

## MSIP5

### Providing Direction for Your Comprehensive Guidance and Counseling Program

Guidance System of Support

Fall 2013

MSIP5 and its focus on student performance is significantly important for all school programs, including guidance and counseling. MSIP5 is an accountability system that schools must address. Guidance and counseling programs can make valued added contributions by addressing these performance standards. As such, MSIP 5 data should be one of the data sets that school counselors use to guide their work. By addressing student performance through the MSIP5 process school counselors become an integral part of the educational process.

### The Manual

The Comprehensive Guide to the Missouri School Improvement Program (July 17, 2013 version) provides all MSIP5 information and details. The numbers in parenthesis below indicate reference page numbers in the manual. School counselors must partner with their administrators to understand MSIP5 in order to enhance their guidance and counseling program and school efforts that address student success and state accreditation.

The manual = <http://dese.mo.gov/qs/documents/MSIP-5-comprehensive-guide-3-13.pdf>

- Standards, indicators, and point values (6, 9)
- How points are calculated for each standard (10-47)
- Appendixes (66-94)
- MSIP5 vocabulary, terminology and acronyms (95- 101)

<b>Performance Standards Possible Points</b>	<b>K-12</b>	<b>K-8</b>
Academic Achievement	56	48
Subgroup Achievement	14	12
College and Career Readiness	30	
High School Readiness		10
Attendance Rate	10	10
Graduation Rate	30	
Total - Points Possible	140	80

## Key Points

- MSIP5 is totally focused on the performance of all students K-12
- Guidance and counseling programs can impact all five performance standards at all grade levels, K-12
- Self-reported data is critical!
  - Schools and districts must ensure that all self-reported data are accurate and submitted in a timely manner.
  - establish protocols, timelines, and identify responsible parties
- District (not school) point totals determine accreditation
- School point totals are provided for local evaluation and planning purposes
- Accreditation is determined by using 3 years of performance data
  - Data collection began in the 2012-13 school year.
  - District accreditation begins in 2015
- **Annual Performance Report (APR) (9, 53)**
  - Computed for districts and schools
  - Total score from each of the five MSIP5 Performance Standards
  - Determines district accreditation
  - See Annual Performance Report (APR) Notes (57)
- **Status**
  - A measurement of the school's or LEA's level of achievement based upon a three (3) year average of the MAP Performance Index (MPI) (10)
  - Status plus progress or in the case of ELA and Math status plus progress OR growth (whichever is higher) determine a district's level of accreditation
  - District (not school) point totals determine accreditation
  - School level point values are provided for local evaluation and planning purposes
- Know how to access and use MSIP5 academic content data and reports (see below)
  - Use data program planning and evaluation purposes
- Super Subgroup (21) - Standard 2
  - Black, Hispanic, low income students, students with disabilities and English language learners
  - A student who is included in one (1) or more of the five (5) identified subgroups is included as a single count in the super subgroup calculation
- Projected Status Targets for MAP Testing(66)
  - Focus on scores of less than 90%
  - Dig deeper into student results data to determine cause and possible solutions
- Standard 3, Indicator 4 is complicated (29)
  - Multiple Appendix resources (75,76,77,79)
  - MSIP5 vs. Perkins comparison chart (78)

## **Accessing MSIP5 Data**

Follow these steps to access MSIP5 data reports,:

- DESE website - <http://dese.mo.gov/>
- MCDS Portal - icon in center of page
- Guided Inquiry - top brown ribbon
- Accountability - on drop down menu
  - Select district/school
  - Select report -Levels 1,2,3 = open access; Levels 4, 5 = secure access
  - Note Additional Resources

## **Classification Terminology**

- Map Performance Index (MPI) (10, 15, 100)
  - Below Basic 1 point
  - Basic 3 points
  - Proficient 4 points
  - Advanced 5 points
- Status Categories for Academic Achievement (11, 59)
  - District Classification
    - 2020 Target (achieved the Top 10x20 Goal)
    - On Target (to achieve the Top 10x20 Goal)
    - Approaching (target levels)
    - Floor (not meeting target levels)
- District Accreditation Categories
  - Accredited with Distinction (>90% of status points plus additional criteria)
  - Accredited (70%-89% of status points)
  - Provisionally Accredited (50%-69% of status points)
  - Unaccredited (less than 50% of status points)

## **DESE Resources**

- MSIP5 - <http://dese.mo.gov/qs/MSIP5.html>
  - MSIP5 Tool Kit, webinars, comprehensive guide, FAQ
- MAP - <http://dese.mo.gov/divimprove/assess/>
- Guidance and Counseling (New consolidated site) <http://dese.mo.gov/>
- DESE MSIP5 Annual Performance Report  
<http://www.dese.mo.gov/commissioner/adminconf/documents/MSIP5.pdf>
- DESE data update webinar  
<http://www.dese.mo.gov/webinar/webinar08-01-13dsm.htm>
- MSIP5 APR Preview webinar  
<http://www.dese.mo.gov/webinar/Webinar08-02-13-DSM.htm>