

| <b>MISSOURI STATE BOARD OF EDUCATION AGENDA ITEM:</b>   |  | <b>August 2017</b>   |
|---|--|--|
| UPDATE ON THE DEVELOPMENT OF MSIP 6   |  |  |
| <b>STATUTORY AUTHORITY:</b><br><br>Sections 160.261, RSMo   | <input type="checkbox"/> Consent<br>Item | <input type="checkbox"/> Action<br>Item <input checked="" type="checkbox"/> Report<br>Item |
| <p>DEPARTMENT GOAL NO. 1:</p> <p>All Missouri students will graduate college and career ready.</p> <p>SUMMARY:</p> <p>The State Board of Education first established standards for the classification and accreditation of Missouri school districts in 1950. In 1990, the Department of Elementary and Secondary Education (DESE) transitioned from the AA/AAA classification system to the Missouri School Improvement Program (MSIP). This transition allowed DESE to review a district's resources, processes and for the first time academic achievement. Over time, MSIP has been systematically revised and improved to reflect the changing needs of our schools and the changing demands and expectations of their stakeholders.</p> <p>DESE is currently in the process of working with six development teams to review and provide recommendations for modifications of the current classification system (MSIP 5). The development teams have been organized into six areas:</p> <ul style="list-style-type: none"> <li>• Academic Achievement</li> <li>• Climate and Culture</li> <li>• Effective Educators and Instructional Practices</li> <li>• Effective and Stable Leadership and Governance</li> <li>• Success-Ready Graduates</li> <li>• Systems and Processes</li> </ul> <p>This presentation will discuss the progress each development team has made in their work.</p> <p>PRESENTER:</p> <p>Chris Neale, Assistant Commissioner, Office of Quality Schools, will assist with the presentation and discussion of this agenda item.</p> |  |  |



# MSIP 6 DEVELOPMENT

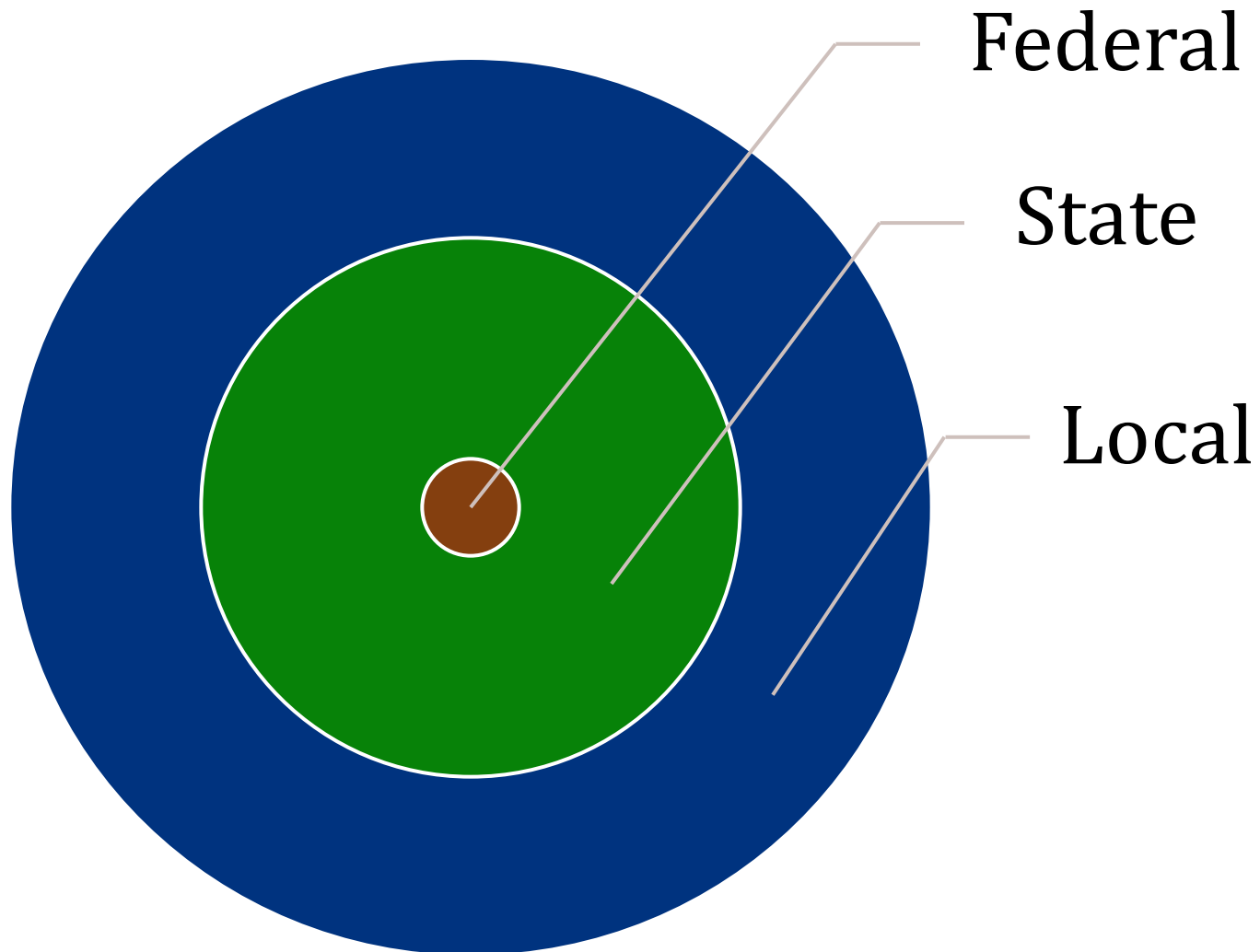
*Update for the State Board of  
Education*

