



MSIP 5: 2016 UPDATES

***Cooperative Conference for School
Administrators
August 1, 2016***

Missouri Department
of Elementary and Secondary Education

Compare and Contrast

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- Education is a function of the
 - Education is a function of the state delivered through local boards of education.
 - State Accountability:
 - Accreditation of School Districts
 - APRs for Charter LEAs
 - Missouri School Improvement Program
 - Drives improvement at the district/LEA level
 - Support and Improvement Plan



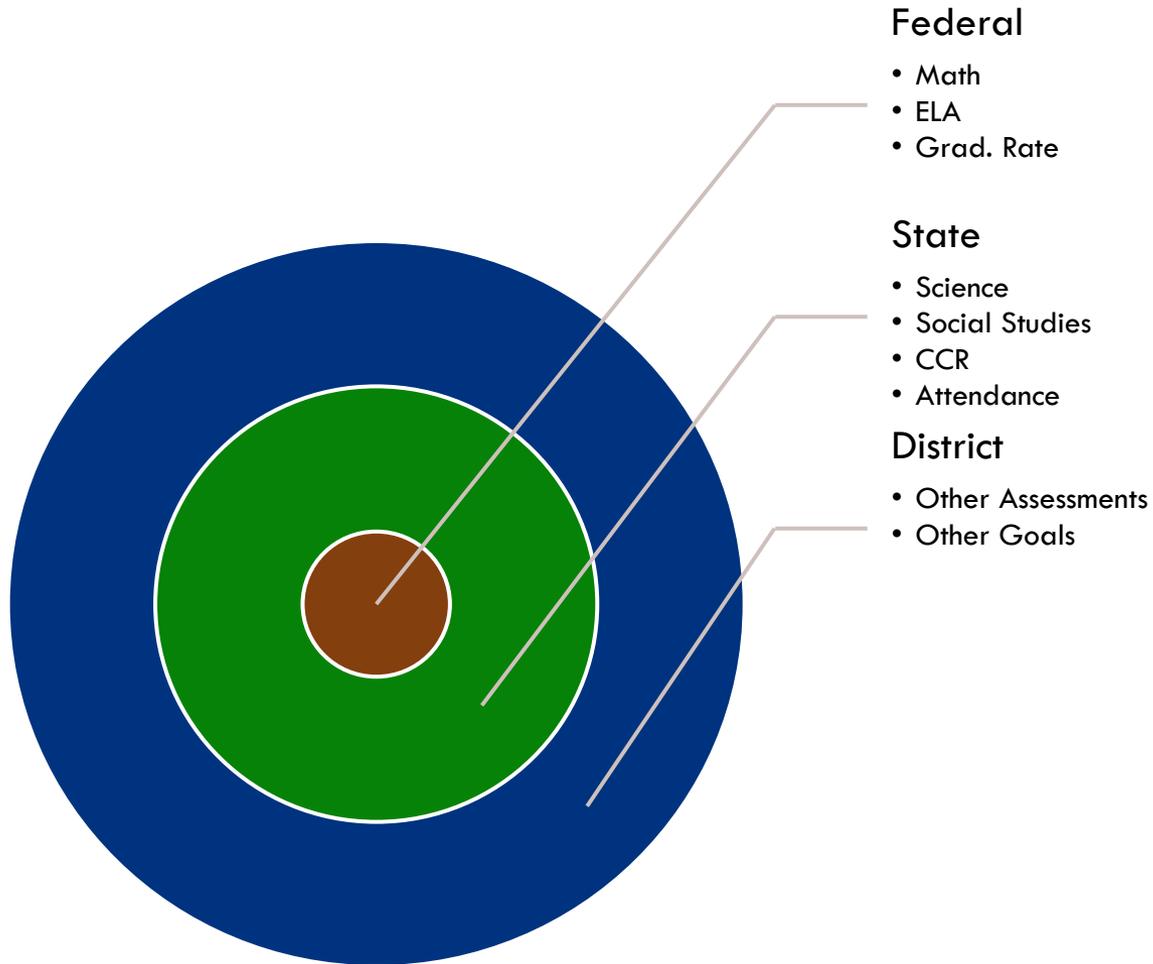
Compare and Contrast

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- So why do we have a *federal* Department of Education?
 - Federal Accountability
 - Protects the educational rights of under-served students
 - Every Student Succeeds Act (ESSA)
 - Closes achievement gaps at the *building level*



Accountability Structure in Missouri



Purposes of MSIP

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- Promote continuous improvement on a statewide basis
- Distinguish the performance of schools and districts in valid, accurate, and meaningful ways



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Annual Performance Report (APR)

User Manager

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- ❑ Allows district User Managers ability to securely grant district/LEA staff access to DESE's web applications.
- ❑ Typically there are at least 2 User Managers at each district/LEA, one of which is the Superintendent.



