MPEA PERFORMANCE ASSESSMENT

Content Validity Feedback
April 5, 2019
MPEA Performance Assessment
-Training Update-

■ Number of individuals trained to evaluate/score – 97
■ Number of institutions with trained evaluators/scorers – 22
■ All Missouri institutions of higher learning with administrator certification programs have participated in the training and have at least one individual who can evaluate the MPEA Performance Assessment.
■ Training opportunities will continue to be offered.
Content Validity
MAESP and MoASSP Participation

- MAESP (Missouri Association of Elementary School Principals)
  - Facilitated by Mike Schooley, Executive Director
  - MAESP Board – 35 members
  - Statewide representation

- MoASSP (Missouri Association of Secondary School Principals)
  - Facilitated by Clark Mershon, Executive Director
  - Secondary Principals – 14
  - Statewide representation (middle and high school)
Guiding Questions

- Overall Essential Question: Does the overall assessment activity mirror and measure typical responsibilities and duties of a principal?

- Guiding Questions:
  - Do the questions relate to daily practices or the expected expertise of a principal?
  - Are the responses expected realistic and somewhat universal? (can be effectively completed by candidates from a variety of contexts or situations)
  - What are the strongest components of the assessment?
  - What are the weakest components of the assessment?
  - What might be missing?
  - Do you have suggestions for improvement?
Common feedback from both groups

■ “Overall, the assessment is a realistic view of the principalship.” – MoASSP

■ “Yes, the overall assessment activity mirrors and measures typical responsibilities and duties of a principal.” – MAESP

■ Both groups discussed the importance of making sure the cooperating administrators in the building are highly aware of this process and are utilized to assist/support the aspiring principal.

■ Both groups affirmed the overt addition of a school law component and had suggestions to strengthen this strand.

■ Added Bonus for MPEA – Both groups supplied activities to add to our curated collection of internship activities for each Aspiring Principal Domain.
Next steps...

- This feedback will be shared with the MPEA membership at our spring conference later this month.
- There will be analysis of this information by the membership and suggestions will be made for MPEA Performance Assessment 2.0.
- We will begin to analyze the actual scoring after we have a full year of data. There were 220 Performance Assessments scored in the fall. This data is almost finished being collected and spring scores will be collected in the same fashion.