AUGUST 2017

Missouri Department  
of Elementary and Secondary Education

# Educational Policy Alignment

2



# Proper Perspective

3

## Policy Drivers



# MSIP Policy Goals

4

- Articulate the State's expectations
- Distinguish Performance of Schools and Districts
- Empower all Stakeholders
- Promote Continuous Improvement and Innovation



# Development Teams

5

- Academic Achievement
- Success-Ready Graduates
- Effective and Stable Leadership and Governance
- Effective Educators and Instructional Practices
- Climate and Culture
- Systems and Processes



# Timeline

6

- Spring 2017
  - Development Team Meetings
  - Standards and Indicators
  - System Development
- Fall 2017
  - Rulemaking to State Board of Education
  - Metrics and Reporting Development
- January 2018
  - Final Rulemaking to State Board of Education
  - Piloting of New Processes and Reporting



# Progress Report

7

| Standard Area                                   | Development Team Recommendation | System and Process Recommendation |
|---|---------------------------------|-----------------------------------|
| Academic Achievement                            | Complete                        | Complete                          |
| Success-Ready Graduates                         | Complete                        | In process                        |
| Climate and Culture                             | Complete                        | Complete                          |
| Effective Educators and Instructional Practices | Complete                        | Complete                          |
| Effective and Stable Leadership and Governance  | Complete                        | In process                        |





# Emergent Themes

8

- Balance of Processes and Performance
  - Current Health
  - Actions to Improve
- Local Context Matters
- Focus on Individual Children
- Hunger for Innovation
- Emphasis on Collaboration



# Performance measures

9

- Academic Achievement
  - Continue to examine all students and subgroups
    - English language arts
    - Mathematics
    - Science
    - Social studies
  - Revise growth calculation



# Process Measures

10

- Climate and Culture
  - High academic and behavioral expectations for all students
  - Collaboration around sustaining the vision, mission and positive environment focused on learning
  - Leadership contribution to culture
  - Multi-tiered system of support for students
  - Safe and caring environment
  - Use of climate and culture data



# Process Measures

11

- Effective Educators and Instructional Processes
  - Effective educators in every classroom
  - Professional learning
  - Comprehensive, rigorous, and viable curriculum
  - Meet the needs of all learners
  - Comprehensive assessment program
  - Comprehensive school counseling
  - Career and technical education
  - Library media services
  - Technology
  - Collaboration



# Process Measures

12

- Leadership
  - Visionary Leadership
  - Instructional Leadership
  - Managerial Leadership
  - Relational Leadership
  - Innovative Leadership
  - Equity and Culturally Responsive Leadership



# Process Measures

13

- Governance
  - Policy
  - Superintendent
  - Goals
  - Stakeholder engagement
  - Personnel and program evaluation
  - Comprehensive School Improvement Plan
  - Long-range planning
  - Resource management
  - Professional learning



# Performance Measures

## Success-Ready Graduates

|               | General                     | Academics | Co-curricular and Leadership | Career and Citizenship |
|---------------|-----------------------------|-----------|------------------------------|------------------------|
| Kindergarten  | <b>Readiness Indicators</b> |           |                              |                        |
| Middle        |                             |           |                              |                        |
| High          |                             |           |                              |                        |
| Postsecondary |                             |           |                              |                        |



# Takeaways

15

- Balance of performance and process
- Emphasis on continuous improvement
- Increased focus on the individual child
- Unified approach
- Importance of collaboration





## Questions?

[Chris.Neale@dese.mo.gov](mailto:Chris.Neale@dese.mo.gov)

[dese.mo.gov/Quality-Schools](http://dese.mo.gov/Quality-Schools)