Updates for Application

- Effective September 1, 2016, a new function to User Manager is an Assurance Agreement. Each district will be required to review the district staff and ensure their access is correct.

Securing student-level data is of the utmost importance for the state and for local school districts and charter LEAs. In an effort to ensure that student information is protected, districts and LEAs will annually review and validate user manager accounts for accessing the data network. Districts and LEAs must ensure that all Users are still employed and have data access rights matching their current job responsibilities.

Selecting the “Agree to Assurance” button below indicates that the User Manager has reviewed the User Report and verified the security roles and access for all Users associated with this district are correct for the 2016-2017 school year.



Assurance Agreement

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- Each district will have 15 calendar days from September 1, 2016, to agree to the assurance. The User Manager will get a pop-up message when they log into User Manager:



- Choosing **Yes** will take the User into the Assurance Page
- Choosing **Later** will allow the User to continue with regular business until ready to agree to the assurance.



Data Appeals and Corrections

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Date	Description	Access
August 9 – 19	MOSIS ID Cleanup for third party CCR Measures	MOSIS
September 6-10	SY16 MAP Data	SECURE
Sept. 6 – Sept. 23 (5:00 p.m.)	Appeal Window	



Accountability Timelines

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Tentative Timeline:

- CCR ID Cleanup –August 9 – August 19
- Appeal Window – Sept. 6, 2016 to Sept. 23, 2016
- Data Freeze to generate Preliminary 2016 APR – Sept. 23, 2016
- Preliminary APR – Oct. 3, 2016
- Data Freeze to generate Final 2016 APR – Oct. 21, 2016
- Final APR available behind secure login – Oct. 31, 2016
- Embargoed data available to press – Nov. 2, 2016
- APR available to public – Nov. 7, 2016



What to Expect for 2016

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- **English Language Arts and Mathematics Assessment Hold Harmless**
 - **Standard Applicable:** Standards 1 & 2 – English Language Arts (ELA) and Mathematics

 - **Example:** An LEA receives 6 points in Standard 1 mathematics in 2016, after having earned 9 points in 2014 and 12 points in 2015. In this case, the Department will use the 2015 “call” of 12 points toward the calculation of the 2016 APR



What to Expect, cont.

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- **Calculation of Progress and Use of Normal Curve Equivalents**
 - **Standard Applicable:** Standards 1 & 2 – English Language Arts (ELA) and Mathematics
 - Additional information in Appendix I



What to Expect, cont.

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- **Expansion of Career and Technical Education**
 - **Standard Applicable:** Standard 3*4: College and Career Readiness



Under Consideration

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- **Standard 3 Scaling**
 - **Census ACT[®] administration**
 - **Expansion of Career and Technical Education**
 - **Positive Placement credit**



Changes to Reports

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- Summary Report:
 - Census ACT[©]
 - 3 years of data
- Supporting Data
 - Change to 3.4 to accommodate CTE Expansion
 - Additional Year for Hold Harmless
- Performance Indicator Report
 - Modified to include proficiency levels



New Reports

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- Because you asked
 - Item Analysis Report

 - Content Strand Report



Tools

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- Comprehensive Guide to the Missouri School Improvement Program
 - Revised Yearly
 - Targeted Release: **September 2016**

- 2016 Workbooks
 - Standards 3 - 5
 - Concurrent with data release



Moving Towards MSIP 6

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- Items to consider:
 - What are our leading indicators?
 - Climate and culture
 - Effective staff
 - Instructional practices
 - Governance
 - What are our important outcomes?
 - How do we recognize success ready graduates?



Be thinking about

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- What matters most to Missouri?
- What is essential to ensure our students have successful futures?
- How will we ensure an excellent education for all?
- How do we balance comparability with personalization?



Regional Meetings

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- Bolivar, 9/6
- Kirksville, 9/7
- Fulton, 9/8
- St. Joseph, 9/15
- Salem, 9/19
- Sedalia, 9/20
- Blue Springs, 9/21
- Pattonville, 9/28
- Cape Girardeau, 10/4



Contact Us

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