

MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:

March 2015

**REPORTS FROM PROVISIONALLY ACCREDITED SCHOOL DISTRICTS:
KANSAS CITY PUBLIC SCHOOLS AND ST. LOUIS PUBLIC SCHOOLS**

STATUTORY AUTHORITY:

Sections 161.092, 162.081, 167.131, and
168.081 RSMo

Consent
Item

Action
Item

Report
Item

DEPARTMENT GOAL NO. 1:

All Missouri students will graduate college and career ready.

SUMMARY:

With authority granted under SB 125 (162.081 RSMo), the Department has the responsibility to offer more supervision, assistance, and if necessary, intervention to prevent districts or schools from falling below accredited levels. For districts already below accredited levels, additional assistance and intervention are provided.

The Missouri School Improvement Program (MSIP) Plan for Support and Intervention requires districts that are Provisionally Accredited or Unaccredited, to participate in specific interventions. This presentation will focus on the development and implementation of improvement plans from two (2) school districts that are accredited at the provisional level: Kansas City Public Schools and St. Louis Public Schools

PRESENTER(S):

Jocelyn Strand, Coordinator of School Improvement, Office of Quality Schools; Dr. Stephen Green, Superintendent, Kansas City Public Schools; and Dr. Kelvin Adams, Superintendent, St. Louis Public Schools, will assist with the presentation and discussion of this agenda item.

KANSAS CITY PUBLIC SCHOOLS



Presentation to the State Board of Education

March 2015

Missouri Department
of Elementary and Secondary Education

Our Partners

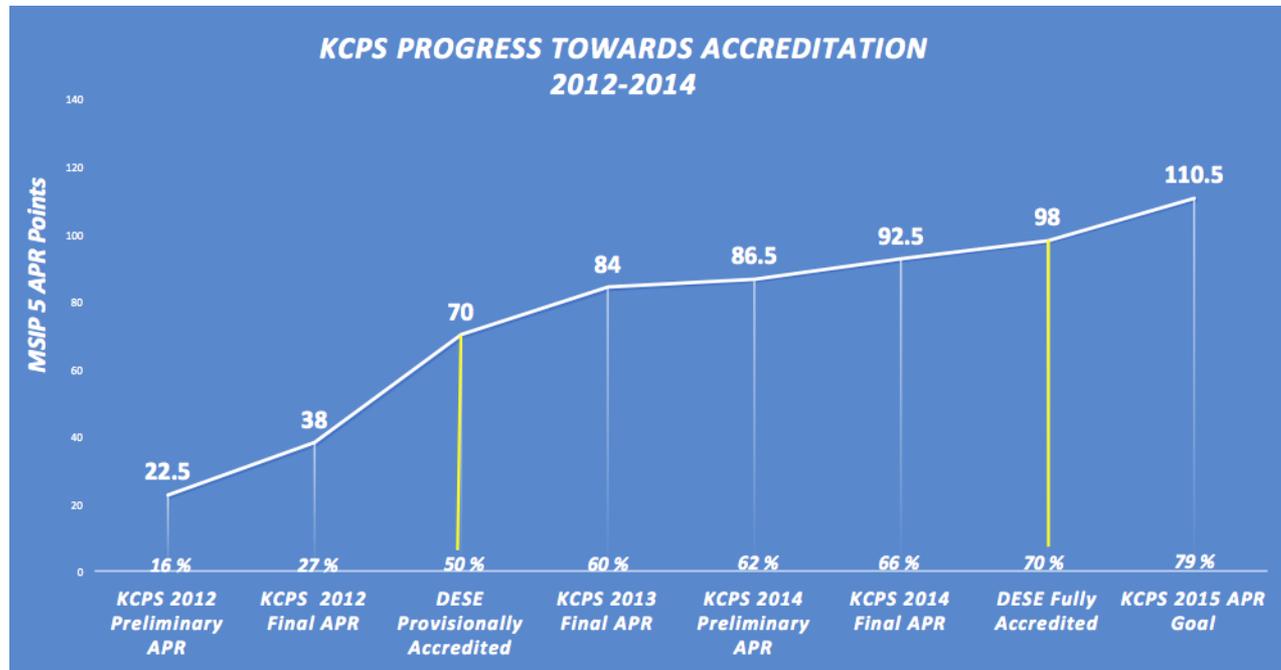
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- *Who are we working with to develop our improvement plan and strategies*
 - Department of Elementary & Secondary Education (DESE)
 - Regional Professional Development Center (RDPC)
 - University of Missouri – Kansas City (UMKC)
 - Metropolitan Community Colleges (MCC)
 - Turn the Page Kansas City – Mayor’s Office
 - Kauffman Foundation
 - Prep KC
 - Mid-America Regional Council (MARC)
 - Marzano



