



# MPEA PERFORMANCE ASSESSMENT

Content Validity Feedback

April 5, 2019

# MPEA Performance Assessment -Training Update-

- Number of individuals trained to evaluate/score – 97
- Number of institutions with trained evaluators/scorers – 22
- All Missouri institutions of higher learning with administrator certification programs have participated in the training and have at least one individual who can evaluate the MPEA Performance Assessment.
- Training opportunities will continue to be offered.

# Content Validity

## MAESP and MoASSP Participation

- MAESP (Missouri Association of Elementary School Principals)
  - *Facilitated by Mike Schooley, Executive Director*
  - *MAESP Board – 35 members*
  - *Statewide representation*
- MoASSP (Missouri Association of Secondary School Principals)
  - *Facilitated by Clark Mershon, Executive Director*
  - *Secondary Principals – 14*
  - *Statewide representation (middle and high school)*

# Guiding Questions

- **Overall Essential Question:** Does the overall assessment activity mirror and measure typical responsibilities and duties of a principal?
- **Guiding Questions:**
  - *Do the questions relate to daily practices or the expected expertise of a principal?*
  - *Are the responses expected realistic and somewhat universal? (can be effectively completed by candidates from a variety of contexts or situations)*
  - *What are the strongest components of the assessment?*
  - *What are the weakest components of the assessment?*
  - *What might be missing?*
  - *Do you have suggestions for improvement?*

# Common feedback from both groups

- “Overall, the assessment is a realistic view of the principalship.” – MoASSP
- “Yes, the overall assessment activity mirrors and measures typical responsibilities and duties of a principal.” – MAESP
- Both groups discussed the importance of making sure the cooperating administrators in the building are highly aware of this process and are utilized to assist/support the aspiring principal.
- Both groups affirmed the overt addition of a school law component and had suggestions to strengthen this strand.
- Added Bonus for MPEA – Both groups supplied activities to add to our curated collection of internship activities for each Aspiring Principal Domain.

# Next steps...

- This feedback will be shared with the MPEA membership at our spring conference later this month.
- There will be analysis of this information by the membership and suggestions will be made for MPEA Performance Assessment 2.0.
- We will begin to analyze the actual scoring after we have a full year of data. There were 220 Performance Assessments scored in the fall. This data is almost finished being collected and spring scores will be collected in the same fashion.