	2013-262.6 2014-252.1 2015-282.0 (projected target) 6 points = 6 points higher

# Performance Targets – Where We Want to Be

Performance Targets	Measurement Tool	Annual Targets
College and Career Readiness 3.1-3*	ACT, ASVAB, Compass – APR Data	2013-20%    2 out of 10 points 2014-20%    2 out of 10 points 2015-60% (projected target) 6 out of 10 pts = 40% higher
College and Career Readiness 3.4*	Dual Credit, AP, TSA	2013-20%    2 out of 10 points 2014-80%    8 out of 10 points 2015-80% (projected target)
College and Career Readiness 3.5-6*	Placement	2013-20%    2 out of 10 points 2014-40%    4 out of 10 points 2015-80% (projected target) 70% of Sr. placement
Attendance Rate	SISK12 – DATA TRACKING	90% of students will attend 90% of the time(weekly)
Graduation Rate	Core Data – Tracking	2014-84.6% 2015-90.0% (projected target)

# Key Strategies and Interventions

10

- *Non-Negotiables*
- *Professional Learning Communities*
- *Data Teams*
- *Response to Intervention*
- *Vertical Alignment of Curriculum*
- *Instructional Coaches/Curriculum Coaches*
- *Reading Coaches*
- *NEE Teacher Evaluations/EdHub*
- *Extended Learning Opportunities—Summer School*
- *Benchmark/Readiness Assessments*
- *Early Childhood Education (Preschool)*
- *Positive Behavior Support*

# Questions/Discussion