The Data – Where We Are

- *District shares progress made over past year and if pertinent, over past two years.*



Performance Targets – Where We Want to Be

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Performance Targets	Measurement Tool	SY14 APR Score	SY15 Targets
3.1-3* (ACT, SAT, COMPASS or ASVAB)	College and Career entrance and readiness assessments	48.9	52.8
3.4* College and Career Readiness (AP, IB ,DC ,TSA)	Student Course Assignments, Grades	36.2	38.9
3.5*6 Placement	NSC, Follow-up process	85.6	85.6
4.0 Attendance	Students Attendance Rates	77.4	79.4
5.0 Graduation Rate	Graduation Rate (5yr)	73.6	77.5

Performance Targets – Where We Want to Be

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Performance Targets	Measurement Tool	SY14 APR Score	SY15 Targets
ELA	MAP/EOC	294.3	303.7
Math	MAP/EOC	291.7	309
Science	MAP/EOC	269	289.9
Social Studies	EOC	285.7	339.2



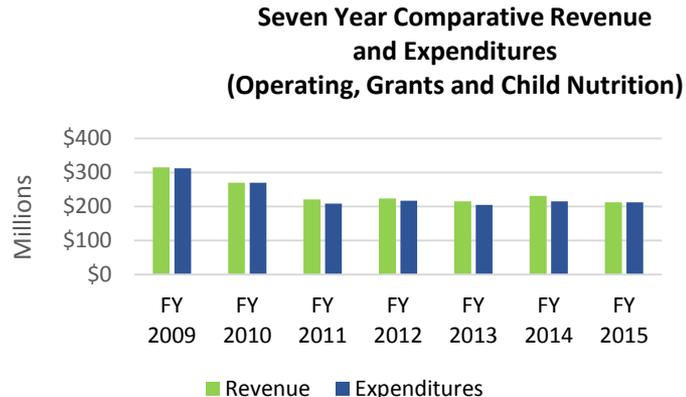
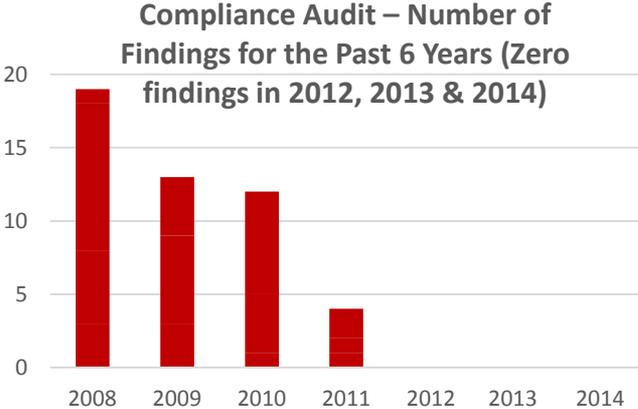
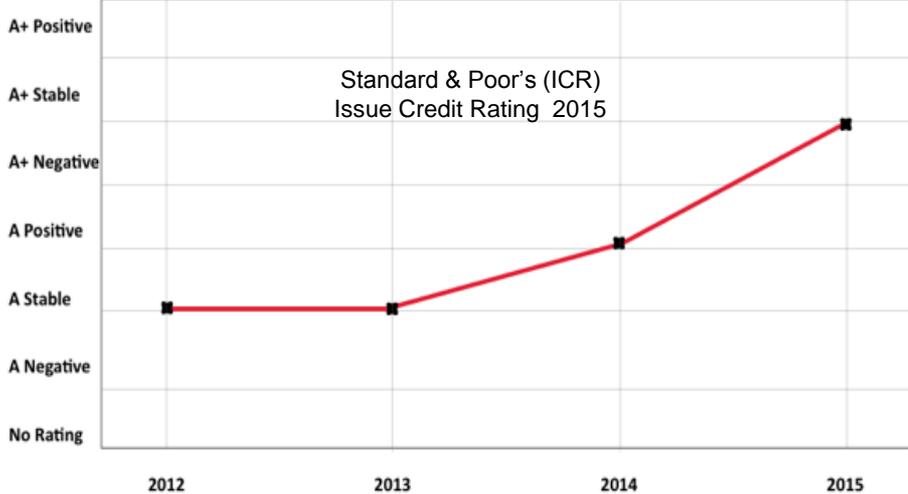
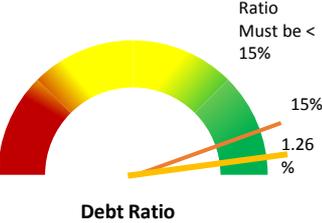
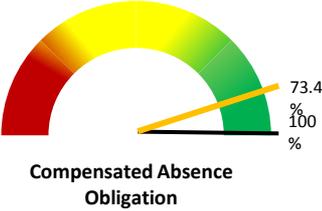
Key Strategies and Interventions

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- *District lists the key research based strategies being utilized to improve academic achievement and teacher/leader growth and development.*
 - Marzano – Instructional Framework
 - Guaranteed and viable curriculum
 - 1:1 – Pearson
 - 1:1 – Additional Digital Resources
 - Professional Learning Communities
 - Data Teams
 - NISL/MoLEAD
 - Monthly Walk-throughs
 - PBIS
 - District Formative and Summative Assessments



Indicators of Financial Stability





SAINT LOUIS PUBLIC SCHOOL DISTRICT

*Presentation to the State Board of
Education*

March 17, 2015

Missouri Department
of Elementary and Secondary Education

Our Partners

District Goal	Strategic Partners	
<p>1 The district operates a system of excellent school options for all students</p>	<ul style="list-style-type: none"> • <i>The Regional Business Council</i> • <i>Civic Progress</i> 	<ul style="list-style-type: none"> • St. Louis Federal Reserve • KIPP
<p>2 The district cultivates and sustains transformational teachers and leaders</p>	<ul style="list-style-type: none"> • <i>The St. Louis Public Schools Foundation</i> • <i>Boeing</i> 	<ul style="list-style-type: none"> • Focus St. Louis • <i>Teach for America-St. Louis</i>
<p>3 All students read their way to college and career success</p>	<ul style="list-style-type: none"> • <i>Bryan Cave, LLP</i> • <i>University of Missouri-St. Louis</i> • <i>Urban League of Greater St. Louis</i> • <i>Each One, Teach One</i> • <i>JAG</i> 	<ul style="list-style-type: none"> • <i>Washington University</i> • <i>Wells Fargo Advisors, LLC</i> • <i>Grace Hill</i> • <i>Blueprint, Catapult, STL tutoring</i> • <i>College Summit</i> • <i>AVID</i>
<p>4 Partnerships support the whole child</p>	<ul style="list-style-type: none"> • <i>Big Brothers Big Sisters</i> • <i>The Little Bit Foundation</i> • <i>Character Plus</i> 	<ul style="list-style-type: none"> • <i>The St. Louis Public Schools Foundation</i> • <i>United Way</i> • <i>PBIS</i>

The Data - Where We Are: Momentum (MSIP4)

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	2010	2011	2012
Standards Met	5 of 14	6 of 14	7 of 14

The Data - Where We Are: Momentum (MSIP5)

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	2013	2014
Academic Achievement	0	12
Subgroup Achievement	0	2
CCR	8	14
Attendance	4	10
Graduation Rate	22.5	22.5
Total	34.5	60.5
%	24.6%	43.2%

In one year, the District earned 75% more points

Where We Want to Go

Provisional Accreditation

Full Accreditation

Excellence

- Performance
- Accountability
- Transparency

CULTURE

CHOICE

- Portfolio
- Footprint

COHESION

- Capacity
- Curriculum
- Communication

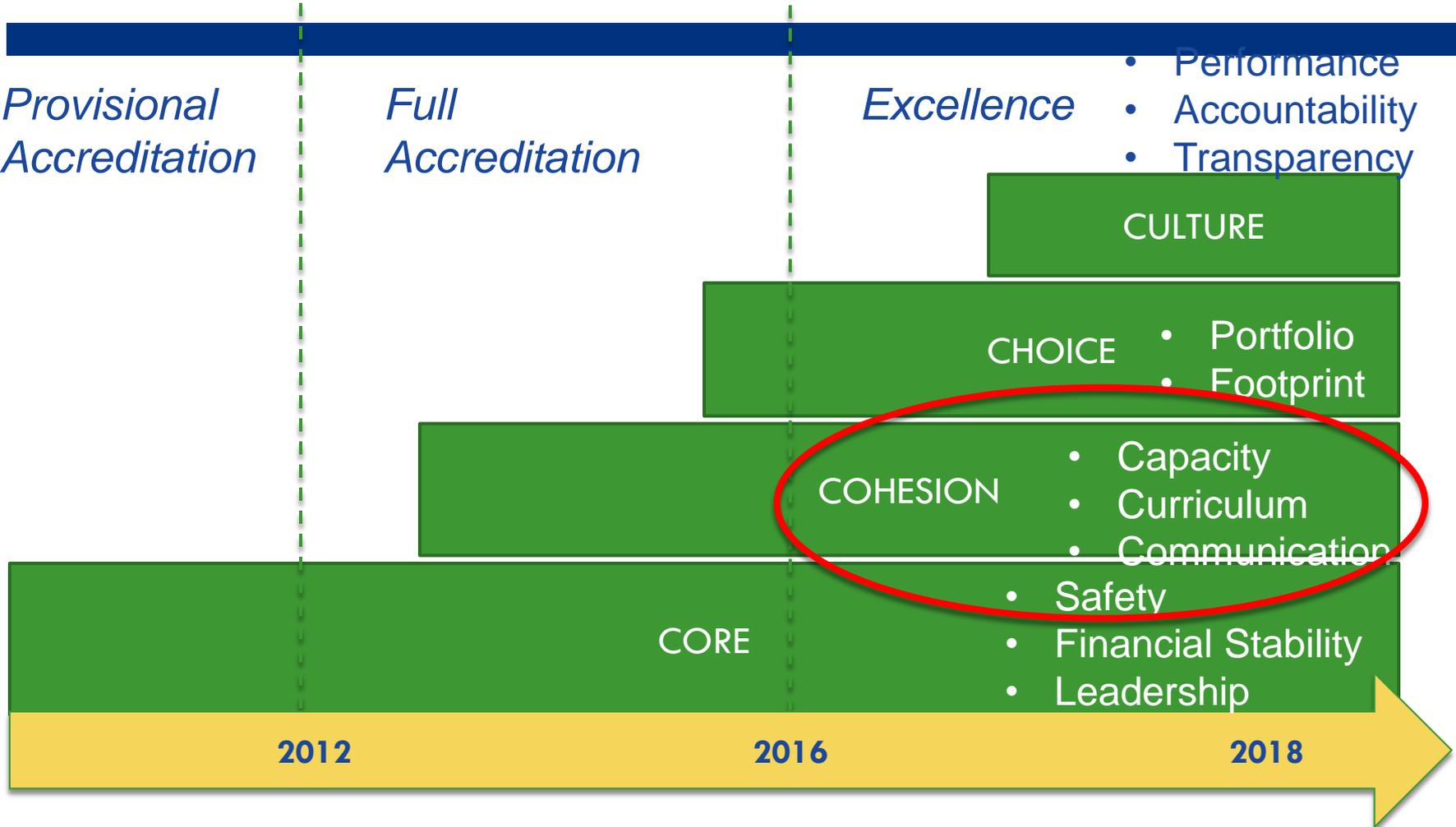
CORE

- Safety
- Financial Stability
- Leadership

2012

2016

2018



Performance Targets	Measurement Tool	Annual Targets
<p>Increase Student Academic Achievement in the following areas:</p> <p>English Language Arts Mathematics Science Social Studies</p>	<p>District Benchmark Assessments (Acuity & STAR) State Summative Assessments (MAP, MAP-A, & EOC), & Common Formative Assessments (within schools)</p>	<p>Increase reading levels: By 2018, 80% of students will be reading on grade level by 3rd grade and at the end of each school year, 100% of students will demonstrate a minimum of one year's growth in reading</p> <p>ELA target: 310 MPI Mathematics target: 300 MPI Science target: 280 MPI Social Studies target: 255 MPI</p>
<p>College and Career Readiness Standards:</p> <p>CCR Assessments Advanced Placement Postsecondary Placement</p>	<p>ACT Results, APR Data, District High School Tracking System for CCR Standard Indicators</p>	<p>CCR Preparation: By 2020, 90% of our seniors will be prepared for the college and/or career of their choice upon graduation from high school</p> <p>CCR 3.1-3: 44.3% CCR 3.4: 30.5% CCR 3.5-6: 76.4%</p>
<p>Attendance Rate</p>	<p>Pulse Data Dashboard</p>	<p>Attendance: One day all students will attend school 95% of the time.</p> <p>Attendance target: 85.4%</p>
<p>Graduation Rate</p>	<p>State APR Data, SISK12/Pulse System</p>	<p>The lowest 25% of our students will move one achievement level</p> <p>Graduation target: 80%</p>

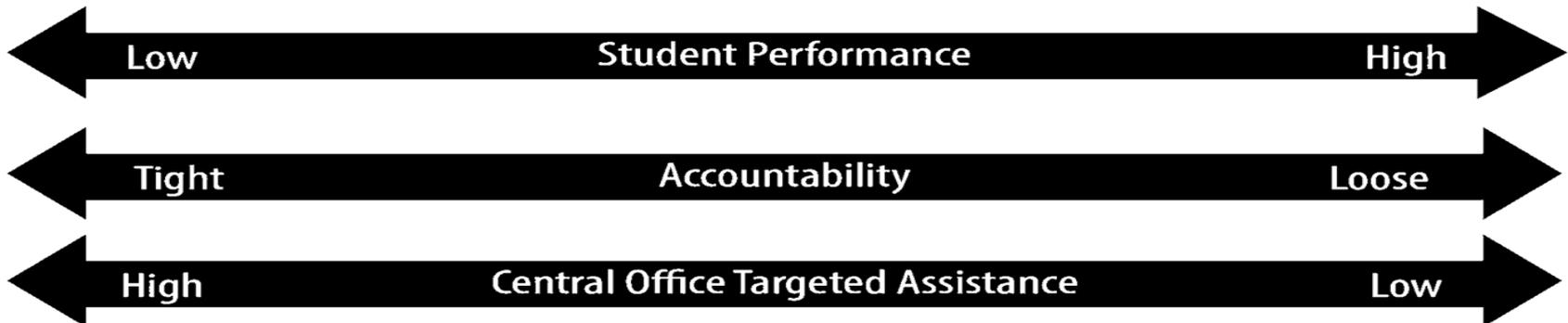
How We Will Get There: The Plan

All schools will be academically successful and the district will be financially strong

Capacity	Curriculum	Communication
<p>2</p> <p>The district cultivates and sustains transformational teachers and leaders</p>	<p>3</p> <p>All students read their way to college and career success</p>	<p>1</p> <p>The district operates a system of excellent school options for all students</p> <p>4</p> <p>Partnerships support the whole child</p>

Implementation: A Segmented Approach

<p>Support Schools <i>1.0-Superintendent Zone</i> 27 Schools</p> <p>Support schools will receive the most transformational support. These schools are identified as not meeting or not close to meeting any of the expectations. These schools will require intense support to shift students to high-performing learning environments.</p>	<p>Improvement Schools <i>1.0-Focus Schools</i> 15 Schools</p> <p>Schools that are meeting or close to meeting some of the expectations and have an inconsistent trend as it pertains to Academic, School, People and/or Organizational Culture. Through targeted intervention and support, schools in this category will continue to improve and eventually meet all expectations.</p>	<p>Progress Schools <i>1.0-Cluster Schools</i> 17 Schools</p> <p>Schools that are meeting or close to meeting all expectations and are on an upward trend as it pertains to Academic, School, People and/or Organizational Culture. Through targeted support, schools in this category will continue to improve and eventually meet all expectations.</p>	<p>Autonomous Schools <i>1.0-Autonomous Schools</i> 8 Schools</p> <p>Schools that are meeting all expectations and are continuing to excel at Academic, School, People and/or Organizational Culture. By creating and expanding existing options for high-quality educational experiences, a greater number of students will thrive.</p>
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Key Strategies and Interventions

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Goal	Strategy
1 The district operates a system of excellent school options for all students	<ul style="list-style-type: none">• Inter-district and Intra-district school visits (support schools and autonomous schools) to observe best practices• Provide school leaders with differentiated autonomy over staff selection based on their schools district classification
2 The district cultivates and sustains transformational teachers and leaders	<ul style="list-style-type: none">• Build a School Leadership Residency program for aspiring leaders• Implement our Excellent Schools Transformational Tool to change our data decision making processes• Utilizing a reading certification program to improve reading practices in our lowest performing schools

Key Strategies and Interventions

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Goal	Strategy
3 All students read their way to college and career success	<ul style="list-style-type: none">• Implement a systemic RTI model in all schools• PD is built to increase teacher knowledge around the common core shifts• Provide middle school students with opportunities to visit colleges and careers
4 Partnerships support the whole child	<ul style="list-style-type: none">• Align our community partners to our district's vision, mission and aspirational goals• Implement a school culture initiative like Character Plus or PBIS in all schools

Contact Us

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